

ФИПИ

ФЕДЕРАЛЬНЫЙ ИНСТИТУТ ПЕДАГОГИЧЕСКИХ ИЗМЕРЕНИЙ



ШКОЛЕ

2018

ОГЭ

ОСНОВНОЙ ГОСУДАРСТВЕННЫЙ ЭКЗАМЕН

АНГЛИЙСКИЙ ЯЗЫК

ТИПОВЫЕ ЭКЗАМЕНАЦИОННЫЕ ВАРИАНТЫ

ПОД РЕДАКЦИЕЙ

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ИЗДАТЕЛЬСТВО
НАЦИОНАЛЬНОЕ
ОБРАЗОВАНИЕ

Москва
2018

**Издание подготовлено при консультационном
и научно-методическом сопровождении
Федерального института педагогических измерений (ФИПИ)**

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**ОГЭ. Английский язык : типовые экзаменационные
варианты : 10 вариантов / под ред. Н. Н. Трубаневой. —
М. : Издательство «Национальное образование», 2018. —
160 с.: ил. + CD. — (ОГЭ. ФИПИ — школе).**

ISBN 978-5-4454-1027-0

Серия «ОГЭ. ФИПИ — школе» подготовлена разработчиками контрольных измерительных материалов (КИМ) основного государственного экзамена. В сборнике представлены:

- 10 типовых экзаменационных вариантов, составленных в соответствии с проектом демоверсии КИМ ОГЭ по английскому языку 2018 года;
- инструкция по выполнению экзаменационной работы;
- диск с аудиозаписями инструкций и текстов к разделу «Задания по аудированию»;
- ответы ко всем заданиям;
- критерии оценивания.

Выполнение заданий типовых экзаменационных вариантов предоставляет обучающимся возможность самостоятельно подготовиться к государственной итоговой аттестации в 9 классе в форме ОГЭ, а также объективно оценить уровень своей подготовки к экзамену.

Учителя могут использовать типовые экзаменационные варианты для организации контроля результатов освоения школьниками образовательных программ основного общего образования и интенсивной подготовки обучающихся к ОГЭ.

**УДК 373.5:81
ББК 81.2Англ я7**

Введение

Данное пособие предназначено для подготовки обучающихся 9-х классов к государственной итоговой аттестации по английскому языку в формате ОГЭ.

Содержание представленных в пособии вариантов (работ) полностью соответствует требованиям Спецификации контрольных измерительных материалов и Кодификатора элементов содержания и требований к уровню подготовки обучающихся для проведения основного государственного экзамена по английскому языку в 2018 году.

В пособии дано 10 вариантов типовых экзаменационных работ.

Письменная часть экзаменационной работы рассчитана на 120 минут и содержит 33 задания по аудированию, чтению, грамматике и лексике, письменной речи. Устная часть экзаменационной работы состоит из 3 заданий по говорению. На подготовку и выполнение заданий устной части отводится 15 минут.

Представленные в пособии 10 вариантов (работ) равноценны по трудности и одинаковы по структуре.

Письменная часть

Раздел 1 (задания по аудированию) включает 8 заданий.

Задания 1 и 2 нацелены на проверку умения понимать на слух основное содержание прослушанного текста. Обучающимся предлагается прослушать короткие тексты диалогического и монологического характера и установить необходимые соответствия (определить места, в которых эти диалоги можно услышать / соотнести высказывания с предлагаемыми утверждениями). В задании 1 дано одно лишнее место действия, в задании 2 — одно лишнее утверждение.

Задания 3–8 проверяют умение понимать на слух запрашиваемую информацию. Прослушав разговор двух собеседников, обучающийся должен выбрать правильный ответ на вопрос или правильное окончание предложения из трёх предложенных вариантов. За каждый правильно выбранный ответ обучающийся получает 1 балл.

В соответствии с нормативными документами, регламентирующими условия проведения экзамена по английскому языку в формате ОГЭ, аудиозапись текстов в заданиях 1–8 звучит дважды. В аудиозапись также включены паузы для выполнения и проверки заданий.

Раздел 2 (задания по чтению) включает 9 заданий.

Задание 9 проверяет умение читать и понимать основное содержание прочитанного текста. В задании предлагается установить соответствие между 7 короткими текстами и заголовками, передающими основную мысль текстов. Представленный список возможных заголовков содержит один лишний.

Задания 10–17 нацелены на проверку умения понимать в прочитанном тексте запрашиваемую информацию. Прочитав текст, обучающийся должен определить, какие из предлагаемых утверждений соответствуют содержанию текста (1 — True), какие не соответствуют (2 — False) и о чём в тексте не сказано, то есть на основании текста нельзя дать ни положительного, ни отрицательного ответа (3 — Not stated).

Раздел 3 (задания по грамматике и лексике) включает 15 заданий.

Задания 18–26 проверяют сформированность языковых умений и навыков обучающихся. В заданиях необходимо восстановить текст, заполнив пропуски словами, напечатанными заглавными буквами в конце строк. Каждый пропуск соответствует одному заданию. Слова необходимо изменить так, чтобы они грамматически соответствовали содержанию текста.

Задания 27–32 также нацелены на проверку лексико-грамматических умений и навыков. Но в заданиях 27–32 обучающимся предлагается преобразовать напечатанные заглавными буквами в конце строк связного текста слова (добавить приставку или суффикс) так, чтобы они грамматически и лексически соответствовали содержанию текста.

За верное выполнение каждого задания с кратким ответом (нахождение правильного соответствия (1, 2, 9); преобразование слова в соответствии с содержанием текста (18–32)) обучающийся получает 1 балл. Если в кратком ответе сделана орфографическая ошибка, ответ считается неверным.

За правильный выбор ответа (из трёх предложенных) в заданиях 3–8, 10–17 обучающийся также получает 1 балл. За неверный ответ или отсутствие ответа выставляется 0 баллов.

Раздел 4 (задание по письменной речи) содержит одно задание — 33.

Задание 33 проверяет умение писать личное письмо в ответ на письмо-стимул. В письме необходимо дать ответ на три вопроса, заданных другом по переписке. Письмо (объёмом 100–120 слов) должно быть оформлено в соответствии с нормами письменного этикета, принятого в англоязычных странах. Личное письмо должно содержать: краткий или полный адрес автора письма (в правом верхнем углу), дату (под адресом), обращение (на отдельной строке), ссылку на предыдущие контакты и благодарность за полученное письмо, ответы на три вопроса друга по переписке, упоминание о дальнейших контактах, завершающую фразу (на отдельной строке), подпись автора (только имя, на отдельной строке).

Написанное письмо оценивается по специально разработанным критериям¹: решение коммуникативной задачи (0–3 балла), организация текста (0–2 балла), лексико-грамматическое оформление текста (0–3 балла), орфография и пунктуация (0–2 балла).

Таким образом, за выполнение заданий письменной части обучающийся может получить от 0 до 55 баллов (максимальное количество баллов за выполнение заданий по аудированию — 15, по чтению — 15, по грамматике и лексике — 15, по письменной речи — 10).

Устная часть

Раздел 5 (задания по говорению) включает 3 задания на проверку коммуникативных умений обучающихся в говорении (1–3). Все три задания оцениваются в соответствии со специально разработанными критериями².

В задании 1 предлагается прочитать вслух небольшой текст научно-популярного характера. На выполнение задания отводится 3,5 минуты: 1,5 минуты на знакомство с текстом и 2 минуты на его чтение вслух. За чтение текста вслух обучающийся может получить от 0 до 2 баллов.

Умение участвовать в диалоге-расспросе проверяется при выполнении задания 2. Обучающийся должен ответить на шесть услышанных в аудиозаписи вопросов телефонного опроса. Тематика вопросов определяется Предметным содержанием речи, представленным в Кодификаторе элементов содержания и требований к уровню подготовки обучающихся для проведения ОГЭ по английскому языку. Время ответа на один вопрос — 40 секунд. За каждый полный ответ с небольшими языковыми погрешностями обучающийся получает 1 балл (максимальный балл за выполнение задания — 6). На диске пособия в разделе «вопросы к заданию 2 устной части» представлена аудиозапись вопросов телефонного опроса и предусмотрены паузы для ответа на них.

Задание 3 нацелено на проверку умения создавать тематическое монологическое высказывание с опорой на план, представленный в виде косвенных вопросов. Длительность монологического высказывания — не более 2 минут (время на подготовку 1,5 минуты), в течение которых необходимо высказаться по предложенной теме, раскрыв три опции, данные в задании. Монологическое высказывание оценивается по трём критериям: решение коммуникативной задачи (0–3 балла), организация высказывания (0–2 балла), языковое оформление высказывания (0–2 балла).

¹ См. стр. 148: Критерии оценивания выполнения задания 33.

² См. стр. 150: Критерии оценивания выполнения заданий устной части (1–3).

В 2018 году устная часть ОГЭ проводится в компьютеризированной форме. Участник ОГЭ видит тексты заданий, в том числе и текст для чтения вслух, на экране компьютера. Задания предъявляются на дисплее по очереди: задание 1, задание 2, задание 3. Компьютер контролирует время подготовки и устного ответа участника ОГЭ, записывает ответы.

В пособии все инструкции к заданиям, паузы для подготовки к ответам и паузы для устного ответа включены в аудиозапись (аудиодиск к разделу «Задания по говорению»).

Таким образом, за выполнение заданий устной части обучающийся может получить от 0 до 15 баллов. В критериях оценивания заданий по говорению время ответа не учитывается. Для получения максимального балла по говорению необходимо прочитать вслух текст полностью (до конца) и по возможности без ошибок (задание 1), дать полные и точные ответы на вопросы телефонного опроса (задание 2), построить связное монологическое высказывание, раскрыв все три аспекта, указанные в задании (задание 3).

Максимальное количество баллов за выполнение заданий экзаменационной работы — **70**: **55** баллов за задания письменной части и **15** баллов за задания устной части.

Полученные за выполнение работ баллы могут быть переведены в отметку по пятибалльной шкале:

Отметка	2	3	4	5
Баллы	0–28	29–45	46–58	59–70

ПИСЬМЕННАЯ ЧАСТЬ

Инструкция по выполнению работы

Письменная часть экзаменационной работы по английскому языку состоит из четырёх разделов, включающих в себя 33 задания.

На выполнение заданий письменной части экзаменационной работы отводится 2 часа (120 минут).

В разделе 1 (задания по аудированию) предлагается прослушать несколько текстов и выполнить 8 заданий на понимание прослушанных текстов. Рекомендуемое время на выполнение заданий данного раздела — 30 минут.

Раздел 2 (задания по чтению) содержит 9 заданий на понимание прочитанных текстов. Рекомендуемое время на выполнение заданий раздела — 30 минут.

Раздел 3 (задания по грамматике и лексике) состоит из 15 заданий. Рекомендуемое время на выполнение заданий раздела — 30 минут.

Ответы к заданиям 1, 2, 9 записываются в виде последовательности цифр. Эту последовательность цифр запишите в поле ответа в тексте работы, а затем перенесите в бланк ответов № 1.

Ответы к заданиям 3–8 и 10–17 записываются в виде одной цифры, которая соответствует номеру правильного ответа. Эту цифру запишите в поле ответа в тексте работы, а затем перенесите в бланк ответов № 1.

Ответы к заданиям 18–32 записываются в виде слова (нескольких слов). Ответ запишите в поле ответа в тексте работы, а затем перенесите в бланк ответов № 1.

В разделе 4 (задание по письму) дано 1 задание, предлагающее написать личное письмо. Задание выполняется на бланке ответов № 2. Рекомендуемое время на выполнение задания — 30 минут.

При выполнении заданий можно пользоваться черновиком. Записи в черновике не учитываются при оценивании работы.

Баллы, полученные Вами за выполненные задания, суммируются. Постарайтесь выполнить как можно больше заданий и набрать наибольшее количество баллов.

Желаем успеха!

Карта индивидуальных достижений обучающегося

Впишите баллы, полученные Вами при выполнении типовых экзаменационных вариантов, в таблицу.

Задание	Вариант	1	2	3	4	5	6	7	8	9	10
	1										
2											
3											
4											
5											
6											
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30											
31											
32											
33											
1											
2											
3											
Сумма баллов											

ВАРИАНТ 1

Раздел 1 (задания по аудированию)

1

Вы два раза услышите четыре коротких диалога, обозначенные буквами А, В, С, D. Установите соответствие между диалогами и местами, где они происходят: к каждому диалогу подберите соответствующее место действия, обозначенное цифрами. Используйте каждое место действия из списка 1–5 только один раз. В задании есть одно лишнее место действия.

1. In a swimming pool
2. At home
3. In a shopping centre
4. In a garden
5. In a classroom

Запишите в таблицу выбранные цифры под соответствующими буквами.

Ответ:

Диалог	A	B	C	D
Место действия				

2

Вы два раза услышите пять высказываний, обозначенных буквами А, В, С, D, E. Установите соответствие между высказываниями и утверждениями из следующего списка: к каждому высказыванию подберите соответствующее утверждение, обозначенное цифрами. Используйте каждое утверждение из списка 1–6 только один раз. В задании есть одно лишнее утверждение.

1. The speaker explains how to get to his/her school.
2. The speaker describes a classroom in his/her school.
3. The speaker talks about his/her favourite school subject.
4. The speaker comments on the school's sports facilities.
5. The speaker presents his/her ideas about the school of the future.
6. The speaker complains about too much homework.

Запишите в таблицу выбранные цифры под соответствующими буквами.

Ответ:

Говорящий	A	B	C	D	E
Утверждение					

Вы услышите разговор Моники и Гарри. В заданиях 3–8 в поле ответа запишите одну цифру, которая соответствует номеру правильного ответа. Вы услышите запись дважды.

3

Harry is in the medical centre because

- 1) he has a problem with his leg.
- 2) he has taken his granny to see the doctor.
- 3) he has to take a blood test.

Ответ:

4

The sport Harry does currently is

- 1) cycling.
- 2) roller skating.
- 3) swimming.

Ответ:

5

Monica's sister works as

- 1) a hospital nurse.
- 2) a chess teacher.
- 3) a swimming coach.

Ответ:

6

Monica is

- 1) Harry's classmate.
- 2) Harry's relative.
- 3) Harry's neighbour.

Ответ:

7

Harry's favourite school subject is

- 1) Mathematics.
- 2) Physical Education.
- 3) Science.

Ответ:

8

Harry wants to have a career in

- 1) sports.
- 2) teaching.
- 3) business.

Ответ:

По окончании выполнения заданий 1–8 не забудьте перенести свои ответы в БЛАНК ОТВЕТОВ № 1! Запишите ответ справа от номера соответствующего задания, начиная с первой клеточки. При переносе ответов в заданиях 1 и 2 цифры записываются без пробелов, запятых и других дополнительных символов. Каждую цифру пишите в отдельной клеточке в соответствии с приведёнными в бланке образцами.

Раздел 2 (задания по чтению)

9

Прочитайте тексты и установите соответствие между текстами и их заголовками: к каждому тексту, обозначенному буквами А–G, выберите соответствующий заголовок, обозначенный цифрами 1–8. Используйте каждую цифру только один раз. В задании есть один лишний заголовок.

- | | |
|---|---|
| <p>1. Projects for the near future</p> <p>2. How the space station is arranged</p> <p>3. The example of global cooperation</p> <p>4. They cannot have it in orbit</p> | <p>5. How it started</p> <p>6. Space research to improve our life</p> <p>7. Training astronauts</p> <p>8. Visiting space for pleasure</p> |
|---|---|
- A.** The international space station has been in orbit for more than fifteen years. The idea was first introduced in the agreement on space exploration signed by Russia and the USA. Since then scientists and engineers from sixteen countries have contributed to the project. Thus, the station can be called the result of technology from all over the world.
- B.** Like Rome, the international space station was not built in a day. The space exploration project began with small manned orbital stations designed by Russian engineers in the 1960s. Later, the bigger modules *Salyut* and *Mir* appeared. They successfully worked in orbit from the 1970s till the 2000s. The space station, which is currently in orbit, was formed from *Zaria* and *Unity*, autonomous space modules, in 1998. It is regularly used for international space missions.
- C.** Inside the two modules there is equipment that provides astronauts with atmosphere, energy, and communications. Also, some radiators, fuel tanks and solar batteries are outside. Special screens protect all the elements of the station from meteors. The main control area is concentrated in the third, modernized module. Astronauts and all necessary goods reach the station in space ships.
- D.** Crews of astronauts carry out different studies and experiments in orbit. They monitor numerous space objects as well as the atmosphere, volcanoes and water resources of our planet. The results are recorded in reports that astronauts send to the Earth regularly. Science experiments are done in biology, medicine and physics. Thanks to space discoveries, scientists and engineers are able to invent new materials, medicines and technologies for people.
- E.** It is very important for the astronauts to have regular meals. However, their menu is very specific. All food is prepared in a special way and stored in vacuum containers. There are also foods that cannot be used in orbit at all. Bread is one of them. It is banned at the station because bread crumbs are difficult to collect. The astronauts miss bread very much and nowadays the engineers are designing a space bakery to make a special type of bread.
- F.** The international space station is a unique destination for space tourism. Since 2012, eight non-professional astronauts have visited it to enjoy the amazing views of the Earth. Although this type of travel costs millions of dollars, the interest to space tourism is constantly growing all over the world. Every new tourist is selected carefully because the health requirements are rather high. The journey takes ten days, including the way to and from the station.

- G. At present, mass space travel to other planets is a common theme of science fiction films. Meanwhile the real space exploration scenarios are much more exciting. There are several projects for setting up stations on the Moon and to build human settlements there. A manned expedition to Mars doesn't look like a crazy idea any more. And of course, scientists continue looking for other life in the universe.

Запишите в таблицу выбранные цифры под соответствующими буквами.

Текст	A	B	C	D	E	F	G
Заголовок							

Ответ:

Прочитайте текст. Определите, какие из приведённых утверждений 10–17 соответствуют содержанию текста (1 — True), какие не соответствуют (2 — False) и о чём в тексте не сказано, то есть на основании текста нельзя дать ни положительного, ни отрицательного ответа (3 — Not stated). В поле ответа запишите одну цифру, которая соответствует номеру правильного ответа.

Cats in the Hermitage

At the parking lot near the Hermitage in St. Petersburg there is an unusual road sign. It says *Cats crossing*. It was introduced to protect the cats living on the territory. The Hermitage cats have become an attraction of their own and a special attraction for young visitors. The museum director keeps saying that the cats interest journalists even more than the exhibits themselves!

He is right. Even the ravens of the Tower of London could envy the fame of the Hermitage cats. Firstly, each one has a passport and a personal plate and a collar. Secondly, they undergo regular vet check-ups. Their meals are cooked in a special kitchen in the basement. Finally, they are welcomed on the annual *Cats' Day* celebrated in May and are honorable guests there.

Kindly called *the hermits*, the cats feel at home inside the museum. They are free to go wherever they like, within some reasonable limits of course. In fact, there are classes inside the animal community. The most privileged are allowed into the halls and stairs, others live in the basement and in the yard. The tradition of cats' privileges goes back to the 18th century. The first cats brought to the Winter Palace were divided into indoor and outdoor ones.

At that time, the Winter Palace was occupied by rats. The hungry creatures were destroying the royal food stores and belongings. By the order of Empress Elizabeth I, 30 cats were brought from Kazan to help the situation. They were carefully selected among the many cats as the strongest and the quickest rat-hunters. In time, the children of the Kazan cats became the pets of the royal family.

The hardest time for cats in the Hermitage was the Siege of Leningrad¹ during World War II. There were almost none of them left in the city. The rats multiplied enormously and a cat became worth its weight in gold. The authorities used the old method and ordered four carriages of cats from Yaroslavl. Five thousand male hunters arrived to save the museum. And they succeeded in their mission!

¹ The Siege of Leningrad — блокада Ленинграда.

16 *Vaska, the Lawyer* knew the museum timetable.

1) True

2) False

3) Not stated

Ответ:

17 Money for the Hermitage cats comes from different sources.

1) True

2) False

3) Not stated

Ответ:

По окончании выполнения заданий 9–17 не забудьте перенести свои ответы в БЛАНК ОТВЕТОВ № 1! Запишите ответ справа от номера соответствующего задания, начиная с первой клеточки. При переносе ответа в задании 9 цифры записываются без пробелов, запятых и других дополнительных символов. Каждую цифру пишите в отдельной клеточке в соответствии с приведёнными в бланке образцами.

Раздел 3 (задания по грамматике и лексике)

Прочитайте приведённый ниже текст. Преобразуйте слова, напечатанные заглавными буквами в конце строк, обозначенных номерами 18–26, так, чтобы они грамматически соответствовали содержанию текста. Заполните пропуски полученными словами. Каждый пропуск соответствует отдельному заданию 18–26.

18 Jane was texting to a friend when her twin sister Kelly entered the room. Jane looked up at _____ and smiled.

SHE

19 Kelly _____ a blue blouse, pink trousers and yellow shoes. Though they were twins, they had absolutely different tastes in clothes.

WEAR

20 “Aren’t we going out today?” Kelly _____ irritated.

SOUND

21 She often spoke like that and people who _____ her well enough might think she wanted to be rude.

NOT/KNOW

22 But Jane knew her sister _____ than anyone and understood at once that Kelly was not rude but very upset.

GOOD

23 “You _____ the news already, I think.” Kelly went on, trying to keep her voice steady.

HEAR

24 “The jury gave Camilla the _____ prize and I got nothing. Nothing at all.” Jane didn’t answer but gave her sister a big hug.

ONE

25 She wished she _____ explain to Kelly that losing a singing contest didn’t mean much. But Kelly would not accept it.

CAN

26

“If you keep practicing, you _____ the next contest. I’m sure of it,” said Jane at last. “And we can also work on your image. The audience like it when celebrities are not afraid to change the way they look.”

WIN

Прочитайте приведённый ниже текст. Преобразуйте слова, напечатанные заглавными буквами в конце строк, обозначенных номерами 27–32, так, чтобы они грамматически и лексически соответствовали содержанию текста. Заполните пропуски полученными словами. Каждый пропуск соответствует отдельному заданию 27–32.

27

Saint Petersburg, one of the most _____ cities in the world, stands on the Neva River. The city was named after Peter I, the tsar and the founder of that city.

BEAUTY

28

One of the reasons why Peter I chose that place for his new capital was that the Neva was _____ for navigation.

SUIT

29

Peter I understood how important trade was for the economic _____ of the country.

DEVELOP

30

He realised that to deliver goods by water was more convenient and less _____ than by land.

EXPENSE

31

In fact, the Neva River was _____ long before the city of Saint Petersburg was founded.

FAME

32

In 1240, the Battle of the Neva happened there — the _____ Army led by prince Alexander Yaroslavovich defeated the Swedish Army. After that battle the prince got the name of Alexander Nevsky.

RUSSIA

По окончании выполнения заданий 18–32 не забудьте перенести свои ответы в БЛАНК ОТВЕТОВ № 1! Запишите ответ справа от номера соответствующего задания, начиная с первой клеточки. При переносе ответов буквы записываются без пробелов, запятых и других дополнительных символов. Каждую букву пишите в отдельной клеточке в соответствии с приведёнными в бланке образцами.

Раздел 4 (задание по письму)

Для ответа на задание 33 используйте бланк ответов № 2. При выполнении задания 33 особое внимание обратите на то, что Ваши ответы будут оцениваться только по записям, сделанным на бланке ответов № 2. Никакие записи черновика не будут учитываться экспертом. Обратите внимание также на необходимость соблюдения указанного объёма письма. Письма недостаточного объёма, а также часть текста письма, превышающая требуемый объём, не оцениваются.

33

You have received a letter from your English-speaking pen friend, Ben.

... My brother says that he wants to be an emergency worker. I am surprised at his decision. It's probably because he has read a book about emergency workers recently ...
... What kind of books do you enjoy reading? What is your favourite book about?
Do you think people will still be fond of books in the future, why? ...

Write him a letter and answer his 3 questions.

Write **100–120** words. Remember the rules of letter writing.

ВАРИАНТ 2

Раздел 1 (задания по аудированию)

1

Вы два раза услышите четыре коротких диалога, обозначенных буквами А, В, С, D. Установите соответствие между диалогами и местами, где они происходят: к каждому диалогу подберите соответствующее место действия, обозначенное цифрами. Используйте каждое место действия из списка 1–5 только один раз. В задании есть одно лишнее место действия.

1. In a classroom
2. At the dentist
3. In a café
4. In a supermarket
5. At home

Запишите в таблицу выбранные цифры под соответствующими буквами.

Диалог	A	B	C	D
Место действия				

2

Вы два раза услышите пять высказываний, обозначенных буквами А, В, С, D, E. Установите соответствие между высказываниями и утверждениями из следующего списка: к каждому высказыванию подберите соответствующее утверждение, обозначенное цифрами. Используйте каждое утверждение из списка 1–6 только один раз. В задании есть одно лишнее утверждение.

The speaker talks about

1. his/her birthday celebration.
2. his/her idea of friendship.
3. his/her birthday cake recipe.
4. a quarrel with a friend.
5. meeting his/her best friend.
6. buying a present for a friend.

Запишите в таблицу выбранные цифры под соответствующими буквами.

Говорящий	A	B	C	D	E
Утверждение					

Вы услышите разговор Кейт и Алана. В заданиях 3–8 в поле ответа запишите одну цифру, которая соответствует номеру правильного ответа. Вы услышите запись дважды.

3

Julia's birthday is in

1) spring.

2) summer.

3) winter.

Ответ:

4

Julia is Kate and Alan's

1) friend.

2) sister.

3) aunt.

Ответ:

5

Kate and Alan want to give Julia

1) a photo album.

2) her favourite flowers.

3) an ice-cream cake.

Ответ:

6

The sport Alan does is

1) karate.

2) gymnastics.

3) sport dancing.

Ответ:

7

Kate's recent hobby is

1) drawing graffiti.

2) growing cactuses at home.

3) playing computer games.

Ответ:

8

Kate and Alan's mother works as

1) a driver.

2) an artist.

3) a teacher.

Ответ:

По окончании выполнения заданий 1–8 не забудьте перенести свои ответы в БЛАНК ОТВЕТОВ № 1! Запишите ответ справа от номера соответствующего задания, начиная с первой клеточки. При переносе ответов в заданиях 1 и 2 цифры записываются без пробелов, запятых и других дополнительных символов. Каждую цифру пишите в отдельной клеточке в соответствии с приведёнными в бланке образцами.

Раздел 2 (задания по чтению)

9

Прочитайте тексты и установите соответствие между текстами и их заголовками: к каждому тексту, обозначенному буквами А–G, выберите соответствующий заголовок, обозначенный цифрами 1–8. Используйте каждую цифру только один раз. В задании есть один лишний заголовок.

- | | |
|-----------------------------------|-----------------------------------|
| 1. To watch or to play | 5. A page in history |
| 2. Their English sounds different | 6. Keeping up the tradition |
| 3. One word — different meanings | 7. Vitally important for medicine |
| 4. The local health care system | 8. Named after a famous dancer |
- A. New Zealand is located in the south-western part of the Pacific Ocean. The Maoris, the aboriginal inhabitants, called their land *Aotearoa*, which means ‘land of the long white cloud’. It was first discovered by Europeans in 1642 when a Dutch sailor, Abel Tasman, arrived. However, he had to leave New Zealand very soon after several sailors from his crew were killed by Maoris. It was not until 1769 that English Captain James Cook arrived and marked the land on the map.
- B. Kiwi is not only a fruit, as many people in the world believe. It is New Zealand’s native flightless bird and a slang word for a New Zealander. Local people call the fruit kiwifruit. In fact, the kiwifruit is not native to New Zealand. It’s actually from China, but it was named after the kiwi bird. The kiwifruit earns New Zealand over a billion dollars a year. New Zealand began exporting the kiwifruit in the 1950s and it is still very popular on the world market.
- C. It started at the English school of Rugby in 1823. A boy by the name of William Webb Willis felt bored with kicking a soccer ball so he picked it up and ran with it. Actually, he had invented a new game. Today rugby is the national sport of New Zealand. Rugby is the most popular spectator sport in New Zealand. Adults and children adore watching it. Meanwhile golf is the most popular participation sport in the country. It’s the No.1 sport for men and the No.2 sport for women, just behind netball.
- D. According to the latest data, there are about 600,000 Maori people. The Maori cherish their numerous old customs. One of the most famous is a greeting ritual called the *Powhiri*. In it, the aboriginals shake hands, kiss each other once on the cheek, or do a *hongi*. This is done by pressing one’s nose and forehead (at the same time) to another person. The *hongi* literally means ‘sharing of breath’ and that the other person is no longer considered a visitor but a part of the community.
- E. A famous dessert in New Zealand is the *Pavlova*, a meringue cake topped with whipped cream and fresh fruit slices. It was named in honour of the Russian ballerina Anna Pavlova who visited New Zealand in the 1920s. For decades, there has been argument between Australia and New Zealand over where it was invented. After years of research, it was found that the recipe for the cake is of New Zealand origin.
- F. New Zealand inventors have a proud record of creating things the rest of the world really needs. One of the most important Kiwi inventions in the world of public health is a disposable syringe¹. Timaru’s Colin Murdoch came up with the idea for the disposable syringe, a simple device that has saved millions of lives and has helped diabetes sufferers around the world. He also thought up the tranquilizer dart gun for use on animals.

¹ a disposable syringe — шприц.

- G. New Zealand has three official languages: English, Maori and New Zealand Sign Language. The average citizen is bilingual. That means most people speak both English and Maori. However, New Zealand English differs a lot from American, Canadian, Australian and other versions of English. The main distinguishing characteristic of the New Zealand dialect is that the speakers shorten the words so that they end in 'o', 'y' or 'ie'. For example, *arvo* for *afternoon* or *kindy* for *kindergarten*.

Запишите в таблицу выбранные цифры под соответствующими буквами.

Текст	A	B	C	D	E	F	G
Заголовок							

Прочитайте текст. Определите, какие из приведённых утверждений 10–17 соответствуют содержанию текста (1 — True), какие не соответствуют (2 — False) и о чём в тексте не сказано, то есть на основании текста нельзя дать ни положительного, ни отрицательного ответа (3 — Not stated). В поле ответа запишите одну цифру, которая соответствует номеру правильного ответа.

Keiko

Among Warner Brothers' productions there are many films to watch as a family. In 1993, a film, *Free Willy*, was released and gained great popularity with the audience. It was about an orca, or a killer whale, Willy, that was kept in captivity. The plot described the way the whale grew and his relationship with people who finally let the whale go back into the open sea and live his natural life.

The role of Willy was played by a male whale, Keiko. Sadly, his life was less happy than the life of his character. When a little calf, he was caught in a net near the coast of Iceland, in 1979. Then he lived in aquariums in Iceland, Canada and finally in Mexico. Keiko had to entertain people and his performances were always successful, but the Mexican aquarium was too small and warm for the animal from the north.

Soon Keiko fell seriously ill. His trainers and animal keepers insisted that Keiko should be transported to a spacious *Oregon Coast Aquarium* in Newport, in the north-west of the USA, where the climate was more suitable for the whale. There, Keiko was chosen by the film directors to play the role of Willy in the film *Free Willy*.

The films about Willy made Keiko popular with people in many countries. Also, Warner Brothers initiated the *Free Keiko* campaign. Thousands of volunteers collected money for the whale. As a result, *Oregon Aquarium* got seven million dollars to build special facilities for Keiko that could help him become strong and healthy enough to live in the wild.

Medical treatment, however, was not the only problem. Keiko had spent twenty years with people and had become really tame. The whale liked swimming around the pool with his trainers, carrying them along and performing tricks. Keiko had learned how to communicate with people but he had completely forgotten how to hunt. Trainers always had enough fresh fish for him!

In 1998 the UPS Company took the responsibility to transport Keiko to the coast of Iceland. The whale weighed three tons and they had to use a military plane for him. When Keiko got to Iceland, he went into the sea quickly. Specialists hoped he would soon find a new family and adapt to the wild environment. Otherwise he could die.

Volunteers were monitoring Keiko's routes. Four days after Keiko was set free, he returned to the coast in search of people. Specialists let him go again and in 2002 he was seen in a family of whales leaving the waters of Iceland. Unfortunately, the same year he was noticed very close to the Norwegian coast line, swimming and jumping among holiday makers.

Keiko never adapted to the natural lifestyle. Besides, his health was getting worse. He died from pneumonia in 2003. A special memorial to Keiko was constructed in Norway. In Japanese "keiko" means "lucky", but Keiko's fate was rather controversial.

10 The popularity of the film, *Free Willy*, caused its producers to shoot a sequel.

- 1) True 2) False 3) Not stated

Ответ:

11 In captivity, Keiko had lived in several countries.

- 1) True 2) False 3) Not stated

Ответ:

12 The *Warner Brothers* company was against setting Keiko free.

- 1) True 2) False 3) Not stated

Ответ:

13 People raised finance to give Keiko a chance to get back to the wild.

- 1) True 2) False 3) Not stated

Ответ:

14 Some special techniques were used to develop Keiko's hunting instincts.

- 1) True 2) False 3) Not stated

Ответ:

15 Keiko was taken to Iceland by ship.

- 1) True 2) False 3) Not stated

Ответ:

16 There **has not been** any further information about Keiko since he was set free in Iceland.

- 1) True 2) False 3) Not stated

Ответ:

- 17 Warner Brothers took part in the construction of a memorial to Keiko.
1) True 2) False 3) Not stated

Ответ:

По окончании выполнения заданий 9–17 не забудьте перенести свои ответы в БЛАНК ОТВЕТОВ № 1! Запишите ответ справа от номера соответствующего задания, начиная с первой клеточки. При переносе ответа в задании 9 цифры записываются без пробелов, запятых и других дополнительных символов. Каждую цифру пишите в отдельной клеточке в соответствии с приведёнными в бланке образцами.

Раздел 3 (задания по грамматике и лексике)

Прочитайте приведённый ниже текст. Преобразуйте слова, напечатанные заглавными буквами в конце строк, обозначенных номерами 18–26, так, чтобы они грамматически соответствовали содержанию текста. Заполните пропуски полученными словами. Каждый пропуск соответствует отдельному заданию 18–26.

- 18 Have you ever heard about the Klingon language? If you _____ science fiction films, you probably haven't. NOT/LIKE
- 19 The language _____ at the end of the 20th century specially for the films about aliens from other planets. In the StarTrek films, Klingon is the language of the warrior race¹. CREATE
- 20 Nowadays there _____ about 3000 words in the language. BE
- 21 Most of _____ refer to space craft and weapons but it's also possible to use Klingon for everyday conversations. THEY
- 22 Mark Okrand, one of the people who created this language, said that soon Klingon _____ very popular. BECOME
- 23 "Very soon, science fiction fans _____ Klingon for communication within their community," he once predicted. But it never happened. At the present time there might be only twenty or thirty people who are able to speak Klingon fluently. ACCEPT

¹ A warrior race — племя воинов.

- 24 To most people, it _____ strange and 'alien'. It's not easy to learn. SOUND
- 25 I personally _____ to learn it several times, but without much success yet. TRY
- 26 I wish I _____ partners for conversations but for obvious reasons there are not many around. HAVE

Прочитайте приведённый ниже текст. Преобразуйте слова, напечатанные заглавными буквами в конце строк, обозначенных номерами 27–32, так, чтобы они грамматически и лексически соответствовали содержанию текста. Заполните пропуски полученными словами. Каждый пропуск соответствует отдельному заданию 27–32.

- 27 There's a saying that there's no such thing as bad weather. I think the same may refer to the seasons — each of them can offer us something _____ . WONDER
- 28 My _____ season is autumn. FAVOUR
- 29 I think it is a very special time of the year though many people would _____ with me. AGREE
- 30 I like its cool, crisp air and the smell of wet grass and even the dull _____ days. RAIN
- 31 When I was small, I spent a lot of time in the country. My granddad was a _____ and it was he who taught me to see and understand the beauty of nature. FARM
- 32 In late autumn my granddad had less work around the farm and we explored all the lakes in the neighbourhood. He always said that autumn was the most _____ time for fishing. SUIT

По окончании выполнения заданий 18–32 не забудьте перенести свои ответы в БЛАНК ОТВЕТОВ № 1! Запишите ответ справа от номера соответствующего задания, начиная с первой клеточки. При переносе ответов буквы записываются без пробелов, запятых и других дополнительных символов. Каждую букву пишите в отдельной клеточке в соответствии с приведёнными в бланке образцами.

Раздел 4 (задание по письму)

Для ответа на задание 33 используйте бланк ответов № 2. При выполнении задания 33 особое внимание обратите на то, что Ваши ответы будут оцениваться только по записям, сделанным на бланке ответов № 2. Никакие записи черновика не будут учитываться экспертом. Обратите внимание также на необходимость соблюдения указанного объёма письма. Письма недостаточного объёма, а также часть текста письма, превышающая требуемый объём, не оцениваются.

33

You have received a letter from your English-speaking pen friend, Duncan.

... Last year I got a puzzle as a birthday present from my aunt. To be honest, I was surprised to get a present like that. I had always been sure that only kids like doing puzzles. But when I started to make the picture, I began to take a great interest in puzzles. Now doing puzzles is my hobby ...

... What do you like to do in your free time? What are the members of your family keen on? What hobby do you think you might like to try in the future? ...

Write him a letter and answer his 3 questions.

Write **100–120** words. Remember the rules of letter writing.

ВАРИАНТ 3

Раздел 1 (задания по аудированию)

1

Вы два раза услышите четыре коротких диалога, обозначенные буквами А, В, С, D. Установите соответствие между диалогами и местами, где они происходят: к каждому диалогу подберите соответствующее место действия, обозначенное цифрами. Используйте каждое место действия из списка 1–5 только один раз. В задании есть одно лишнее место действия.

1. In drama class
2. On board a plane
3. In the cinema
4. In a swimming pool
5. In an amusement park

Запишите в таблицу выбранные цифры под соответствующими буквами.

Диалог	A	B	C	D
Место действия				

2

Вы два раза услышите пять высказываний, обозначенных буквами А, В, С, D, E. Установите соответствие между высказываниями и утверждениями из следующего списка: к каждому высказыванию подберите соответствующее утверждение, обозначенное цифрами. Используйте каждое утверждение из списка 1–6 только один раз. В задании есть одно лишнее утверждение.

1. The speaker advises on how to keep healthy.
2. The speaker explains why he/she missed the class.
3. The speaker complains about his/her health.
4. The speaker describes a new health centre.
5. The speaker talks about his/her recent visit to a dentist.
6. The speaker talks about an accident he/she witnessed.

Запишите в таблицу выбранные цифры под соответствующими буквами.

Говорящий	A	B	C	D	E
Утверждение					

Вы услышите разговор Анны и Джека. В заданиях 3–8 в поле ответа запишите одну цифру, которая соответствует номеру правильного ответа. Вы услышите запись дважды.

3

Anna comes from

1) Australia.

2) America.

3) Europe.

Ответ:

4

Anna and Jack

1) are close relatives.

2) went to school together.

3) have met recently.

Ответ:

5

To get to her work, Anna usually uses

1) public transport.

2) her car.

3) her bicycle.

Ответ:

6

Anna says that she is

1) a manager.

2) an architect.

3) an engineer.

Ответ:

7

Jack speaks

1) one foreign language.

2) two foreign languages.

3) no foreign languages.

Ответ:

8

Jack's favourite sport is

1) cycling.

2) surfing.

3) swimming.

Ответ:

По окончании выполнения заданий 1–8 не забудьте перенести свои ответы в БЛАНК ОТВЕТОВ № 1! Запишите ответ справа от номера соответствующего задания, начиная с первой клеточки. При переносе ответов в заданиях 1 и 2 цифры записываются без пробелов, запятых и других дополнительных символов. Каждую цифру пишите в отдельной клеточке в соответствии с приведёнными в бланке образцами.

Раздел 2 (задания по чтению)

9

Прочитайте тексты и установите соответствие между текстами и их заголовками: к каждому тексту, обозначенному буквами А–G, выберите соответствующий заголовок, обозначенный цифрами 1–8. Используйте каждую цифру только один раз. В задании есть один лишний заголовок.

- | | |
|---|---|
| <p>1. To forgive and forget</p> <p>2. How Maslenitsa is celebrated</p> <p>3. The recipe for the holiday dish</p> <p>4. Various functions of the holiday</p> | <p>5. How the holiday got its name</p> <p>6. Why pancakes are essential at Maslenitsa</p> <p>7. It is celebrated not only in Russia</p> <p>8. Tasting competition</p> |
|---|---|
- A. In the old days Maslenitsa was for remembrance of the dead. But in time, the Russian longing for fun and entertainment turned the sad holiday into the jolly Maslenitsa with blini — round, yellow and hot as the sun, sledding and horse sleigh riding, fistfights and chatting with the mother-in-law. The rituals of Maslenitsa are very unusual and interesting because they combine rituals for the end of winter and ceremonies for the start of spring, which were to promote a rich harvest.
- B. Maslenitsa is one of the nicest holidays in Russia. The word *Maslenitsa* is derived from *maslo*, which means *butter* in Russian. It came from the tradition of baking pancakes (*blini*). Hot, round, and golden pancakes look like little suns. It is believed that they help to warm up the frozen earth. In the old days, pancakes were cooked from buckwheat flour, which gave them a red colour. Those pancakes symbolised the victory of the sun over the winter cold.
- C. The circle has always been considered a holy shape in Russia. According to old beliefs, it protected people from evil. On Maslenitsa, the Russians made pancakes, decorated the wheels of their carts, and danced the *khorovod* (the round folk dance). The aim of all those ceremonies was to please the Sun so that it would be kinder to people. Nowadays, not everyone remembers about the symbolic meaning of the pancakes, but everyone enjoys their taste.
- D. Nowadays, Maslenitsa lasts for a whole week. It has turned into a fun festival with different folk entertainments such as sledding, burning scarecrows, bonfire jumping, and eating pancakes. Each day of the Maslenitsa festival has its name and programme. For example, Tuesday is called *zaigrysh* (game day). From that day all sorts of activities started: sleigh riding, folk festivals and puppet shows.
- E. For simple, thin pancakes, a dough is prepared from flour, milk, eggs and some salt and sugar. The first thing you should do is to separate the yolks from the whites. Then stir the yolks with sugar, slowly adding milk while stirring. Add the salt and the hot, melted butter. Then start adding the flour (very slowly), stirring the mixture. As the last step, add the stirred whites. Now everything is ready for baking pancakes on the hot frying pans.
- F. And during the last day of Maslenitsa, Russian *Jack-straw*, the symbol of winter, is burnt. People bid farewell to winter till the next year. There is another important tradition on Sunday — you have to ask for forgiveness from all your close relatives and friends. That is why Russians call each other on the phone or send messages and ask to forgive them for all the bad things they have done during the year.

- G. The Russian Orthodox Maslenitsa festival, which marks the end of winter and the beginning of spring, has its origins in ancient sun worship. Every year since 2009, Russian pianist and producer Olga Balakleets has organized a week-long celebration of Russian culture around London. By chance or not it coincides with Maslenitsa. This festival included an impressive series of musical, cinematic and other events, along with a reception in the House of Commons.

Запишите в таблицу выбранные цифры под соответствующими буквами.

Текст	A	B	C	D	E	F	G
Заголовок							

Прочитайте текст. Определите, какие из приведённых утверждений 10–17 соответствуют содержанию текста (1 — True), какие не соответствуют (2 — False) и о чём в тексте не сказано, то есть на основании текста нельзя дать ни положительного, ни отрицательного ответа (3 — Not stated). В поле ответа запишите одну цифру, которая соответствует номеру правильного ответа.

Father's Day

It was Father's Day and we wanted to make that Sunday very special for our dad.

"Do you think we could prepare breakfast for Dad all by ourselves?" I asked Mum on Saturday night, right on the eve of Father's Day.

"Of course," said Mum, "I'm sure it'll be the best breakfast of his life. At least he'll never forget it, I'm sure."

"Look, I have a plan," Mum waved to my five-year-old brother, Chris, to come closer so that we could discuss it all together.

According to Mum's plan, she would take Dorothy, our baby sister, for a walk early the next morning. Chris and I would cook breakfast for Dad and give it to him as a surprise. I was assigned to be the boss, which was perfectly fair as I was a year and a half older than Chris.

The next morning, I arranged all the foods on the kitchen table. Chris was watching me with respect.

"Dad always complains that Mum gives him porridge or cornflakes for breakfast. We need to make something different," I said.

"Good idea," nodded Chris. "Let's make a meat pie."

I had no reason to say no.

We took the metal thing Mum usually used when she made pies. I put some flour in it, poured in a bit of milk, and beat in one egg. Then I stirred the stuff with a spoon and it looked quite similar to the dough Mum usually used for her pie. Chris found some beef mince in the freezer and gave it to me. The mince was too hard to be spread on top the pie. After a short discussion, we decided to leave it as it was. The heat in the oven would cook it anyway.

We were careful to put some salt and pepper on the meat as Dad preferred his food spicy.

"Well, it's almost ready," I rubbed my hands. "Cooking is easy. Dad always says the same. Why does Mum make so much fuss about it?"

The only problem was the oven as we did not know how to switch it on. But it was not a good reason to wake up dad of course. The microwave was a perfect alternative to the oven. We put the pie in it and turned it on.

When we were making coffee, we dropped the kettle on the floor and it obviously woke up Dad. Or it could have been the fire alarm which started to wail because we had left our pie in the microwave a bit longer than it probably needed.

Anyway, we heard Dad's footsteps on the staircase but his coffee was not ready yet! To save him from this disappointment, Chris opened the hot water tap, poured some water into Dad's cup and put two tablespoons of instant coffee in it. It did not smell like the coffee from the coffee machine Mum usually made. But, on the other hand, Dad always complained that his coffee was too hot for him to drink. So hot that it, and the traffic jams of course made him late to his office. Our coffee was not hot at all.

When Dad rushed into the kitchen, he looked very surprised. The table was laid — his pie and his coffee was served perfectly in time, not like on the mornings when Mum made his breakfast.

At this very moment the doorbell rang. It was Mum with Dorothy. Mum said she had reserved a table for all of us in the coffee shop with our favourite PlayStation and asked us to hurry. Chris and I rushed to our room to get dressed. Dad was really quick with his breakfast. When we looked in the kitchen, his plate and his cup were already empty. He is a really big eater, our Dad! In the coffee shop he had a hearty breakfast too — the second one of the day.

10 Every year the father got a present from his children for Father's Day.

- 1) True 2) False 3) Not stated

ОТВЕТ:

11 There were two children in the family.

- 1) True 2) False 3) Not stated

ОТВЕТ:

12 The children cooked breakfast without their mother's permission.

- 1) True 2) False 3) Not stated

ОТВЕТ:

13 The children decided to cook a dish which was different from their father's everyday breakfast.

- 1) True 2) False 3) Not stated

ОТВЕТ:

14 The father woke up because of some noise in the kitchen.

- 1) True 2) False 3) Not stated

ОТВЕТ:

- 15 There was **no** instant coffee in the house.
1) True 2) False 3) Not stated

Ответ:

- 16 The father's office was very far from his house.
1) True 2) False 3) Not stated

Ответ:

- 17 On Father's Day the family had their breakfast at home.
1) True 2) False 3) Not stated

Ответ:

По окончании выполнения заданий 9–17 не забудьте перенести свои ответы в БЛАНК ОТВЕТОВ № 1! Запишите ответ справа от номера соответствующего задания, начиная с первой клеточки. При переносе ответа в задании 9 цифры записываются без пробелов, запятых и других дополнительных символов. Каждую цифру пишите в отдельной клеточке в соответствии с приведёнными в бланке образцами.

Раздел 3 (задания по грамматике и лексике)

Прочитайте приведённый ниже текст. Преобразуйте слова, напечатанные заглавными буквами в конце строк, обозначенных номерами 18–26, так, чтобы они грамматически соответствовали содержанию текста. Заполните пропуски полученными словами. Каждый пропуск соответствует отдельному заданию 18–26.

- 18 This is a photo of me in Barcelona. Actually I had no intention of going to Spain. I had a ticket to Milan but _____ there in the end. NOT/GO

- 19 But let me tell you the whole story. I _____ it to all my friends already, but you know nothing about it yet. TELL

- 20 Five years ago I graduated from university and a friend of mine informed me that they _____ a vacancy in their company in Milan. HAVE

- 21 I _____ for a job at that time and decided to try my luck. LOOK

- 22 So I _____ a ticket to Milan. BUY
- 23 Frankly, it was the _____ journey I have ever taken. UNUSUAL
- 24 When I arrived at the airport, the weather was fine and nothing indicated the coming storm. I had a quick bite in the café and was about to go to the check-in-desk when the weather changed dramatically. My flight _____. And not only my flight! DELAY
- 25 There _____ lots of people for a flight to Barcelona who had to wait too. To my great surprise, among the passengers I recognised the players from the Barcelona Football Club, who I was a big fan of. BE
- 26 I don't remember how it happened but we started to talk and they invited _____ to see their game, which was to be the next day. I
I forgot about my job interview in Milan, changed my destination and saw an unforgettable football game.

Прочитайте приведённый ниже текст. Преобразуйте слова, напечатанные заглавными буквами в конце строк, обозначенных номерами 27–32, так, чтобы они грамматически и лексически соответствовали содержанию текста. Заполните пропуски полученными словами. Каждый пропуск соответствует отдельному заданию 27–32.

- 27 The Internet is a great invention that has changed the way we communicate forever. Nowadays, if you want to exchange _____ with someone, it's not important how far away the person is. INFORM
- 28 What _____ matters is whether he has access to the Internet or not. REAL
- 29 I know that when people started to experiment with the Internet, it required lots of _____. EQUIP
- 30 Computers and other devices were very large in size and it was _____ to carry them around — they were always kept in a laboratory. POSSIBLE
- 31 Now _____ devices have got smaller — you can carry them in a handbag or in your pocket. ELECTRON

32

I'm not a _____, or even an engineer, but I'm sure there will be lots of new Internet-related inventions in the near future. SCIENCE

По окончании выполнения заданий 18–32 не забудьте перенести свои ответы в БЛАНК ОТВЕТОВ № 1! Запишите ответ справа от номера соответствующего задания, начиная с первой клеточки. При переносе ответов буквы записываются без пробелов, запятых и других дополнительных символов. Каждую букву пишите в отдельной клеточке в соответствии с приведёнными в бланке образцами.

Раздел 4 (задание по письму)

Для ответа на задание 33 используйте бланк ответов № 2. При выполнении задания 33 особое внимание обратите на то, что Ваши ответы будут оцениваться только по записям, сделанным на бланке ответов № 2. Никакие записи черновика не будут учитываться экспертом. Обратите внимание также на необходимость соблюдения указанного объёма письма. Письма недостаточного объёма, а также часть текста письма, превышающая требуемый объём, не оцениваются.

33

You have received a letter from your English-speaking pen friend, John.

*... I have some news for you — I've started playing tennis recently. Mum says she hopes I won't give it up too soon. She's right — I give up everything too easily ...
.... What sports are the most popular with your friends? What sports facilities does your school have? What do you do to keep fit? ...*

Write him a letter and answer his 3 questions.

Write 100–120 words. Remember the rules of letter writing.

ВАРИАНТ 4

Раздел 1 (задания по аудированию)

1

Вы два раза услышите четыре коротких диалога, обозначенные буквами А, В, С, D. Установите соответствие между диалогами и местами, где они происходят: к каждому диалогу подберите соответствующее место действия, обозначенное цифрами. Используйте каждое место действия из списка 1–5 только один раз. В задании есть одно лишнее место действия.

1. In a supermarket
2. In an airport
3. In a gym
4. At home
5. In a café

Запишите в таблицу выбранные цифры под соответствующими буквами.

Диалог	A	B	C	D
Место действия				

2

Вы два раза услышите пять высказываний, обозначенных буквами А, В, С, D, E. Установите соответствие между высказываниями и утверждениями из следующего списка: к каждому высказыванию подберите соответствующее утверждение, обозначенное цифрами. Используйте каждое утверждение из списка 1–6 только один раз. В задании есть одно лишнее утверждение.

1. The speaker talks about his/her shopping for clothes.
2. The speaker explains what kind of weather he/she enjoys.
3. The speaker talks about the film he/she has recently seen.
4. The speaker describes the weather they are having at the moment.
5. The speaker explains how to take care of a pet.
6. The speaker instructs the children about a hiking holiday.

Запишите в таблицу выбранные цифры под соответствующими буквами.

Говорящий	A	B	C	D	E
Утверждение					

Вы услышите разговор Энджелы и Томаса. В заданиях 3–8 в поле ответа запишите одну цифру, которая соответствует номеру правильного ответа. Вы услышите запись дважды.

3 During her winter holidays, Angela is going

- 1) to visit her relatives.
- 2) to relax in a country house.
- 3) to ski in the mountains.

Ответ:

4 Angela likes travelling by

- 1) plane.
- 2) train.
- 3) car.

Ответ:

5 Angela's pet is

- 1) a dog.
- 2) a cat.
- 3) a hedgehog.

Ответ:

6 Angela is going to leave her pet with

- 1) her aunt.
- 2) Thomas.
- 3) Thomas' aunt.

Ответ:

7 According to Angela, she

- 1) goes mountain skiing.
- 2) plays basketball.
- 3) does no sport at all.

Ответ:

8 Angela and Thomas are going to meet up

- 1) tonight.
- 2) tomorrow.
- 3) on Angela's arrival.

Ответ:

По окончании выполнения заданий 1–8 не забудьте перенести свои ответы в БЛАНК ОТВЕТОВ № 1! Запишите ответ справа от номера соответствующего задания, начиная с первой клеточки. При переносе ответов в заданиях 1 и 2 цифры записываются без пробелов, запятых и других дополнительных символов. Каждую цифру пишите в отдельной клеточке в соответствии с приведёнными в бланке образцами.

Раздел 2 (задания по чтению)

9

Прочитайте тексты и установите соответствие между текстами и их заголовками: к каждому тексту, обозначенному буквами А–G, выберите соответствующий заголовок, обозначенный цифрами 1–8. Используйте каждую цифру только один раз. В задании есть один лишний заголовок.

- | | |
|-------------------------------|------------------------------|
| 1. Activities for all tastes | 5. On the Red List |
| 2. Geographical features | 6. Scientific input |
| 3. Unstable and still growing | 7. The people of the islands |
| 4. In order to protect | 8. Unique wildlife |

- A. The Galapagos Islands are situated to the north-west of South America, six thousand kilometers from the continent. The islands occupy the territory of about forty five thousand square kilometers. They consist of thirteen main islands and a great number of smaller ones. The largest island is Isabela. The Galapagos Islands belong to Ecuador.
- B. The relief of the islands is constantly changing because of volcanic activity. In geological terms, the territory is quite 'young'. Fields of lava still create rocks and form new islands. That is why the Galapagos Islands are called 'a place born of fire' and the region is still developing. Probably soon it will look different on the maps.
- C. The Galapagos Islands are one of the few places in the world without a native population. The first documented trip by humans to the Galapagos Islands was in the 16th century. Another theory says that representatives of ancient Indian cultures had also made journeys there long before. For centuries, the land remained attractive for pirates. People only settled there on a permanent basis, as official residents, in the 19th century.
- D. Due to its rich wildlife, the Galapagos Islands have always been attractive for visitors. Among them was the famous British scientist, Charles Darwin. He formulated his *Theory of Evolution* after his observations of Galapagos' flora and fauna. Those observations helped him to explain the origin of species in other parts of the world and describe their evolution. In his memory, the *Darwin Research Station* was opened in the Galapagos in the 1950s.
- E. The Galapagos are rich in exotic fauna. Most species of birds, the sea lion, the sea iguana and gigantic tortoises, that live over a hundred years, are not found anywhere else in the world but there. The Galapagos tortoise can weigh up to 250 kg and tourists come to the islands specially to see them. No wonder that the tortoise became the symbol of the islands. And the name of Galapagos comes from the Spanish word 'tortoise'.
- F. Tourism in the Galapagos is a fast developing industry. The number of people who come here for diving, animal watching, and exploring lava tunnels is growing each year. It is obvious that uncontrolled human activity could spoil the unique natural features. Because of this risk, the islands were declared a national park and the flow of tourists is limited.
- G. The Galapagos Islands offer a kind of vacation and entertainment everyone would find unforgettable. While parents can enjoy the boat rides and beaches, children would be absolutely happy to see the blue-footed birds and amazing tortoises or to find out about pirates and hidden treasure. Hotels and sports facilities are of a high quality, though they are rather expensive.

Запишите в таблицу выбранные цифры под соответствующими буквами.

Текст	A	B	C	D	E	F	G
Заголовок							

Прочитайте текст. Определите, какие из приведённых утверждений 10–17 соответствуют содержанию текста (1 — True), какие не соответствуют (2 — False) и о чём в тексте не сказано, то есть на основании текста нельзя дать ни положительного, ни отрицательного ответа (3 — Not stated). В поле ответа запишите одну цифру, которая соответствует номеру правильного ответа.

Books from all over the world

Ann Morgan, a modern British writer, had not read a book translated from another language before 2012. Her literature collection consisted mainly of stories and novels by British and American authors, and they were all in English of course. This was not enough to be called a cosmopolitan reader!

At the start of the New Year, Ann made a resolution to read a book from every country in the world, written by a national writer. She wanted to complete the task by the end of the coming year. She made a catalogue of the countries, the members of the United Nations. When her list came to one hundred and ninety-six items, she realized it would be practically impossible to find a book from each of these countries.

The first idea was to check the local bookshop but they only had a small range of books. So, Ann decided to ask the world's readers for help. She created a blog called "A Year of Reading the World" and asked all the readers to suggest her titles of books from their country available in English. The responses came very fast.

Ann was greatly surprised to find out how many people wanted to share their ideas and opinions about books. Some of them posted her the books. Others spent hours looking for references and resources for her. In addition, two writers from Turkmenistan and Panama sent her unpublished English versions of their novels.

But, even with such a great team of helpers, finding foreign books translated into English was not easy. The biggest problem was the small states in Africa. They had very few written books, and instead had mostly manuscripts or even traditional performances by local storytellers. But Ann did not give up and managed to get some absolutely brilliant literary samples from the African continent.

In addition to language problems, politics disturbed her plans too. In 2011 the new country of South Sudan was founded in Africa. Ann began panicking as the half-a-year-old country had produced no books since its creation! The only chance of getting a literary sample from this country was to fly there and find a storyteller. Fortunately, a local Internet contact put Ann in touch with a Sudanese writer, who sent her a precious copy of their book.

Ann spent the whole year collecting the books, reading them and writing her blog. According to her plan, she had to read a new book in two days. As she had a job, this was not easy to do. She had to sit up at night reading until her eyes became tired.

17 Ann **did not** regret that she had spent so much time on the project.

1) True

2) False

3) Not stated

Ответ:

По окончании выполнения заданий 9–17 не забудьте перенести свои ответы в БЛАНК ОТВЕТОВ № 1! Запишите ответ справа от номера соответствующего задания, начиная с первой клеточки. При переносе ответа в задании 9 цифры записываются без пробелов, запятых и других дополнительных символов. Каждую цифру пишите в отдельной клеточке в соответствии с приведёнными в бланке образцами.

Раздел 3 (задания по грамматике и лексике)

Прочитайте приведённый ниже текст. Преобразуйте слова, напечатанные заглавными буквами в конце строк, обозначенных номерами 18–26, так, чтобы они грамматически соответствовали содержанию текста. Заполните пропуски полученными словами. Каждый пропуск соответствует отдельному заданию 18–26.

18

James came up to the window. "It _____ hard," he said.

RAIN

19

"The lawn in front of our house _____ with water. And it's windy. I don't feel like going out tonight."

COVER

"Neither do I," Kate sounded upset and disappointed. James noticed that.

20

"How about inviting our neighbours, Ned and Mary?" James proposed.

"They _____. Not in this rain." Kate said.

NOT/COME

21

"Rain doesn't matter to _____. They live very close and can get here easily."

THEY

22

"OK. Call Ned and Mary if you want. We can have tea together. I _____ an apple pie and it is still warm."

MAKE

23

"Your apple pie is the _____ thing I have ever eaten.

DELICIOUS

24

If I were in their place, I _____ at once, no matter the rain!"
"It's nice of you to say that. OK, just call them."

COME

25 James _____ the room and in a moment Mary heard him _____ LEAVE
speaking on the phone.

26 She thought that they _____ really lucky to have such good BE
neighbours in that remote place. Without them, life there would be so
boring.

Прочитайте приведённый ниже текст. Преобразуйте слова, напечатанные заглавными буквами в конце строк, обозначенных номерами 27–32, так, чтобы они грамматически и лексически соответствовали содержанию текста. Заполните пропуски полученными словами. Каждый пропуск соответствует отдельному заданию 27–32.

27 The reign of Queen Victoria, from 1837 to 1901, is known as the BRITAIN
Victorian era. Both science and art were developing in
the _____ Empire at that time.

28 And the results were _____! IMPRESS

29 The invention of the electrical telegraph and the telephone COMPLETE
_____ changed the world of communication.

30 Slowly, but surely, _____ dogmas were making room for RELIGION
science in medicine and education.

31 Charles Darwin came up with his theory of _____ which EVOLVE
caused a rise in interest in human nature.

32 In fact, _____ history became the most popular NATURE
conversational topic with educated gentlemen.

По окончании выполнения заданий 18–32 не забудьте перенести свои ответы в БЛАНК ОТВЕТОВ № 1! Запишите ответ справа от номера соответствующего задания, начиная с первой клеточки. При переносе ответов буквы записываются без пробелов, запятых и других дополнительных символов. Каждую букву пишите в отдельной клеточке в соответствии с приведёнными в бланке образцами.

Раздел 4 (задание по письму)

Для ответа на задание 33 используйте бланк ответов № 2. При выполнении задания 33 особое внимание обратите на то, что Ваши ответы будут оцениваться только по записям, сделанным на бланке ответов № 2. Никакие записи черновика не будут учитываться экспертом. Обратите внимание также на необходимость соблюдения указанного объёма письма. Письма недостаточного объёма, а также часть текста письма, превышающая требуемый объём, не оцениваются.

33

You have received a letter from your English-speaking pen friend, Mark.

... I play the clarinet in our school band. It's a musical instrument which looks like a long tube — a bit unusual, but I like playing it very much. ...

... What music do you usually listen to? Do you enjoy karaoke or not, and why? What musical instrument do you play, or would you like to play? ...

Write him a letter and answer his 3 questions.

Write **100–120** words. Remember the rules of letter writing.

ВАРИАНТ 5

Раздел 1 (задания по аудированию)

1

Вы два раза услышите четыре коротких диалога, обозначенные буквами А, В, С, D. Установите соответствие между диалогами и местами, где они происходят: к каждому диалогу выберите соответствующее место действия, обозначенное цифрами. Используйте каждое место действия из списка 1–5 только один раз. В задании есть одно лишнее место действия.

1. At a craft exhibition
2. In a hotel
3. In a vet's clinic
4. In a music lesson
5. In a children's playground

Запишите в таблицу выбранные цифры под соответствующими буквами.

Ответ:	Диалог	A	B	C	D
	Место действия				

2

Вы два раза услышите пять высказываний, обозначенных буквами А, В, С, D, E. Установите соответствие между высказываниями и утверждениями из следующего списка: к каждому высказыванию выберите соответствующее утверждение, обозначенное цифрами. Используйте каждое утверждение из списка 1–6 только один раз. В задании есть одно лишнее утверждение.

1. The speaker talks about his/her current job problems.
2. The speaker explains why he/she gave up their career dream.
3. The speaker explains why learning is essential for a successful career.
4. The speaker talks about his/her expectations for the job.
5. The speaker explains what jobs will stop existing in the future.
6. The speaker advises thinking carefully when choosing a career.

Запишите в таблицу выбранные цифры под соответствующими буквами.

Ответ:	Говорящий	A	B	C	D	E
	Утверждение					

Вы услышите разговор Тины и Кена. В заданиях 3–8 в поле ответа запишите одну цифру, которая соответствует номеру правильного ответа. Вы услышите запись дважды.

3

Where are Tina and Ken talking?

- 1) In a sports centre. 2) In a street. 3) In a medical centre.

Ответ:

4

What season is it now?

- 1) Autumn. 2) Summer. 3) Spring.

Ответ:

5

Why was Tina out of the city?

- 1) Tina went to a sea resort hotel.
2) Tina camped in the countryside.
3) Tina travelled for business.

Ответ:

6

How does Tina feel about her holidays?

- 1) Tina feels delighted.
2) Tina feels disappointed.
3) Tina feels scared.

Ответ:

7

What does Tina do for a living?

- 1) Tina is an accountant.
2) Tina is a tourist agent.
3) Tina is an artist.

Ответ:

8

What is Tina going to do next weekend?

- 1) Tina is going on an excursion.
2) Tina is going to work in her office.
3) Tina is going to a birthday party.

Ответ:

По окончании выполнения заданий 1–8 не забудьте перенести свои ответы в БЛАНК ОТВЕТОВ № 1! Запишите ответ справа от номера соответствующего задания, начиная с первой клеточки. При переносе ответов в заданиях 1 и 2 цифры записываются без пробелов, запятых и других дополнительных символов. Каждую цифру пишите в отдельной клеточке в соответствии с приведёнными в бланке образцами.

Раздел 2 (задания по чтению)

9

Прочитайте тексты и установите соответствие между текстами и их заголовками: к каждому тексту, обозначенному буквами А–G, выберите соответствующий заголовок, обозначенный цифрами 1–8. Используйте каждую цифру только один раз. В задании есть один лишний заголовок.

- | | |
|--|---|
| <ol style="list-style-type: none"> 1. Bright and safe 2. The bus you don't need to drive 3. The story of the name 4. Special traffic rules for the bus | <ol style="list-style-type: none"> 5. The symbol of the capital 6. Watching and learning 7. They have to be skilled and attentive 8. A perfect way to see the capital |
|--|---|
-
- A. *A walking school bus* is a group of children walking to school with one or more adults. It can be informal — when two families take turns in getting their children to school. It also can be a structured and planned route with meeting points, a timetable and specially trained volunteers. It's certainly safer for kids who would otherwise walk alone to school. *A walking school bus* provides exercise and security.
 - B. Every day thousands of Londoners use big red buses to move around town. These buses were designed especially for London, by people who knew what London needed, and they have served their purpose well! There are hundreds of bus routes all over London. The double-decker bus has become an emblem of London, just as recognizable as Big Ben or Tower Bridge.
 - C. Have you ever wondered why school buses are either yellow or orange? Yellow is an attention-grabbing colour. Scientists have discovered yellow is 1.24 times better for catching our eye than red. People can detect yellow even from the corner of their eye. Yellow is easier to notice in dim light or bad weather. For these reasons, school buses in many countries are yellow.
 - D. Few people know that the word *bus* is a short form of the Latin word *omnibus*. A businessman named Stanislas Baudry started the first horse-drawn omnibus service in the French city of Nantes in 1823. The first vehicles stopped in front of the hatter's shop which had a large sign *Omnes Omnibus*. Soon Nantes citizens gave the nickname *omnibus* to the vehicle. The word *omnibus* means *for all* in Latin. In 1828, Baudry launched the omnibus service in Paris too.
 - E. Moscow, like other touristic cities, has double-decker buses — so called *hop-on — hop-off* buses. A ticket for this bus is valid for one or two days. You can get on and off the bus as many times as you like. The second deck has two parts: an open part, and a closed one. You can enjoy the open part in the warm weather and the closed part when the weather is not very good. Every passenger is supplied with a free city map and a free headphone set to listen to the audio guide.
 - F. The job of a bus driver goes beyond just driving the vehicle! Bus drivers are responsible for the safety of their passengers, which can sometimes be as many as 100 people! They are responsible for driving their assigned route and sometimes they have to take fares and answer passengers' questions. Bus drivers also check the safety of their vehicle and make sure it has working safety equipment like first aid kits and fire extinguishers.

G. *The Magic School Bus* is a Saturday morning animated children's television series. It is based on the series of books of the same name by Joanna Cole and Bruce Degen. In each story, elementary school teacher, Ms Frizzle, and her class of eight pupils board a *magic school bus*, which takes them on field trips to impossible locations, such as the solar system, clouds, the past, and inside the human body. The class pet, Liz, a lizard, accompanies the class on their field trips.

Запишите в таблицу выбранные цифры под соответствующими буквами.

Текст	A	B	C	D	E	F	G
Заголовок							

Прочитайте текст. Определите, какие из приведённых утверждений 10–17 соответствуют содержанию текста (1 — True), какие не соответствуют (2 — False) и о чём в тексте не сказано, то есть на основании текста нельзя дать ни положительного, ни отрицательного ответа (3 — Not stated). В поле ответа запишите одну цифру, которая соответствует номеру правильного ответа.

Miss Marple

Miss Marple, a woman detective, is the main character of most books by Agatha Christie, the famous British writer. Miss Marple appeared in a series of short stories 'Thirteen mysterious cases' and in twelve later novels. The last novel about Miss Marple was written in 1940 but it was not published until 1976 to keep the readers' interest in the character.

'The Murder at the Vicarage' was the first novel about Miss Marple's success as a detective. It was published in 1930. In her autobiography Agatha Christie wrote she did not plan to make Miss Marple a central character. What is more, Miss Marple's tremendous success was absolutely surprising for the writer.

Unlike many other detective characters, Miss Marple was not young but it did not influence her professional qualities. Agatha Christie created Miss Marple as a seventy-year-old woman and her age never changed throughout the books.

According to the narratives, Miss Marple lived in a quiet English village. Like most women in her neighbourhood she liked gardening. She was a great expert in growing flowers that were always in blossom in her garden. In her free time she also liked knitting for her relatives and friends whom she visited regularly. Besides, Miss Marple was a socially active person, she was deeply involved in charity in the local community.

As Miss Marple had lived most of her life in the same village she had many friends among the people who lived there. She was so nice and pleasant to talk to that they hurried to bring her the latest news. No gossip or detail ever escaped Miss Marple's eye. It was especially useful when dealing with crimes, which for some reason happened regularly in her quiet life. Miss Marple managed to solve the most mysterious cases and find the most inventive murderers.

Police were skeptical of Miss Marple's success as a detective because she had never worked for them and was not a professional crime expert. Nevertheless some officers asked Miss Marple for advice in difficult cases. They appreciated her rich life experience and attention to detail. And Miss Marple, in turn, was glad to be helpful to the police.

Stories about Miss Marple were filmed several times. The first actress to play the role of the woman detective was Agatha Christie's close friend. Seven more actresses also starred in films and TV series about Miss Marple but the most convincing version was created by Joan Hickson. She took part in twelve productions over eight years.

- 10** Miss Marple was a real person.
 1) True 2) False 3) Not stated

Ответ:

- 11** Agatha Christie expected that Miss Marple would become very popular with readers.
 1) True 2) False 3) Not stated

Ответ:

- 12** In the first novels Miss Marple was presented as a forty-year-old woman.
 1) True 2) False 3) Not stated

Ответ:

- 13** Miss Marple lived alone in her house.
 1) True 2) False 3) Not stated

Ответ:

- 14** Apart from solving crimes Miss Marple had other hobbies.
 1) True 2) False 3) Not stated

Ответ:

- 15** Miss Marple's neighbours gladly shared their news with her.
 1) True 2) False 3) Not stated

Ответ:

- 16** Miss Marple refused to cooperate with police.
 1) True 2) False 3) Not stated

Ответ:

- 17** In all the films about Miss Marple her role was played by the same actress.
 1) True 2) False 3) Not stated

Ответ:

По окончании выполнения заданий 9–17 не забудьте перенести свои ответы в БЛАНК ОТВЕТОВ № 1! Запишите ответ справа от номера соответствующего задания, начиная с первой клеточки. При переносе ответа в задании 9 цифры записываются без пробелов, запятых и других дополнительных символов. Каждую цифру пишите в отдельной клеточке в соответствии с приведёнными в бланке образцами.

Раздел 3 (задания по грамматике и лексике)

Прочитайте приведённый ниже текст. Преобразуйте слова, напечатанные заглавными буквами в конце строк, обозначенных номерами 18–26, так, чтобы они грамматически соответствовали содержанию текста. Заполните пропуски полученными словами. Каждый пропуск соответствует отдельному заданию 18–26.

- 18 I live in a big city. There _____ always lots of people around and I find it a bit stressful. That is why I use every opportunity to escape the city alone. In the winter I enjoy skiing down the hills in some quiet place. BE
- 19 Unlike my friends, who are professional _____, I do it for pleasure and fun. SPORTSMAN
- 20 But it's not always fun. Once, when I was skiing, I _____ by a snowstorm. CATCH
- 21 The _____ way to the station was across the field and I decided to take it. SHORT
- 22 It was a mistake that put _____ in serious trouble. I
- 23 The station was not far away, actually, but it was difficult to move through the snowstorm. It _____ so hard that I struggled to keep my eyes open. SNOW
- 24 In that snow I _____ see further than one metre ahead. I kept moving on but there was no sign of the station. NOT/CAN
- 25 Soon I realised that I _____ my way. I started to panic. Luckily, I remembered about my phone and dialled the emergency number. The voice on the other side of the line sounded calm and professional. I felt better and answered all the questions about my location. LOSE
- 26 Soon I _____ dogs barking and then felt a dog's rough tongue on my cheek. HEAR

Прочитайте приведённый ниже текст. Преобразуйте слова, напечатанные заглавными буквами в конце строк, обозначенных номерами 27–32, так, чтобы они грамматически и лексически соответствовали содержанию текста. Заполните пропуски полученными словами. Каждый пропуск соответствует отдельному заданию 27–32.

27

Scotland is a popular tourist destination. To me, the main _____ of Scotland is its castles.

ATTRACT

28

The landscape in Scotland is more dramatic than in England and the castles look very _____ there.

IMPRESS

29

One doesn't need to be a poet or an _____ to see their beauty.

ART

30

Visiting Edinburgh Castle was an _____ experience. Its location is remarkable — it was built on top of a volcanic rock. Luckily, the volcano has never disturbed the castle.

FORGETTABLE

31

But it has been _____ damaged by people. Like most ancient castles, Edinburgh Castle was built as a fortress. It has been involved in many military conflicts, ruined and restored several times. The oldest part of the castle dates from the 12th century. The other parts were constructed and reconstructed later.

SERIOUS

32

Now the castle houses several museums, including the _____ War Museum.

NATION

По окончании выполнения заданий 18–32 не забудьте перенести свои ответы в БЛАНК ОТВЕТОВ № 1! Запишите ответ справа от номера соответствующего задания, начиная с первой клеточки. При переносе ответов буквы записываются без пробелов, запятых и других дополнительных символов. Каждую букву пишите в отдельной клеточке в соответствии с приведёнными в бланке образцами.

Раздел 4 (задание по письму)

Для ответа на задание 33 используйте бланк ответов № 2. При выполнении задания 33 особое внимание обратите на то, что Ваши ответы будут оцениваться только по записям, сделанным на бланке ответов № 2. Никакие записи черновика не будут учитываться экспертом. Обратите внимание также на необходимость соблюдения указанного объёма письма. Письма недостаточного объёма, а также часть текста письма, превышающая требуемый объём, не оцениваются.

33

You have received a letter from your English-speaking pen friend, Liza.

... I want to improve my French. So in August, I am going to Paris, to a summer language school. I'll spend 2 weeks there but I haven't made up my mind yet where to stay: with a host family or in a hostel ...

... If you went to a summer language school, where would you prefer to stay: with a host family or in a hostel, and why? What do you do to improve your English? What aspect of learning English do you find the most difficult? ...

Write her a letter and answer her 3 questions.

Write **100–120** words. Remember the rules of letter writing.

ВАРИАНТ 6

Раздел 1 (задания по аудированию)

1

Вы два раза услышите четыре коротких диалога, обозначенные буквами А, В, С, D. Установите соответствие между диалогами и местами, где они происходят: к каждому диалогу подберите соответствующее место действия, обозначенное цифрами. Используйте каждое место действия из списка 1–5 только один раз. В задании есть одно лишнее место действия.

1. In a park
2. In a café
3. In a classroom
4. In a shop
5. At home

Запишите в таблицу выбранные цифры под соответствующими буквами.

Диалог	A	B	C	D
Место действия				

2

Вы два раза услышите пять высказываний, обозначенных буквами А, В, С, D, E. Установите соответствие между высказываниями и утверждениями из следующего списка: к каждому высказыванию подберите соответствующее утверждение, обозначенное цифрами. Используйте каждое утверждение из списка 1–6 только один раз. В задании есть одно лишнее утверждение.

1. The speaker talks about his/her favourite music instrument.
2. The speaker talks about his/her birthday present.
3. The speaker talks about the musical event he/she has attended.
4. The speaker talks about his/her career plans.
5. The speaker talks about his/her favourite pastime.
6. The speaker talks about his/her favourite rock hits.

Запишите в таблицу выбранные цифры под соответствующими буквами.

Говорящий	A	B	C	D	E
Утверждение					

Вы услышите разговор Джессики и Нила. В заданиях 3–8 в поле ответа запишите одну цифру, которая соответствует номеру правильного ответа. Вы услышите запись дважды.

3 What sport does Neil play regularly?

- 1) Football. 2) Water polo. 3) Karate.

Ответ:

4 What season is it now?

- 1) Spring. 2) Summer. 3) Winter.

Ответ:

5 Where has Neil’s family chosen to live?

- 1) They will be living in the same city.
2) They will be living in the same country but in another city.
3) They will be living in another country.

Ответ:

6 How many people will be living in Neil’s new flat?

- 1) Three. 2) Four. 3) Five.

Ответ:

7 What is Neil’s favourite school subject?

- 1) Creative writing.
2) Science and Technology.
3) Arts and Design.

Ответ:

8 What pet does Neil have?

- 1) A dog.
2) A cat.
3) A rat.

Ответ:

По окончании выполнения заданий 1–8 не забудьте перенести свои ответы в БЛАНК ОТВЕТОВ № 1! Запишите ответ справа от номера соответствующего задания, начиная с первой клеточки. При переносе ответов в заданиях 1 и 2 цифры записываются без пробелов, запятых и других дополнительных символов. Каждую цифру пишите в отдельной клеточке в соответствии с приведёнными в бланке образцами.

Раздел 2 (задания по чтению)

9

Прочитайте тексты и установите соответствие между текстами и их заголовками: к каждому тексту, обозначенному буквами А–G, выберите соответствующий заголовок, обозначенный цифрами 1–8. Используйте каждую цифру только один раз. В задании есть один лишний заголовок.

- | | |
|--|------------------------------------|
| 1. The Special Day of the Union | 5. A Big Sports Event |
| 2. Rich in languages | 6. The Union of Independent States |
| 3. The Aims of the Union | 7. The Choice of the Former Colony |
| 4. Famous for its Economic Development | 8. Literary Awards |
- A. The British Queen is Head of the Commonwealth (or the Commonwealth of Nations). This organization unites 53 countries, most of which are former British colonies. The countries of the Commonwealth can be found in Africa, Asia, Europe, in the Caribbean and the Pacific Islands. Thirty-one of the members are small countries.
- B. After the Olympics, the Commonwealth Games is the second largest sports festival in the world. Only members of the Commonwealth can participate. The Games are held once every four years but only in between the Olympic years. The first Commonwealth Games were held in 1930 in Hamilton, Canada. In the Commonwealth Games there are a total of 22 sports and seven para-sports.
- C. Jamaica, an island country in the Atlantic Ocean, was the first colony England took by conquest. But it was also the first Caribbean nation to gain independence. This happened in 1962 but the country chose to remain a member of the British Commonwealth. Similar to Canada, Queen Elizabeth II remains the Queen of Jamaica but by tradition only.
- D. Singapore is situated in Southeast Asia. It consists of one main island and 63 tiny islands. Most of these islands are deserted. Singapore is a city, the capital and the state at the same time. It is among the 20 smallest countries in the world. However, in spite of its small size, Singapore is the most highly developed nation in the Commonwealth.
- E. All the countries of the Commonwealth use English as a common language. However, Cyprus recognizes two official languages: Greek and Turkish. Certainly most locals are able to speak English as the island was colonized by Britain in 1878 and didn't get independence until 1960. The other languages spoken in the country are Armenian, Arabic, French and German.
- F. Commonwealth Day is a day of celebration for all the countries of the Commonwealth. It is held on the second Monday in March every year. Each member of the Commonwealth of Nations celebrates it in its own unique way. In Great Britain a special service is held in Westminster Abbey in London. It is attended by the British Monarch as Head of Commonwealth who delivers a speech. The Monarch's speech is broadcast throughout the Commonwealth.
- G. In 1987, the Commonwealth Foundation set up two prizes for writers: *the Commonwealth Book Prize* and *the Commonwealth Short Story Prize*. The first prize is awarded for the best book published in the previous year. It should be the writer's first book. The second prize is given to the best piece of unpublished short fiction (2000–5000 words).

Запишите в таблицу выбранные цифры под соответствующими буквами.

Текст	A	B	C	D	E	F	G
Заголовок							

Прочитайте текст. Определите, какие из приведённых утверждений 10–17 соответствуют содержанию текста (1 — True), какие не соответствуют (2 — False) и о чём в тексте не сказано, то есть на основании текста нельзя дать ни положительного, ни отрицательного ответа (3 — Not stated). В поле ответа запишите одну цифру, которая соответствует номеру правильного ответа.

Dmitry Shparo

Dmitry Shparo is a famous Russian explorer. He has walked across the Arctic, the North Pole and many other extreme places of the planet. Some of his expeditions have been added to the Guinness Book of World Records.

The famous traveller was born in Moscow, in 1941. In 1956, he entered Moscow State University. Dmitry Shparo wanted to be a mathematician like his mother. While he was a student, he started hiking and cross-country skiing. Dmitry spent all his vacations doing all sorts of adventure hikes. He was especially fond of long and difficult trips in the Far North.

In 1970, Dmitry Shparo, together with his four friends, went on a hike along the Taimyr Peninsula in the north of Russia. They took a lot of pictures on the long, hard trip. Later, their photos were published in the central newspaper. During a meeting with the journalists, the five travellers said: “*We shall go to the North Pole!*” However, it took them nine years to make their dream come true.

In March 1979, Dmitry Shparo and his team started the expedition to the North Pole. It was a challenging mission. They had to cope with the extreme cold and with the drifting ice that formed huge mountains in their way. In spite of the hardships, it took the brave travellers only two months to get to the North Pole.

Several years later, Dmitry Shparo decided to cross the Arctic to the North Pole. He planned to do it during the Arctic night, in total darkness. It was a dangerous and very hard expedition. The travellers had to cope with drifting, crashing ice and extremely cold temperatures. In spite of all these difficulties, in February 1986, Dmitry Shparo and his team reached the North Pole. The “Arctic Night” journey appears in the Guinness Book of World Records.

In 1989, Dmitry Shparo and his American colleague, Paul Shurke, crossed the Bering Strait that separates Eurasia from America, on dog sleds. Later, in 1998, Shparo and his son, Matvey, were the first Europeans to ski across the Bering Strait, from Russia to North America.

That same year, Dmitry Shparo initiated another of his life’s projects. With the help of Canadian Paralympic athlete Rick Hansen he founded the *Adventure Club* to encourage disabled people to travel. Over the past 20 years the *Adventure Club* has arranged a lot of different events for disabled athletes and disadvantaged children all around the world. Under Shparo’s personal patronage, blind and deaf people and amputees have reached mountain peaks and crossed deserts, including the frozen ones.

Shparo's sons, Matvey and Nikita, take an active role in the work of the club. In recent years, the *Adventure Club* has focused on youth programmes — for example, several youth ecological camps called *Great Adventure* were organized in Karelia. The club also arranges trips to the North Pole for children.

Dmitry Shparo has published several books about his journeys. The most famous books are: *A Way to the North*, *To the Pole!* and *Three Mysteries of the Arctic*.

10 Some of Dmitry Shparo's trips are recorded in the Guinness Book of World Records.

1) True

2) False

3) Not stated

Ответ:

11 Dmitry Shparo's mother was fond of hiking.

1) True

2) False

3) Not stated

Ответ:

12 In the 1970s, the newspapers refused to publish any information about Shparo's Taimyr expedition.

1) True

2) False

3) Not stated

Ответ:

13 Dmitry Sparo and his team **did not reach** the North Pole on their expedition in 1979.

1) True

2) False

3) Not stated

Ответ:

14 Dmitry Shparo's expedition of 1986 was carried out during the Arctic Night season.

1) True

2) False

3) Not stated

Ответ:

15 In 1989 Dmitry Shparo crossed the Bering Strait alone.

1) True

2) False

3) Not stated

Ответ:

16 The *Adventure Club* was started by Dmitry Shparo's sons.

1) True

2) False

3) Not stated

Ответ:

17 Dmitry Shparo was awarded a special educational prize for his books.

1) True

2) False

3) Not stated

Ответ:

По окончании выполнения заданий 9–17 не забудьте перенести свои ответы в БЛАНК ОТВЕТОВ № 1! Запишите ответ справа от номера соответствующего задания, начиная с первой клеточки. При переносе ответа в задании 9 цифры записываются без пробелов, запятых и других дополнительных символов. Каждую цифру пишите в отдельной клеточке в соответствии с приведёнными в бланке образцами.

Раздел 3 (задания по грамматике и лексике)

Прочитайте приведённый ниже текст. Преобразуйте слова, напечатанные заглавными буквами в конце строк, обозначенных номерами 18–26, так, чтобы они грамматически соответствовали содержанию текста. Заполните пропуски полученными словами. Каждый пропуск соответствует отдельному заданию 18–26.

18 The house was dark and Ken was surprised that his parents were not in. He looked for them in the garden but there _____ nobody there either.

BE

19 Ken _____ at a college in the city but often went to his family home in the countryside.

STUDY

20 Usually when he opened the front door, the delicious smell indicated that his mother _____ his favourite cherry pie. As if by magic, it would be ready ten minutes after his arrival. But it was nothing like that this time.

COOK

21 Ken felt puzzled and a bit worried when a car pulled up to the house. His cousin, Tony, got out of it. "Oh, here you are," he said going into the house. "We called you but you _____ your phone."

NOT/ANSWER

22 This was true. Ken's phone was dead because he _____ to recharge the battery.

FORGET

23 "Get into the car. We're having a garden party. Your parents are there too."
"What are you celebrating?"
"My parents' _____ wedding anniversary."

THIRTY

- 24 “Gosh, I can never remember these dates. I wish I _____ HAVE
a present to give them.”
- 25 Tony laughed: “Never mind. My parents are so fond of their nephew
that your coming is the best present for _____.” THEY
- 26 “I think I’ve got an idea. Wait here, I _____ in five minutes,” RETURN
said Ken leaving the house.

Прочитайте приведённый ниже текст. Преобразуйте слова, напечатанные заглавными буквами в конце строк, обозначенных номерами 27–32, так, чтобы они грамматически и лексически соответствовали содержанию текста. Заполните пропуски полученными словами. Каждый пропуск соответствует отдельному заданию 27–32.

- 27 I don’t like opera very much. I find it _____. Like many BORE
people of my age I prefer another type of music — music you can dance
to.
- 28 My grandparents, however, _____ with me. They think AGREE
that every person should listen to classical music, at least from time
to time.
- 29 When I was younger, they even dreamt that I would become
a _____ or a composer. MUSIC
- 30 _____ for me, now they understand there is no chance of LUCKY
that.
- 31 Once I took part in a musical _____ and came last! Anyway, COMPETE
when they go on their special outings to the Opera House, they insist
that I should go with them. I usually obey.
- 32 But not because I like opera. It’s because I love architecture! And all
the Opera Houses we’ve visited look _____ from both inside FANTASY
and outside.

По окончании выполнения заданий 18–32 не забудьте перенести свои ответы в БЛАНК ОТВЕТОВ № 1! Запишите ответ справа от номера соответствующего задания, начиная с первой клеточки. При переносе ответов буквы записываются без пробелов, запятых и других дополнительных символов. Каждую букву пишите в отдельной клеточке в соответствии с приведёнными в бланке образцами.

Раздел 4 (задание по письму)

Для ответа на задание 33 используйте бланк ответов № 2. При выполнении задания 33 особое внимание обратите на то, что Ваши ответы будут оцениваться только по записям, сделанным на бланке ответов № 2. Никакие записи черновика не будут учитываться экспертом. Обратите внимание также на необходимость соблюдения указанного объёма письма. Письма недостаточного объёма, а также часть текста письма, превышающая требуемый объём, не оцениваются.

33

You have received a letter from your English-speaking pen friend, Julia.

... My sister, Linda, is a nice person but she is mad about fashion. Trying to find out about the latest trends, she spends all her free time reading fashion magazines and wandering around shopping centres. Shopping takes so much of her time and energy! ...

... Is fashion important for you or not, and why? What clothes do you prefer to wear? Who do you usually buy your clothes with?...

Write her a letter and answer her 3 questions.

Write **100–120** words. Remember the rules of letter writing.

ВАРИАНТ 7

Раздел 1 (задания по аудированию)

1

Вы два раза услышите четыре коротких диалога, обозначенные буквами А, В, С, D. Установите соответствие между диалогами и местами, где они происходят: к каждому диалогу подберите соответствующее место действия, обозначенное цифрами. Используйте каждое место действия из списка 1–5 только один раз. В задании есть одно лишнее место действия.

1. In a shop
2. In an exhibition
3. In a café
4. In a post office
5. At a birthday party

Запишите в таблицу выбранные цифры под соответствующими буквами.

Диалог	A	B	C	D
Место действия				

2

Вы два раза услышите пять высказываний, обозначенных буквами А, В, С, D, E. Установите соответствие между высказываниями и утверждениями из следующего списка: к каждому высказыванию подберите соответствующее утверждение, обозначенное цифрами. Используйте каждое утверждение из списка 1–6 только один раз. В задании есть одно лишнее утверждение.

1. The speaker talks about the advantages of the country lifestyle.
2. The speaker talks about his/her plans for the weekend.
3. The speaker describes the town he/she lives in.
4. The speaker describes an old photo of his/her city.
5. The speaker explains why he/she wants to move to a big city.
6. The speaker explains how to get to his/her house.

Запишите в таблицу выбранные цифры под соответствующими буквами.

Говорящий	A	B	C	D	E
Утверждение					

Вы услышите разговор Лизы и Ника. В заданиях 3–8 в поле ответа запишите одну цифру, которая соответствует номеру правильного ответа. Вы услышите запись дважды.

3 What season is it?

1) Winter.

2) Summer.

3) Autumn.

Ответ:

4 Who are Nick and Lisa?

1) Brother and sister.

2) Husband and wife.

3) Old friends.

Ответ:

5 What does Nick do for a living?

1) Nick is an engineer.

2) Nick is a driver.

3) Nick is a doctor.

Ответ:

6 What hobby do Nick and Lisa share?

1) Travelling.

2) Cooking.

3) Driving cars.

Ответ:

7 What foreign language do both Nick and Lisa speak?

1) Chinese.

2) Hindi.

3) French.

Ответ:

8 What are Nick and Lisa's plans for the coming weekend?

1) They are going to go skiing.

2) They are going to go boating.

3) They are going to go shopping.

Ответ:

По окончании выполнения заданий 1–8 не забудьте перенести свои ответы в БЛАНК ОТВЕТОВ № 1! Запишите ответ справа от номера соответствующего задания, начиная с первой клеточки. При переносе ответов в заданиях 1 и 2 цифры записываются без пробелов, запятых и других дополнительных символов. Каждую цифру пишите в отдельной клеточке в соответствии с приведёнными в бланке образцами.

Раздел 2 (задания по чтению)

9

Прочитайте тексты и установите соответствие между текстами и их заголовками: к каждому тексту, обозначенному буквами А–G, выберите соответствующий заголовок, обозначенный цифрами 1–8. Используйте каждую цифру только один раз. В задании есть один лишний заголовок.

- | | |
|--------------------------------------|--|
| 1. Just to keep the students healthy | 5. The nominal head of the country |
| 2. The official languages | 6. Summer alternative to hockey |
| 3. Available only in winter | 7. A linguistic mistake |
| 4. Wiped from our memory | 8. The real prototype of a fairytale character |
- A. The history of invention in Canada has followed a long and noble path. Canadian inventors have patented more than one million inventions, which are used by people around the world. They thought up the electric light bulb, the electric stove, the electric wheelchair, standard time, the modern zipper and the first snowmobile. Yet few people can remember more than one or two Canadian inventors.
- B. The country has two national sports: lacrosse as the country's national summer sport, and ice hockey as the national winter sport. While Ice Hockey is Canada's most widespread sport, Lacrosse is the country's official sport. Lacrosse is played with 20 players on a grass field, 10 players on each side. The players use long-handled lacrosse sticks with a loose net on the head to catch, carry and pass the small rubber ball. Lacrosse is greatly enjoyed by Canadians and has gained popularity in other countries, too.
- C. Basketball is unusual in that it was created by one person. In early December 1891, Dr. James Naismith, a Canadian physical education professor at McGill University, proposed a dynamic indoor game to keep his students at a proper level of fitness during the long New England winters. He wrote the basic rules and nailed a peach basket onto a 3.05 m elevated track. In contrast with modern basketball nets, this peach basket did not have a hole in the bottom. Nowadays basketball is played all over the world.
- D. In the beginning of the 20th century, a black bear cub from Canada named Winnipeg was given to London Zoo. Soon the bear became one of the most popular attractions at the zoo. Winnie, as she was called in London, became a favourite of Christopher Robin Milne and inspired his father, A. A. Milne, to write a book about a bear, named Winnie the Pooh, and his friend, Christopher Robin.
- E. Every year, Quebec City has an Ice Hotel. The hotel melts in the summer, but is rebuilt every winter. The name Ice Hotel isn't an exaggeration. Everything inside the hotel is made of ice. The hotel's café has tables and chairs made of ice, and even glasses made of ice. The rooms are like little snow caves, windowless, with curtains instead of a door. Before spending a night in the Ice Hotel, guests must sit through a special seminar on how to not get frostbite while they sleep.
- F. When Jacques Cartier, a French explorer, came to the New World in the 16th century, he met with local natives. They invited him and his companions to their *kanata* (the word for *village* or *settlement* in their language). Cartier misunderstood, and believed the natives were referring to the entire country as *Kanata*. So, he named the new country as *Kanata*. Nowadays we call it *Canada*.

- G. Canada is formally a constitutional monarchy, with the British monarch, Queen Elizabeth II, as the supreme governor of the state. Canada passed back and forth between French and British monarchs over the centuries before becoming an independent nation. The queen no longer rules Canada, but she still plays a significant role in the government and in Canada's national identity, and appears prominently on Canadian currency.

Запишите в таблицу выбранные цифры под соответствующими буквами.

Текст	A	B	C	D	E	F	G
Заголовок							

Ответ:

Прочитайте текст. Определите, какие из приведённых утверждений 10–17 соответствуют содержанию текста (1 — True), какие не соответствуют (2 — False) и о чём в тексте не сказано, то есть на основании текста нельзя дать ни положительного, ни отрицательного ответа (3 — Not stated). В поле ответа запишите одну цифру, которая соответствует номеру правильного ответа.

Yeoman Warders

The Tower of London, officially Her Majesty's Royal Palace and Fortress of the Tower of London, is a historic castle located on the north bank of the River Thames in central London. The guards at the Tower of London are called *Yeoman Warders*. In principle, they are responsible for looking after any prisoners in the Tower and safeguarding the British Crown jewels. However, in practice they act as tour guides and answer tourists' numerous questions. They are also a tourist attraction themselves. There are currently 37 *Yeoman Warders* at the Tower.

Yeoman Warders have been in service at the Tower of London since 1485, when the corps were formed by King Henry VII, but actually their origins date back even further. In order to serve as a *Yeoman Warder* nowadays, an applicant must have 22 years of service in the British armed forces, along with awards for distinction and good conduct. The applicant should also be between 40 and 55 years old on appointment. A potential *Yeoman Warder* should have a good memory to be able to remember the numerous facts from the history of the Tower.

Although the correct term is *Yeoman Warder*, most people know the members of the famous guard by their nickname — *Beefeater*. The origin of the nickname *Beefeater* is not clear. Some historians believe that the original Warders got some meat as part of their payment. Others suggest that they had the privilege of eating beef from the Royal Kitchen.

However, nowadays the only creatures at the Tower with a steady diet of beef are the ravens, who serve as a symbol of the British monarchy. According to legend, if the ravens leave the Tower, the monarchy will fall. That's why one *Yeoman Warder*, the Ravenmaster, is responsible for the ravens.

The Ravenmaster takes good care of the birds. The ravens are fed nuts, berries, fruit, meat, and blood-soaked biscuits. In the evening, the Ravenmaster whistles a special tone to call the ravens to bed — they are put into spacious cages to protect them from foxes. Every three weeks he trims the feathers on their right wings to prevent them from flying away.

Traditionally, *Yeoman Warders* had only been men. The first female *Yeoman Warder* (*Beefeater*) started her work at the Tower of London in 2007 — breaking over 500 years of male-only *Beefeater* history. Moira Cameron of Argyll, Scotland passed all the tests and is now the only woman *Yeoman Warder*. Other women have applied for the job, but Moira is the only successful lady so far!

The job of *Yeoman Warder* has its bonuses, of course. *Yeomen Warders* have the unique privilege of being able to live in the Tower! A portion of their salaries is given over as rent and many of the apartments in the Tower date from the 13th century. Although an interesting place to live, the wife of one *Beefeater* says it's impossible to order a pizza there. Nobody ever believes that people could live in the Tower!

10 *Yeoman Warders are not allowed* to talk to tourists.
1) True 2) False 3) Not stated

Ответ:

11 All the *Yeoman Warders* have served in the British army.
1) True 2) False 3) Not stated

Ответ:

12 There are different opinions about the origin of the word *Beefeater*.
1) True 2) False 3) Not stated

Ответ:

13 The Ravenmaster buys the meat for the ravens himself.
1) True 2) False 3) Not stated

Ответ:

14 The ravens of the Tower eat nothing but meat.
1) True 2) False 3) Not stated

Ответ:

15 There are six black ravens at the Tower.
1) True 2) False 3) Not stated

Ответ:

16 *Moira Cameron* is the only woman who has ever applied for the job of *Beefeater*.
1) True 2) False 3) Not stated

Ответ:

17 *Yeoman Warders* have the right to live in the Tower of London.
1) True 2) False 3) Not stated

Ответ:

По окончании выполнения заданий 9–17 не забудьте перенести свои ответы в БЛАНК ОТВЕТОВ № 1! Запишите ответ справа от номера соответствующего задания, начиная с первой клеточки. При переносе ответа в задании 9 цифры записываются без пробелов, запятых и других дополнительных символов. Каждую цифру пишите в отдельной клеточке в соответствии с приведёнными в бланке образцами.

Раздел 3 (задания по грамматике и лексике)

Прочитайте приведённый ниже текст. Преобразуйте слова, напечатанные заглавными буквами в конце строк, обозначенных номерами 18–26, так, чтобы они грамматически соответствовали содержанию текста. Заполните пропуски полученными словами. Каждый пропуск соответствует отдельному заданию 18–26.

18

It was unexpected news. The family gathered over their evening meal to discuss it.

“John was a nice boy,” the father said, “He was a bit wild sometimes, but he _____ a good heart.

HAVE

19

He left for America right before his _____ birthday.

EIGHTEEN

20

And I _____ him since then.” Katie knew that John was her father’s older brother. According to a family legend, he had dug for gold in Alaska, had made a fortune but soon lost all his money, and became a sailor.

NOT/ SEE

21

Katie was about to say that she _____ to meet her Uncle John very much. But she looked at her parents and said nothing.

WANT

22

Everyone _____ that John had died somewhere at sea.

THINK

23

But here was a telegram and it read: “*Dear brother I’m coming this weekend.*” The telegram _____ “John.”

SIGN

24

“Do you think you will be able to recognise _____?” — the mother broke the silence.

HE

25

“More than forty years have passed. He could have changed out of recognition. Now anyone can pretend that he is your brother. If I were you, I _____ his story somehow.”

CHECK

26

The father nodded. “It’s _____ than you think. There is something about this house that only my real brother and I know. ”

EASY

Прочитайте приведённый ниже текст. Преобразуйте слова, напечатанные заглавными буквами в конце строк, обозначенных номерами 27–32, так, чтобы они грамматически и лексически соответствовали содержанию текста. Заполните пропуски полученными словами. Каждый пропуск соответствует отдельному заданию 27–32.

27

The roller skates I got for my birthday were a great present. I could hardly wait till the next morning to try them. In fact, I had never been roller-skating before but I had seen how _____ people in the park did it and was sure I would manage too.

EASY

28

After all, I'm sporty and a good football _____.

PLAY

29

I didn't even think that it might be _____.

DANGER

30

I went to the park alone and it was a bad _____ to make.

DECIDE

31

I fell and hurt my leg badly. My leg looked _____ blue.

NATURALLY

32

It was very _____ and I could not walk. Some people called for an ambulance. Luckily, the bone was not broken, but I had to spend some time in hospital.

PAIN

По окончании выполнения заданий 18–32 не забудьте перенести свои ответы в БЛАНК ОТВЕТОВ № 1! Запишите ответ справа от номера соответствующего задания, начиная с первой клеточки. При переносе ответов буквы записываются без пробелов, запятых и других дополнительных символов. Каждую букву пишите в отдельной клеточке в соответствии с приведёнными в бланке образцами.

Раздел 4 (задание по письму)

Для ответа на задание 33 используйте бланк ответов № 2. При выполнении задания 33 особое внимание обратите на то, что Ваши ответы будут оцениваться только по записям, сделанным на бланке ответов № 2. Никакие записи черновика не будут учитываться экспертом. Обратите внимание также на необходимость соблюдения указанного объёма письма. Письма недостаточного объёма, а также часть текста письма, превышающая требуемый объём, не оцениваются.

33

You have received a letter from your English-speaking pen friend, Emma.

... I have lots of school friends and I enjoy learning but I hate the days when we have tests. I always get very nervous before tests and exams. And it doesn't matter whether I am well-prepared for them or not ...

... What do you do to calm down before tests and exams? Why have you chosen English for your exam? How do you prepare for your tests and exams in English? ...

Write her a letter and answer her 3 questions.

Write **100–120** words. Remember the rules of letter writing.

ВАРИАНТ 8

Раздел 1 (задания по аудированию)

1

Вы два раза услышите четыре коротких диалога, обозначенные буквами А, В, С, D. Установите соответствие между диалогами и местами, где они происходят: к каждому диалогу выберите соответствующее место действия, обозначенное цифрами. Используйте каждое место действия из списка 1–5 только один раз. В задании есть одно лишнее место действия.

1. In a classroom
2. In a hotel
3. At a bus stop
4. At home
5. In a supermarket

Запишите в таблицу выбранные цифры под соответствующими буквами.

Ответ:

Диалог	A	B	C	D
Место действия				

2

Вы два раза услышите пять высказываний, обозначенных буквами А, В, С, D, E. Установите соответствие между высказываниями и утверждениями из следующего списка: к каждому высказыванию выберите соответствующее утверждение, обозначенное цифрами. Используйте каждое утверждение из списка 1–6 только один раз. В задании есть одно лишнее утверждение.

1. The speaker explains what made him/her change their plans.
2. The speaker describes the performance he/she took part in.
3. The speaker shares his/her dreams about a brilliant career.
4. The speaker talks about his/her lifetime hobby.
5. The speaker complains about his/her friends' attitude.
6. The speaker is wondering how to arrange a special event.

Запишите в таблицу выбранные цифры под соответствующими буквами.

Ответ:

Говорящий	A	B	C	D	E
Утверждение					

Вы услышите разговор Кейт и Гарри. В заданиях 3–8 в поле ответа запишите одну цифру, которая соответствует номеру правильного ответа. Вы услышите запись дважды.

3

What is Kate busy with now?

- 1) Kate is cooking something.
- 2) Kate is surfing the Internet.
- 3) Kate is having her dinner.

Ответ:

4

What is Kate's favourite school subject?

- 1) Information technologies.
- 2) Mathematics.
- 3) Physical education.

Ответ:

5

What sport does Harry do?

- 1) Harry plays football.
- 2) Harry skates.
- 3) Harry swims.

Ответ:

6

Where is Kate going on Saturday?

- 1) To her friend's party.
- 2) To the city stadium.
- 3) To the music school.

Ответ:

7

What foreign language does Harry speak?

- 1) Italian.
- 2) German.
- 3) Spanish.

Ответ:

8

Why do Kate and Harry know each other?

Kate and Harry

- 1) do sport together.
- 2) are classmates.
- 3) go to a language class together.

Ответ:

По окончании выполнения заданий 1–8 не забудьте перенести свои ответы в БЛАНК ОТВЕТОВ № 1! Запишите ответ справа от номера соответствующего задания, начиная с первой клеточки. При переносе ответов в заданиях 1 и 2 цифры записываются без пробелов, запятых и других дополнительных символов. Каждую цифру пишите в отдельной клеточке в соответствии с приведёнными в бланке образцами.

Раздел 2 (задания по чтению)

9

Прочитайте тексты и установите соответствие между текстами и их заголовками: к каждому тексту, обозначенному буквами А–G, выберите соответствующий заголовок, обозначенный цифрами 1–8. Используйте каждую цифру только один раз. В задании есть один лишний заголовок.

1. A big problem for a small country
2. At a cultural crossroads
3. Architectural landmark
4. Attractive to learners of English

5. The influence of Britain
6. Unpredictable weather
7. Blended cuisine
8. Making movies

- A. Malta is one of only a few truly bilingual countries. English language newspapers, books and magazines are sold everywhere, many TV and radio channels broadcast in English, movies are in English, and much of the islands' cultural programme is in English too. This, together with an excellent climate and the option to combine learning and holidays, makes Malta a popular place for studying English.
- B. To learn the history of a country, visit its libraries! But if you want to truly understand its people — try their food! Lots of Maltese dishes are the result of the long relationship between the inhabitants of the Malta's and the many conquerors who occupied the Maltese Islands over the centuries. The island's food is an interesting combination of Italian, African and English ingredients.
- C. The British ruled Malta for 150 years and independence came only in 1964. Naturally, the Maltese adopted the British system of administration, education and legislation. Signs of British lifestyle are everywhere: there are English-style pubs, telephone booths and post boxes. There is even a British-style Labour Party office on Republic Street — visitors are welcome! The British feel at home in Malta, as cars drive on the left.
- D. In recent years, Malta has become one of Europe's most popular film and television locations. The Maltese Islands, their beautiful, unspoiled coastlines and breathtaking architecture have been home to several blockbusters such as *Gladiator*, *The Count of Monte Cristo*, *Troy* and *Munich* as well as prestigious dramas and sitcoms such as the BBC's *Byron* and ITV's *Coronation Street*, and more recently the TV series *Game of Thrones*.
- E. Malta is not one island, as most people think, but five. English, which is the official language, is spoken by almost all Maltese people. Another official language is Maltese, a dialect of Arabic, which is written in the Latin alphabet. Today, Malta fully understands the importance of its position between Europe and the Middle East. Besides speaking European languages such as English and Italian, many Maltese also speak Arabic.
- F. Malta has no rivers or lakes. Many rely on rain, which does not come every summer, and causes floods in winter. If you're in Malta during the summer months, there's no need for an umbrella. But come in October and the islands are flooded with rain. Shortage of water has stimulated the building of special factories that remove salt from the sea water. Nowadays they provide more than half of the country's freshwater needs. Officially, the tap water is safe to drink in Malta, but it tastes awful.

- G. The Maltese capital, Valletta, is often called a city built by gentlemen for gentlemen. It was created by the Knights of Malta and is perhaps Malta's greatest treasure. Impressive fortifications surround the city to this day. Valletta is famous for its narrow streets, churches, palaces, museums and baroque buildings. According to UNESCO, this magnificent city is one of the most concentrated historical areas in the world.

Запишите в таблицу выбранные цифры под соответствующими буквами.

Текст	A	B	C	D	E	F	G
Заголовок							

Прочитайте текст. Определите, какие из приведённых утверждений 10–17 соответствуют содержанию текста (1 — True), какие не соответствуют (2 — False) и о чём в тексте не сказано, то есть на основании текста нельзя дать ни положительного, ни отрицательного ответа (3 — Not stated). В поле ответа запишите одну цифру, которая соответствует номеру правильного ответа.

A rainmaker

Scientists are very skeptical about man's ability to initiate weather like, rain or snow. Nevertheless, in 1902, an American, Charles Hatfield, first claimed he had invented a new chemical method to generate rain. He applied his method on a commercial basis for the next twenty years and got a reputation as a rainmaker.

Hatfield lived in Kansas and worked for a company that sold sewing machines. He considered his work boring and felt fed up with it. He dreamt of fame. Chemistry had always been Hatfield's great interest. For several years he was working on a formula that could initiate rain.

After 1904, when he moved to California, his life changed dramatically. The advertisements he placed in the Los Angeles newspapers promised perfect rain for only fifty dollars. Because of the extremely dry season several farmers decided to try their chance. Hatfield and his brother built a tower on the top of a mountain and dispersed some chemicals into the air. Incredibly enough, soon it started to rain. Both the farmers and the 'wizard' were happy.

The news about Hatfield's success spread around the country. The number of orders was growing fast. He travelled a lot, initiating rain in different regions but he was careful to keep his magic formula a secret. Inspired by these results, he promised Los Angeles Council forty-six centimeters of rainfall. It seemed unbelievable because so much rainfall was not typical for the city. Surprisingly, the next morning, after Hatfield's chemical experiments, rain was pouring down.

Some meteorologists did not regard Hatfield's success as genuine. They were sure it was a coincidence¹ and that most rain was the result of cyclones. On the other hand, there were scientists who took it quite seriously and wanted to watch the phenomenon in reality. It also needs to be mentioned that Hatfield was not always lucky. For example, in 1906 he was asked to initiate rain in the gold fields of the Klondike. No matter how hard he tried, the sky stayed cloudless.

Fame and the need for money drove Charles Hatfield to further risky experiments. He bet he could fill in the container of the water lock near San Diego with rain water. If he succeeded, he was promised ten thousand dollars. Together with his brother, Hatfield built a six-meter tower and dispersed the chemicals into the air. Some days later it began to rain heavily.

¹ Coincidence — совпадение.

The rain did not stop for two weeks. The water lock container was full to the top as well as two nearby locks. The coming water overflowed the rivers, destroyed some bridges, roads and phone cables. Many houses and farms went under water because of the rainfall. Local officials blamed Hatfield for the loss and refused to pay him the money.

Hatfield was called to court to compensate for the three-billion-dollar loss. Luckily, he escaped punishment because he had no written agreement with officials to start the experiment. Besides, the judge was sure that a man could not influence the weather.

However, Charles Hatfield sincerely believed that his formula worked and continued his rain initiating practice. He died in 1958 but never gave away his secret.

10 Hatfield's work for the company had nothing to do with chemistry.

- 1) True 2) False 3) Not stated

Ответ:

11 Hatfield had studied chemistry at college.

- 1) True 2) False 3) Not stated

Ответ:

12 Californian farmers paid Hatfield more than the agreed sum.

- 1) True 2) False 3) Not stated

Ответ:

13 Hatfield had to show his secret formula to the Los Angeles authorities.

- 1) True 2) False 3) Not stated

Ответ:

14 Hatfield **never failed** in his rain initiating business.

- 1) True 2) False 3) Not stated

Ответ:

15 Hatfield always worked with his brother.

- 1) True 2) False 3) Not stated

Ответ:

16 The heavy rain in San Diego caused great damage to the area.

- 1) True 2) False 3) Not stated

Ответ:

17 Hatfield got ten thousand dollars for his work in San Diego.

1) True

2) False

3) Not stated

Ответ:

По окончании выполнения заданий 9–17 не забудьте перенести свои ответы в БЛАНК ОТВЕТОВ № 1! Запишите ответ справа от номера соответствующего задания, начиная с первой клеточки. При переносе ответа в задании 9 цифры записываются без пробелов, запятых и других дополнительных символов. Каждую цифру пишите в отдельной клеточке в соответствии с приведёнными в бланке образцами.

Раздел 3 (задания по грамматике и лексике)

Прочитайте приведённый ниже текст. Преобразуйте слова, напечатанные заглавными буквами в конце строк, обозначенных номерами 18–26, так, чтобы они грамматически соответствовали содержанию текста. Заполните пропуски полученными словами. Каждый пропуск соответствует отдельному заданию 18–26.

18 It was Friday night. Kevin came home _____ than usual.

LATE

19 He looked tired but he was very pleased with _____.

HE

20 “We _____ the whole job,” announced Kevin as soon as he entered the apartment. “And we managed to complete this project well before the deadline, which means...”

COMPLETE

21 Angela, Kevin’s wife, _____ something at her easel. She was a doctor, a cardiologist, and her work in the hospital took a lot of energy.

PAINT

22 Painting was one of her favourite _____ which helped her relax.

HOBBY

23 Angela _____ painting and looked up at Kevin. “What does it mean?” she asked, “You sound like it means a promotion and salary rise.”

STOP

24 “Better. It’s even better than that. It means a week-off, starting from Monday! And if you manage to take a few days off in the hospital, we _____ travelling!”

GO

- 25 Angela _____ anything but smiled happily and gave Kevin a hug. Her own vacation was to start the next Monday too. NOT/SAY
- 26 The lucky coincidence allowed them to take a trip together and Angela loved travelling! More than that, she _____ a list of the most desirable destinations. It was all written on her tablet and it was time to start making those dreams come true! PREPARE
- Прочитайте приведённый ниже текст. Преобразуйте слова, напечатанные заглавными буквами в конце строк, обозначенных номерами 27–32, так, чтобы они грамматически и лексически соответствовали содержанию текста. Заполните пропуски полученными словами. Каждый пропуск соответствует отдельному заданию 27–32.*
- 27 There are lots of stories about animals who save people's lives. Dogs, cats, horses and even rabbits sometimes help people in very _____ situations. DANGER
- 28 Mary Pitt, for example, the _____ of a cat, Toffy, survived the fire due to her pet. OWN
- 29 Nobody knows what caused the fire in the _____. Mary was fast asleep when the smoke filled in her room. She ignored the sound of the smoke alarm and kept on sleeping. Amazingly, instead of escaping the house, the cat, Toffy, stayed in the room trying to wake up Mary. BUILD
- 30 The cat bit her hand until she woke up. When the woman realised what was going on, she _____ called the emergency services. The firemen stopped the fire. IMMEDIATE
- 31 Now Toffy enjoys the title of the most _____ cat in Mary's town. FAME
- 32 Some people say that cats are less devoted to people than dogs. For obvious reasons, Mary considers this statement _____. FAIR

По окончании выполнения заданий 18–32 не забудьте перенести свои ответы в БЛАНК ОТВЕТОВ № 1! Запишите ответ справа от номера соответствующего задания, начиная с первой клеточки. При переносе ответов буквы записываются без пробелов, запятых и других дополнительных символов. Каждую букву пишите в отдельной клеточке в соответствии с приведёнными в бланке образцами.

Раздел 4 (задание по письму)

Для ответа на задание 33 используйте бланк ответов № 2. При выполнении задания 33 особое внимание обратите на то, что Ваши ответы будут оцениваться только по записям, сделанным на бланке ответов № 2. Никакие записи черновика не будут учитываться экспертом. Обратите внимание также на необходимость соблюдения указанного объёма письма. Письма недостаточного объёма, а также часть текста письма, превышающая требуемый объём, не оцениваются.

33

You have received a letter from your English-speaking pen friend, Katherine.

... We have moved house and I had to change school. Though I miss my former school friends I like my new school too. It's a large modern building with sports facilities. That's very important for me because I am fond of sports ...

.... What sports facilities does your school have? What sports events can the students take part in during the school year? Would you like to do any sport professionally or not, and why? ...

Write her a letter and answer her 3 questions.

Write **100–120** words. Remember the rules of letter writing.

ВАРИАНТ 9

Раздел 1 (задания по аудированию)

1

Вы два раза услышите четыре коротких диалога, обозначенные буквами А, В, С, D. Установите соответствие между диалогами и местами, где они происходят: к каждому диалогу подберите соответствующее место действия, обозначенное цифрами. Используйте каждое место действия из списка 1–5 только один раз. В задании есть одно лишнее место действия.

1. In a sports centre
2. At home
3. At a concert
4. On board a plane
5. In a music school

Запишите в таблицу выбранные цифры под соответствующими буквами.

Диалог	A	B	C	D
Место действия				

2

Вы два раза услышите пять высказываний, обозначенных буквами А, В, С, D, E. Установите соответствие между высказываниями и утверждениями из следующего списка: к каждому высказыванию подберите соответствующее утверждение, обозначенное цифрами. Используйте каждое утверждение из списка 1–6 только один раз. В задании есть одно лишнее утверждение.

1. The speaker explains why he/she does sport.
2. The speaker describes a new sports centre.
3. The speaker explains how to win a sports competition.
4. The speaker talks about the sport opportunities in his/her town.
5. The speaker describes his/her daily routine.
6. The speaker talks about his/her sport achievements.

Запишите в таблицу выбранные цифры под соответствующими буквами.

Говорящий	A	B	C	D	E
Утверждение					

Вы услышите разговор Анны и Ника. В заданиях 3–8 в поле ответа запишите одну цифру, которая соответствует номеру правильного ответа. Вы услышите запись дважды.

3

Where are Anna and Nick talking?

1) In a street.

2) In a sports centre.

3) On board a train.

Ответ:

4

Where are Anna and Nick going together?

1) To an art gallery.

2) To the cinema.

3) To see some friend.

Ответ:

5

What does Nick find most interesting?

1) Sport.

2) Fine Arts.

3) Cinema and films.

Ответ:

6

What career does Nick want to choose in the future?

Nick wants to be

1) a writer.

2) a film actor.

3) an engineer.

Ответ:

7

What is Nick's favourite subject?

1) Arts and Design.

2) Mathematics.

3) Science.

Ответ:

8

What day of the week is it?

1) Monday.

2) Sunday.

3) Saturday.

Ответ:

По окончании выполнения заданий 1–8 не забудьте перенести свои ответы в БЛАНК ОТВЕТОВ № 1! Запишите ответ справа от номера соответствующего задания, начиная с первой клеточки. При переносе ответов в заданиях 1 и 2 цифры записываются без пробелов, запятых и других дополнительных символов. Каждую цифру пишите в отдельной клеточке в соответствии с приведёнными в бланке образцами.

Раздел 2 (задания по чтению)

9

Прочитайте тексты и установите соответствие между текстами и их заголовками: к каждому тексту, обозначенному буквами А–G, выберите соответствующий заголовок, обозначенный цифрами 1–8. Используйте каждую цифру только один раз. В задании есть один лишний заголовок.

- | | |
|------------------------------------|-------------------------|
| 1. Having much in common | 5. A sign of love |
| 2. A trip to the sky | 6. Aggressive behaviour |
| 3. Different ways of keeping a pet | 7. An urban legend |
| 4. On government service | 8. Foods to avoid |

- A. The first cat in space was a French cat named Felicette. In 1963, France blasted the cat into outer space. It was a good-natured black-and-white female, just a Paris street cat. She was shot off in a special capsule on top of a French rocket. She didn't go into orbit, but in a 15 minute flight travelled 160 km into space. Then the capsule separated from the rocket and descended by parachute. Electrodes implanted in her brain sent signals back to the Earth. Felicette survived the journey. Later, the British press called her the "Astrocat".
- B. The *Chief Mouser to the Cabinet Office* is the title which is given to cats living at 10 Downing Street, London. Only two cats, Humphrey and Larry, have had this title officially. Larry was an ordinary cat who lived in the animal shelter *Battersea Dogs and Cats Home*. He was taken to the Downing Street home, the residence of the British Prime Minister, in February 2011 to ward off the black rats which had been seen on the property's lawn. Larry succeeded in his work and was given the honorary title.
- C. The most famous Mayor of London is Dick Whittington, a cloth seller. He became Mayor at least three times between 1397 and 1419. According to an old story, Dick was a penniless boy who came to London to make his fortune. After many adventures he succeeded in his business with the help of his cat. A memorial stone to Whittington and his cat sits on Highgate Hill, where Dick is supposed to have heard the City's bells telling him he would be Mayor of London three times. But the true story of Dick Whittington is a bit different.
- D. A lot of cat owners think that when a cat brings a mouse into the house that the cat is either misbehaving or just being mean. However, it actually is a sign of affection towards its owners. When a cat is happy with its owners and household, it wants to let you know. Since cats can't talk, they show us their care and affection in the only way they know ... which is by bringing us a gift, in this case a mouse.
- E. Cats and people have been living together for thousands of years. Nowadays, domestic cats are extremely popular pets. Maybe it's because cats and humans share some physiological traits. For instance, a cat's brain is more similar to a human brain than a dog's, the regions of the brain responsible for emotion are identical in both humans and cats, and cats have A and B blood types, just like people.

- F. When you feed your pet, remember that a cat should not be given onions, garlic, green tomatoes, raw potatoes, chocolate, grapes, and raisins. Though milk is not toxic, it can cause an upset stomach and gas. Tylenol and aspirin are extremely toxic to cats, as are many common houseplants. Feeding cats dog food or canned tuna that is for human consumption can make them ill.
- G. Although Great Britain and the USA are equal in their love for cats, the cats' lifestyles are not the same. In America, cats usually enjoy the benefits of modern life, while in England, they are still mostly kept as they have been for centuries. America is a huge country, and the majority of cats spend their lives indoors. The British see this as sad and unnatural, and the majority of cat owners let their cats roam at will, going in and out of the home via a pet door or 'cat flap'.

Запишите в таблицу выбранные цифры под соответствующими буквами.

Текст	A	B	C	D	E	F	G
Заголовок							

Прочитайте текст. Определите, какие из приведённых утверждений 10–17 соответствуют содержанию текста (1 — True), какие не соответствуют (2 — False) и о чём в тексте не сказано, то есть на основании текста нельзя дать ни положительного, ни отрицательного ответа (3 — Not stated). В поле ответа запишите одну цифру, которая соответствует номеру правильного ответа.

The first stamp

Great Britain was the first country in the world to issue a postage stamp. It was in 1840. Before stamps were invented, the person who received the letter had to pay for it. The postal cost was very expensive. To calculate the cost, the postal service calculated the distance the letter had travelled. The route was also important. People were unhappy with the postal service and asked to improve the situation.

The changes in Britain's national mail service started when an Englishman called Rowland Hill came up with the idea of pre-paying for letters with 'postage stamps'. He considered that it was fairer to make the sender pay for the letters.

There is a legend about how Rowland Hill thought up his invention. One morning, on his way to work, he met a very sad young lady. She had just refused to take the letter from the postman. Rowland Hill felt that this letter was a message from the girl's dear friend. He thought that she could not read the letter because she did not have the money to pay for its delivery.

He came up to the lady and the postman, paid the postal fee and handed the letter to the girl. To his great surprise, she informed him that she didn't want the letter. She had already known the news that was in the letter. The girl explained that because of the high postage cost, her dear friend coded the message in the address. The girl needed only to look at the address to understand the message. Then she gave back the letter to the postman without paying for it. Rowland Hill was astonished at their inventive plan, but this incident gave him the idea that postage should be paid in advance.

16 The first stamp got its name due to its price and colour.

- 1) True 2) False 3) Not stated

Ответ:

17 The official name of the country is printed on every British stamp.

- 1) True 2) False 3) Not stated

Ответ:

По окончании выполнения заданий 9–17 не забудьте перенести свои ответы в БЛАНК ОТВЕТОВ № 1! Запишите ответ справа от номера соответствующего задания, начиная с первой клеточки. При переносе ответа в задании 9 цифры записываются без пробелов, запятых и других дополнительных символов. Каждую цифру пишите в отдельной клеточке в соответствии с приведёнными в бланке образцами.

Раздел 3 (задания по грамматике и лексике)

Прочитайте приведённый ниже текст. Преобразуйте слова, напечатанные заглавными буквами в конце строк, обозначенных номерами 18–26, так, чтобы они грамматически соответствовали содержанию текста. Заполните пропуски полученными словами. Каждый пропуск соответствует отдельному заданию 18–26.

- 18 Most of my friends are fond of sports and exercise. It's not easy for me to keep up with _____. I've never been good at any sport and it makes me feel a bit disadvantaged. THEY
- 19 "Why don't you try swimming?" asked my friend, Laura, one day. "There _____ a good swimming pool close to your house. BE
- 20 If I were you, I _____ every day." SWIM
- 21 The pool near my house is actually the _____ swimming pool in the city. Lots of people from other areas go there. GOOD
- 22 The pool building _____ of glass and other modern materials, so looks very impressive from outside. MAKE
- 23 I simply _____ tell Laura that I had never been inside. NOT/CAN

- 24 “Well, ok,” I answered hesitantly, “I _____ them one day. I promise.” CALL
- 25 “No, that won’t do,” Laura immediately _____ that I was not going to keep my promise. “We are heading there right now. You and me. Together.” UNDERSTAND
- 26 I said that I _____ some other, very important plans for the day but Laura didn’t listen. HAVE

Прочитайте приведённый ниже текст. Преобразуйте слова, напечатанные заглавными буквами в конце строк, обозначенных номерами 27–32, так, чтобы они грамматически и лексически соответствовали содержанию текста. Заполните пропуски полученными словами. Каждый пропуск соответствует отдельному заданию 27–32.

- 27 Nowadays lots of tourists prefer quiet places to big cities. That is why small _____ towns have become very popular tourist destinations. TRADITION
- 28 I think this growing _____ is very useful for local economies. POPULAR
- 29 The tourist industry creates new jobs. A good share of these jobs do not necessarily require _____ or highly qualified workers. SKILL
- 30 It means students and people without college _____ have a fair chance to earn a living. EDUCATE
- 31 In tourist regions people more often set up their own small businesses and it helps reduce _____ too. EMPLOYMENT
- 32 A friend of mine, who lives in a small town, used to have constant problems with work. When his hometown became popular with tourists, he became a taxi driver and now he’s running a small business very _____. SUCCESSFUL

По окончании выполнения заданий 18–32 не забудьте перенести свои ответы в БЛАНК ОТВЕТОВ № 1! Запишите ответ справа от номера соответствующего задания, начиная с первой клеточки. При переносе ответов буквы записываются без пробелов, запятых и других дополнительных символов. Каждую букву пишите в отдельной клеточке в соответствии с приведёнными в бланке образцами.

Раздел 4 (задание по письму)

Для ответа на задание 33 используйте бланк ответов № 2. При выполнении задания 33 особое внимание обратите на то, что Ваши ответы будут оцениваться только по записям, сделанным на бланке ответов № 2. Никакие записи черновика не будут учитываться экспертом. Обратите внимание также на необходимость соблюдения указанного объёма письма. Письма недостаточного объёма, а также часть текста письма, превышающая требуемый объём, не оцениваются.

33

You have received a letter from your English-speaking pen friend, Teddy.

... I'm doing a class project on studying foreign languages. Please answer the following questions from the questionnaire to help me with my difficult task. ...

... When did you start learning English? What other languages would you like to learn? What is the easiest way to learn foreign languages, in your view? ...

Write him a letter and answer his 3 questions.

Write **100–120** words. Remember the rules of letter writing.

ВАРИАНТ 10

Раздел 1 (задания по аудированию)

1

Вы два раза услышите четыре коротких диалога, обозначенные буквами А, В, С, D. Установите соответствие между диалогами и местами, где они происходят: к каждому диалогу подберите соответствующее место действия, обозначенное цифрами. Используйте каждое место действия из списка 1–5 только один раз. В задании есть одно лишнее место действия.

1. In a vet's clinic
2. In a park
3. In a classroom
4. At home
5. In the zoo

Запишите в таблицу выбранные цифры под соответствующими буквами.

Диалог	A	B	C	D
Место действия				

2

Вы два раза услышите пять высказываний, обозначенных буквами А, В, С, D, E. Установите соответствие между высказываниями и утверждениями из следующего списка: к каждому высказыванию подберите соответствующее утверждение, обозначенное цифрами. Используйте каждое утверждение из списка 1–6 только один раз. В задании есть одно лишнее утверждение.

1. The speaker talks about his/her new hobby.
2. The speaker talks about his/her favourite place in the city.
3. The speaker talks about ecological problems.
4. The speaker talks about his/her holiday plans.
5. The speaker talks about visiting a flower exhibition.
6. The speaker talks about his/her idea of an ideal city.

Запишите в таблицу выбранные цифры под соответствующими буквами.

Говорящий	A	B	C	D	E
Утверждение					

Вы услышите разговор Мии и Кена. В заданиях 3–8 в поле ответа запишите одну цифру, которая соответствует номеру правильного ответа. Вы услышите запись дважды.

3 Mia and Ken

- 1) are old friends.
- 2) went to school together.
- 3) have just met each other.

Ответ:

4 Ken is

- 1) a school student.
- 2) a university student.
- 3) in his gap year.

Ответ:

5 Ken dreams of a career in

- 1) aviation.
- 2) robotics.
- 3) computer navigation.

Ответ:

6 As for sport, Ken is good at

- 1) cycling.
- 2) tennis.
- 3) jogging.

Ответ:

7 If Ken wants to have a free breakfast in pizzeria, he should be there

- 1) before 9 a.m.
- 2) after 10 a.m.
- 3) between 9 a.m. and 10 a.m.

Ответ:

8 According to the arrangements with Mia, Nick is going to work for the pizzeria for

- 1) one month.
- 2) two months.
- 3) three months.

Ответ:

По окончании выполнения заданий 1–8 не забудьте перенести свои ответы в БЛАНК ОТВЕТОВ № 1! Запишите ответ справа от номера соответствующего задания, начиная с первой клеточки. При переносе ответов в заданиях 1 и 2 цифры записываются без пробелов, запятых и других дополнительных символов. Каждую цифру пишите в отдельной клеточке в соответствии с приведёнными в бланке образцами.

Раздел 2 (задания по чтению)

9

Прочитайте тексты и установите соответствие между текстами и их заголовками: к каждому тексту, обозначенному буквами А–G, выберите соответствующий заголовок, обозначенный цифрами 1–8. Используйте каждую цифру только один раз. В задании есть один лишний заголовок.

- | | |
|------------------------------------|---------------------------------------|
| 1. A matter for dispute | 5. Transit point |
| 2. Be careful crossing the street | 6. The underground city |
| 3. Two languages in a tiny country | 7. Spreading the language |
| 4. The head of state | 8. The guards of the British property |
- A. During the 17th and 18th centuries, British navigators sailed across the seas with the aim of extending Britain's power and prosperity. They colonised new territories around the world, bringing their language with them. English was enforced as the official language of the new colonies, but often words from the local languages started to trickle into the English of the colonisers. This occurred most frequently where an equivalent word did not exist in English.
- B. Gibraltar, colloquially known as *The Rock*, (or simply *Gib*), is an overseas territory of the United Kingdom sitting at the entrance of the Mediterranean Sea. The very small country is less than 7 square kilometres. It is bordered by Spain to the north, so the people of Gibraltar, who are British citizens, are naturally bilingual in English and Spanish. However, Gibraltar's only official language is English.
- C. The Gibraltar is of great strategic importance as it lies on the narrow stretch of water between Europe and Africa right at the point where the Mediterranean joins the Atlantic Ocean. The British recognised this and made Gibraltar a colony in 1713. Today, it is the only British possession in the Mediterranean. British possession of Gibraltar is a sore point with Spain, which borders it. But, as the Spanish say, "Whenever we talk about Gibraltar, the British talk about the weather or tea."
- D. The Strait of Gibraltar is the narrowest crossing point for birds migrating to and from Europe and Africa. The Rock offers favourable bird watching opportunities. In autumn, thousands of migrating birds stop off on their way between their breeding grounds in northern Europe and their wintering areas in Africa. In spring, they stop there again to feed before continuing their journeys to Western Europe, journeys that may take them as far as Greenland or Russia.
- E. Tiny Gibraltar is most famous for its "apes" — tailless monkeys! There are about 160 monkeys living in Gibraltar, in two main areas. They often approach, and sometimes climb onto tourists. Watch out! They are still wild animals and can bite if frightened or annoyed. Legend states that, if the apes leave Gibraltar, Gibraltar will cease to be British. Feeding the Gibraltar macaques is punishable by a fine of £ 4,000!
- F. Several planes arrive daily in Gibraltar from Europe and Africa. The airport is famous for the main access road to Gibraltar from Spain called Winston Churchill Avenue, which crosses the runway and closes for each arrival and departure of the planes. When a plane is using the airport runway, cars and pedestrians have to wait on either side, rather like a railway crossing! It is often ranked as one of the most dangerous airports in the world, but actually has an excellent safety record.

G. In 1940, Britain was at war with Germany and Italy and the future looked gloomy for Gibraltar as the enemy surrounded it. The British military leaders believed that an attack on Gibraltar would be fatal for it. They decided to construct a 32 mile-long network of tunnels, to build a fortress inside a fortress, a city within a city. In May 2005 the World War II Tunnels were opened to the general public. Now anyone can walk through this amazing testament to the soldiers and civilians who worked hard inside the Rock during the War.

Запишите в таблицу выбранные цифры под соответствующими буквами.

Текст	A	B	C	D	E	F	G
Заголовок							

Ответ:

Прочитайте текст. Определите, какие из приведённых утверждений 10–17 соответствуют содержанию текста (1 — True), какие не соответствуют (2 — False) и о чём в тексте не сказано, то есть на основании текста нельзя дать ни положительного, ни отрицательного ответа (3 — Not stated). В поле ответа запишите одну цифру, которая соответствует номеру правильного ответа.

Cutty Sark

Greenwich, a green district of South East London, is famous for two things: for giving its name to the Greenwich Meridian and Greenwich Mean Time and for its maritime history. The National Maritime Museum, telling the history of British ships, is situated there. The famous “tea clipper”, a sailing ship from the 1800s named the *Cutty Sark*, is kept in Greenwich in a dry dock by the river. The ship is open to the public.

The *Cutty Sark* was built in 1869 in Scotland, for John Willis, a successful London tea merchant. At that time, she was one of the fastest clipper ships ever built. The ship was named after *Cutty Sark*, the nickname of the witch Nannie Dee in Robert Burns’ poem “Tam o’ Shanter”.

The *Cutty Sark* was active for only 7 years and made just 8 round-trip voyages to China. Why such a short career as a tea clipper? Unfortunately for John Willis, in 1869 the Suez Canal was opened and steam ships started widely using it. Steam ships could pass through the canal, whereas clipper ships like *Cutty Sark* could not. That meant that steam ships could cut thousands of miles off the route and reached China much faster. So most tea merchants preferred steam ships to sailing ships.

While the *Cutty Sark’s* career in the tea trade wasn’t very successful, her next career in the Australian wool trade was outstanding. From 1883–95 the ship made the Australian run, bringing wool exports back to London. The *Cutty Sark* dominated the wool trade for more than 10 years, earning a reputation for high speed on the two-month voyage.

But again, the steam ships spoiled the *Cutty Sark’s* career, making the Australian wool trade their own. The *Cutty Sark* was sold to a Portuguese company. She was renamed *Ferreira* and from 1895 to 1922 she carried cargo between Portugal and the distant corners of the Portuguese Empire.

In 1922 *Ferreira* was put into Falmouth to repair damage which she had received in a windstorm. A retired sea captain, Wilfred Dowman, saw the ship and decided to buy her. He restored the *Cutty Sark* to how she had been during her days as a tea

17 The *Cutty Sark* museum is open every day except Christmas.

1) True

2) False

3) Not stated

Ответ:

По окончании выполнения заданий 9–17 не забудьте перенести свои ответы в БЛАНК ОТВЕТОВ № 1! Запишите ответ справа от номера соответствующего задания, начиная с первой клеточки. При переносе ответа в задании 9 цифры записываются без пробелов, запятых и других дополнительных символов. Каждую цифру пишите в отдельной клеточке в соответствии с приведёнными в бланке образцами.

Раздел 3 (задания по грамматике и лексике)

Прочитайте приведённый ниже текст. Преобразуйте слова, напечатанные заглавными буквами в конце строк, обозначенных номерами 18–26, так, чтобы они грамматически соответствовали содержанию текста. Заполните пропуски полученными словами. Каждый пропуск соответствует отдельному заданию 18–26.

18 ... Greetings from the seaside! It's warm and sunny here, much _____ than in London I'm sure.

WARM

19 The camp is ok. You probably remember that at home I _____ to go to a camp at all. Now I have to admit that I was wrong — it's fun here. There are lots of people of our age and the community is nice and friendly.

NOT/WANT

20 You _____ it if you were here. The camp offers boating and canoeing, sports and we also have some Scout training here!

LIKE

21 We _____ by experienced Scouts and I have already learnt some basic survival skills.

TEACH

22 If one day I'm lost in the wood, I think I _____, for a few days at least.

SURVIVE

23 I can make a fire _____ and know how to put up a tent.

I

- 24 If there's no tent, I can make a kind of a shelter from branches, _____, and grass. LEAF
- 25 To me, it _____ like a game but our instructor is very serious about it. He says these skills may save our lives one day. LOOK
- 26 I hope you are fine there too. You _____ all of your exams for this year, haven't you? ... PASS

Прочитайте приведённый ниже текст. Преобразуйте слова, напечатанные заглавными буквами в конце строк, обозначенных номерами 27–32, так, чтобы они грамматически и лексически соответствовали содержанию текста. Заполните пропуски полученными словами. Каждый пропуск соответствует отдельному заданию 27–32.

- 27 There are 342 bridges in Saint Petersburg. One of the oldest bridges is the Stone Bridge. Originally, it was a _____ bridge, but by 1778 it was rebuilt in stone. WOOD
- 28 _____ most of the bridges, the Stone Bridge has not been completely reconstructed since that time. LIKE
- 29 It had only some minor repairs and still preserves the _____ design of the bridge from the 18th century. ORIGIN
- 30 The Potseluev Bridge is another special tourist _____ in Saint Petersburg. ATTRACT
- 31 From this bridge there is a _____ view of Saint Isaac's Cathedral. FANTASY
- 32 According to urban legends, the bridge got its romantic name after the merchant Potseluev, who was the _____ of a popular tavern near the bridge. OWN

По окончании выполнения заданий 18–32 не забудьте перенести свои ответы в БЛАНК ОТВЕТОВ № 1! Запишите ответ справа от номера соответствующего задания, начиная с первой клеточки. При переносе ответов буквы записываются без пробелов, запятых и других дополнительных символов. Каждую букву пишите в отдельной клеточке в соответствии с приведёнными в бланке образцами.

Раздел 4 (задание по письму)

Для ответа на задание 33 используйте бланк ответов № 2. При выполнении задания 33 особое внимание обратите на то, что Ваши ответы будут оцениваться только по записям, сделанным на бланке ответов № 2. Никакие записи черновика не будут учитываться экспертом. Обратите внимание также на необходимость соблюдения указанного объёма письма. Письма недостаточного объёма, а также часть текста письма, превышающая требуемый объём, не оцениваются.

33

You have received a letter from your English-speaking pen friend, Peter.

... I wasn't very happy when our teacher announced a city excursion. Walking round the city didn't look like the best way to spend Sunday morning. But I was wrong. ...
... Do you like going on excursions and why? What things can spoil an excursion? What was the last excursion you went on? ...

Write him a letter and answer his 3 questions.

Write 100–120 words. Remember the rules of letter writing.

УСТНАЯ ЧАСТЬ

Инструкция по выполнению работы

Устная часть КИМ ОГЭ по английскому языку включает в себя 3 задания.

Задание 1 предусматривает чтение вслух небольшого текста научно-популярного характера. Время на подготовку — 1,5 минуты.

В задании 2 предлагается принять участие в условном диалоге-расспросе: ответить на шесть услышанных в аудиозаписи вопросов телефонного опроса.

В задании 3 необходимо построить связное монологическое высказывание на определённую тему с опорой на план, представленный в виде вопросов. Время на подготовку — 1,5 минуты.

Общее время устного ответа одного участника ОГЭ (включая время на подготовку) — 15 минут. Каждое последующее задание выдаётся после окончания выполнения предыдущего задания. Всё время ответа ведётся аудиозапись. Постарайтесь полностью выполнить поставленные задачи, говорить ясно и чётко, не отходить от темы и следовать предложенному плану ответа. Так Вы сможете набрать наибольшее количество баллов.

Желаем успеха!

Вариант 1

1

Task 1. You are going to read the text aloud. You have 1.5 minutes to read the text silently, and then be ready to read it aloud. Remember that you will not have more than 2 minutes for reading aloud.

Today it is hard to imagine Moscow being dark at night. Yet, the central streets of the city became bright only in 1730. Before then, Muscovites had to keep candles burning in the windows for passers-by. Most people also carried individual oil lamps when they walked late. During the summer months, candles and oil lamps were not allowed because of the risk of fire. Later, gas lanterns appeared. They were rather effective but the real progress started later, with electric lamps. 448 electric lamps were fixed in the centre of Moscow a century ago. At present, Moscow has a modern system of street lights with electronic control.

2

Task 2. You are going to take part in a telephone survey. You have to answer the six questions. Give full answers to the questions. Remember that you have 40 seconds to answer each question.

3

Task 3. You are going to give a talk about learning English. You will have to start in 1.5 minutes and will speak for not more than 2 minutes (10–12 sentences).

Remember to say:

- how long you have been learning English;
- why most Russian students learn English at school;
- what you use English out of the classroom for.

You have to talk continuously.

Вариант 2

- 1** Task 1. You are going to read the text aloud. You have 1.5 minutes to read the text silently, and then be ready to read it aloud. Remember that you will not have more than 2 minutes for reading aloud.

According to surveys, the popularity of bikes is growing. More than 700 cities in the world have joined a new program for cyclists. Any person can take a vacant bike and park it back at any bike station on their way. One can find information about the bike stations on smartphone maps. Cycling in cities helps to lessen the problems of stress and air pollution. Research held in London in 2017 confirmed this fact. People felt calmer after they rode to the office instead of driving. Also, bikes do not produce harmful gases.

- 2** Task 2. You are going to take part in a telephone survey. You have to answer the six questions. Give full answers to the questions. Remember that you have 40 seconds to answer each question.

- 3** Task 3. You are going to give a talk about your career choice. You will have to start in 1.5 minutes and will speak for not more than 2 minutes (10–12 sentences).

Remember to say:

- what jobs are popular with modern teenagers;
- what job you dreamed of in your childhood and why;
- who can help you to make your career choice.

You have to talk continuously.

Вариант 3

1 Task 1. You are going to read the text aloud. You have 1.5 minutes to read the text silently, and then be ready to read it aloud. Remember that you will not have more than 2 minutes for reading aloud.

Glass is a natural mineral. Natural glass is grey and hard to look through. Man-made glass was first produced in Egypt 5000 years ago. It was used for decorations because it had a green or blue colour. The secret of clear glass was found in Europe only in the 13th century. At the same time, craftsmen learned to produce lenses to look at small objects or to be used by people who had problems with their eyes. This is how the first glasses appeared. Glass dishes and mirrors became popular later with the rise of technology. In Russia, the first glass factory was built in Moscow region in 1654.

2 Task 2. You are going to take part in a telephone survey. You have to answer the six questions. Give full answers to the questions. Remember that you have 40 seconds to answer each question.

3 Task 3. You are going to give a talk about hobbies. You will have to start in 1.5 minutes and will speak for not more than 2 minutes (10–12 sentences).

Remember to say:

- why most people have hobbies;
- what hobbies are the most popular with your friends;
- in what way a hobby can be useful for educational purposes.

You have to talk continuously.

Вариант 4

1

Task 1. You are going to read the text aloud. You have 1.5 minutes to read the text silently, and then be ready to read it aloud. Remember that you will not have more than 2 minutes for reading aloud.

People have always wanted to learn and share information. At different times they used different methods to exchange news. They made fires and beat drums to signal important events. Later, they invented letters which were carried by special people called *runners*. They had to cover long distances to deliver information. The use of horses and birds made the delivery quicker. The state post in Russia appeared in the 17th century. It was rather slow but quite reliable. In 1851, the post started to use the railway. Since then the speed of information exchange has been growing constantly.

2

Task 2. You are going to take part in a telephone survey. You have to answer the six questions. Give full answers to the questions. Remember that you have 40 seconds to answer each question.

3

Task 3. You are going to give a talk about films. You will have to start in 1.5 minutes and will speak for not more than 2 minutes (10–12 sentences).

Remember to say:

- what kind of films you enjoy and why;
- how often you watch films;
- what film you have seen recently, what it was about.

You have to talk continuously.

Вариант 5

1

Task 1. You are going to read the text aloud. You have 1.5 minutes to read the text silently, and then be ready to read it aloud. Remember that you will not have more than 2 minutes for reading aloud.

Making weather forecasts is hard, complicated, scientific work. 70 per cent of its success depends on the accurate analysis of air pressure. Areas of pressure up to 9 kilometers above the Earth are measured by computers. Devices also record the vertical movement of air that can cause clouds, rain and snow. If the air goes down towards the Earth, it destroys the clouds and we can enjoy the blue sky. A front in the atmosphere is another important factor for predicting the weather. The fronts may stretch for thousands of kilometers and can be clearly seen from space. It's interesting that cold fronts move faster than warm ones.

2

Task 2. You are going to take part in a telephone survey. You have to answer the six questions. Give full answers to the questions. Remember that you have 40 seconds to answer each question.

3

Task 3. You are going to give a talk about books. You will have to start in 1.5 minutes and will speak for not more than 2 minutes (10–12 sentences).

Remember to say:

- what kind of books you enjoy reading;
- where you usually get books to read;
- what book would be your desert island choice and why.

You have to talk continuously.

Вариант 6

1

Task 1. You are going to read the text aloud. You have 1.5 minutes to read the text silently, and then be ready to read it aloud. Remember that you will not have more than 2 minutes for reading aloud.

Scientists have long been working on new orbital technologies for growing plants. They tried to grow different plants on the International Space Station. Then the plants were sent back to the Earth for further study. This year, for the first time, astronauts could eat green leaves grown in space. Space farming is extremely important for the future space missions planned to Mars because it gives fresh food and vitamins. The new plant growing system is very smart. It informs humans when the plants need water. Special sensors measure the thickness of the leaves. If they become too thin, detectors send signals. This technology helps save water in space and grow a good harvest.

2

Task 2. You are going to take part in a telephone survey. You have to answer the six questions. Give full answers to the questions. Remember that you have 40 seconds to answer each question.

3

Task 3. You are going to give a talk about radio. You will have to start in 1.5 minutes and will speak for not more than 2 minutes (10–12 sentences).

Remember to say:

- why, in the era of TV and the Internet, radio is still very popular with some people;
- what kind of radio programmes young people usually listen to;
- whether you would like to work for a radio station; why / why not.

You have to talk continuously.

Вариант 7

1

Task 1. You are going to read the text aloud. You have 1.5 minutes to read the text silently, and then be ready to read it aloud. Remember that you will not have more than 2 minutes for reading aloud.

Within the next hundred years or so, people will have to get energy from alternative sources. Alternative sources are also needed to put a stop to pollution. There are different alternative sources that are already successfully used in many countries. One example is the Dead Sea, which produces electricity. When the sun heats the surface of the lake, the hotter and heavier layers of salty water sink. At the same time, the colder and lighter layers rise. The hot water can be stored at the bottom of the lake or piped away. It can be used to heat many buildings or to generate electricity. It costs only a third as much as oil heating.

2

Task 2. You are going to take part in a telephone survey. You have to answer the six questions. Give full answers to the questions. Remember that you have 40 seconds to answer each question.

3

Task 3. You are going to give a talk about your school. You will have to start in 1.5 minutes and will speak for not more than 2 minutes (10–12 sentences).

Remember to say:

- what interesting facts about your school you know;
- what sports facilities your school offers to the students;
- which school day is the most difficult for you and why.

You have to talk continuously.

Вариант 8

1

Task 1. You are going to read the text aloud. You have 1.5 minutes to read the text silently, and then be ready to read it aloud. Remember that you will not have more than 2 minutes for reading aloud.

The first linguistic theories appeared around the 5th century B.C. in India, Greece, Rome, and China. In order to understand texts better, the first linguists studied different aspects of the language, philosophy, and culture. Most early studies in India were based on ancient songs. For the first time, ancient linguists distinguished words as nouns and verbs. This is how parts of speech appeared. Grammar and phonetics were later developed in Greece and Rome. Chinese linguists wrote the first dictionaries of synonyms. The first dictionary of the English language appeared much later, in 1755. It had 40,000 words.

2

Task 2. You are going to take part in a telephone survey. You have to answer the six questions. Give full answers to the questions. Remember that you have 40 seconds to answer each question.

3

Task 3. You are going to give a talk about your daily routine. You will have to start in 1.5 minutes and will speak for not more than 2 minutes (10–12 sentences).

Remember to say:

- what your weekday mornings are like;
- how many lessons you usually have;
- whether your weekday afternoons are busy, and why.

You have to talk continuously.

Вариант 9

1

Task 1. You are going to read the text aloud. You have 1.5 minutes to read the text silently, and then be ready to read it aloud. Remember that you will not have more than 2 minutes for reading aloud.

In many European countries, recycling has become a part of government policy. Modern technologies make it possible to produce new packaging, bottles and even clothes from household waste. Germany has also recently started a series of projects to encourage people to sort the rubbish they throw away. There are special containers of different colours that are meant for plastic, glass, paper and food. Those people who ignore the rules can be fined by the 'rubbish police'. Official laws also regulate the standards for rubbish packing, transportation and storage. These complex measures help to create a healthy environment in towns and cities.

2

Task 2. You are going to take part in a telephone survey. You have to answer the six questions. Give full answers to the questions. Remember that you have 40 seconds to answer each question.

3

Task 3. You are going to give a talk about the Internet. You will have to start in 1.5 minutes and will speak for not more than 2 minutes (10–12 sentences).

Remember to say:

- whether you can imagine modern life without the Internet; why / why not;
- what you and your friends use the Internet for;
- how the Internet can help you in your studies.

You have to talk continuously.

Вариант 10

1

Task 1. You are going to read the text aloud. You have 1.5 minutes to read the text silently, and then be ready to read it aloud. Remember that you will not have more than 2 minutes for reading aloud.

Cats and people have been living together for thousands of years. Nowadays, domestic cats are extremely popular pets. According to statistics, they are even more popular than dogs. There is no doubt that cats love people as much as people appreciate them. Maybe it's because cats and humans share some physiological traits. For instance, a cat's brain is more similar to a human brain than a dog's. The regions of the brain responsible for emotion are identical in both humans and cats. Cats also have A and B blood types, just like people.

2

Task 2. You are going to take part in a telephone survey. You have to answer the six questions. Give full answers to the questions. Remember that you have 40 seconds to answer each question.

3

Task 3. You are going to give a talk about transport. You will have to start in 1.5 minutes and will speak for not more than 2 minutes (10–12 sentences).

Remember to say:

- what means of public transport is the most popular in your hometown;
- what environmental problems caused by cars exist in your hometown;
- whether the bicycle is a popular means of transport in your hometown; why / why not.

You have to talk continuously.

ТЕКСТЫ ДЛЯ АУДИРОВАНИЯ

Вариант 1

Сейчас Вы будете выполнять задания по аудированию. Каждый текст прозвучит 2 раза. После первого и второго прослушивания у Вас будет время для выполнения и проверки заданий. Все паузы включены в аудиозапись. Остановка и повторное воспроизведение аудиозаписи не предусмотрены.

Задание 1

Вы услышите четыре коротких диалога, обозначенные буквами А, В, С, D. Установите соответствие между диалогами и местами, где они происходят: к каждому диалогу подберите соответствующее место действия, обозначенное цифрами. Используйте каждое место действия из списка 1–5 только один раз. В задании есть одно лишнее место действия. Запишите в таблицу выбранные цифры под соответствующими буквами. У вас есть 20 секунд, чтобы ознакомиться с заданием.

Now we are ready to start.

Dialogue A

A: Hi! I didn't expect to see you here!

B: Hi. Why not? I come here three times a week. We are training for the competition now.

A: Yeah, I understand. I can't say I take sport too seriously. I come here from time to time... just because this place is close to my home.

B: I see.

A: And, to be honest, the water feels too cold. I wish it were warmer.

B: It can't be warmer. You're training here, not taking a bath.

Dialogue B

A: I want to ask you for help if you have time...

B: Why, yes, sure. We still have about five minutes before the bell.

A: The problem is that I've left my textbook somewhere. Probably I left it in the swimming pool where I was waiting for my brother yesterday...

B: I get it. But what can I do about that?

A: I just mean ... we could share your book now. I won't be able to do the tasks otherwise.

B: Yes, sure we can. Just sit down next to me. Here. I'll fetch your bag.

Dialogue C

A: Hi. And where's Mike?

B: He's taking a shower, I think.

A: Look, Dan, your brother Mike is only four-years-old. When I asked you to look after him, I didn't mean that you would play on your telephone and he would be taking a shower.

B: But Mum, everything is alright. He's eaten the porridge you left for him. But after that... we realised that he really needed a shower.

- A:** Oh, gosh! And there's porridge spread all over the floor!
B: Sorry, Mum. But my brother is not very careful while eating, is he?

Dialogue D

- A:** The weather is unusually warm today, isn't it?
B: Yeah, I would really like to go to the beach.
A: Oh, no! The sea is still too cold for swimming. And we've called your sister's family to our picnic, remember? Will you help me with the food basket, please?
B: Yes, sure. And where do you want me to put this picnic blanket?
A: Right here, close to the roses.
B: It's too hot here, in the sun. I suggest we move it under that apple tree. ...Just like this. Now we'll be in the shade... but still close enough to your roses.

You have 20 seconds to complete the task. (Pause 20 seconds.)

Now you will listen to the dialogues again. (Repeat.)

This is the end of the task. You now have 20 seconds to check your answers. (Pause 20 seconds.)

Задание 2

Вы два раза услышите пять высказываний, обозначенных буквами А, В, С, D, Е. Установите соответствие между высказываниями и утверждениями из следующего списка: к каждому высказыванию подберите соответствующее утверждение, обозначенное цифрами. Используйте каждое утверждение из списка 1–6 только один раз. В задании есть одно лишнее утверждение. Запишите в таблицу выбранные цифры под соответствующими буквами. У вас есть 30 секунд, чтобы ознакомиться с заданием.

Now we are ready to start.

Speaker A

Our school is housed in an old building. Unlike in most modern schools, the classrooms are not very spacious, but they are light and ...somehow cozy. Most of all I enjoy studying in the Maths class, which is on the third floor. From there, there's a nice view of the park. All the furniture is made of light wood and there are pots with flowers on the windowsills. There are two boards — one smartboard, and the other is a traditional blackboard on which we can write with a chalk. I find it old-fashioned but very cute...

Speaker B

I don't like the way my school looks. It's a gloomy grey building. And I hope soon there won't be schools like mine any more. All schools should be built with light and safe materials. The classroom should be spacious, equipped with all sorts of gadgets the teacher and the students may need during the lesson. The teacher will have a team of robot assistants. And, probably, there won't be subjects... but I don't know yet how it will work.

Speaker C

I live close to school and it takes me about five or seven minutes to get there. The walk to school and back is the only time I spend outdoors. I have classes till 2 p.m. and after that I write essays and compositions, solve maths problems, make presentations, write all sorts of projects and so on and so forth. I don't have time for sports or for friends. I'm

looking forward to the time when I'm grown up and free to do whatever I like in the evening, because my working day is over and I don't have to do loads of assignments for the next morning.

Speaker D

I've changed school recently and now I study in a new modern building. You will see it from the bus stop. Yes, I believe the easiest way to get there is by public transport, because, if you go by car, you can get stuck in a traffic jam. But if you take bus number 35 from the centre, it'll take you only twenty minutes to get there. If you come around 3 p.m., I'll be waiting for you in the sports ground next to the school building. Is the time OK with you?

Speaker E

We spend a lot of time in school. Some people complain, but I believe it's OK because school is not only about learning. My school, for example, provides all sorts of opportunities to those who enjoy an active lifestyle. There's a sports ground where we play basketball and football. There's also a swimming pool inside and all the students can use it not only for PE classes but also after school. I personally don't go there very often however, because I can't swim well and ...I find the water there a little bit cold.

You have 30 seconds to complete the task. (Pause 30 seconds.)

Now you'll hear the texts again. (Repeat.)

This is the end of the task. You now have 20 seconds to check your answers.

(Pause 20 seconds.)

Задания 3–8

Вы услышите разговор Моники и Гарри. В заданиях 3–8 в поле ответа запишите одну цифру, которая соответствует номеру правильного ответа. Вы услышите запись дважды. У Вас есть 60 секунд, чтобы ознакомиться с заданиями.

Now we are ready to start.

Monica: Oh! Hi Harry! What are *you* doing here? Is there anything wrong with you?

Harry: Hi Monica! I've hurt my leg, and my mum insists that I should see the doctor.

Monica: Let me see. I think your mum is right. The leg doesn't look very good. It might be broken I'm afraid.

Harry: I hope not. But it really hurts.

Monica: Poor you!

Harry: And what has brought *you* here? You live on the opposite side of the city, don't you?

Monica: Oh, yes, but I'm helping my grandma. *She* lives close to here. And she regularly comes to this medical centre to check her blood, blood pressure and everything. Granny's very careful about her health.

Harry: Right. Elderly people should think about their health.

Monica: Are you saying that young, crazy people like you shouldn't?! Where did you hurt your leg? Did you have an accident?

Harry: Yes... sort of...

Monica: Mountain biking? You are all crazy about it, aren't you?

- Harry:** No. I gave up mountain biking a year ago.
- Monica:** I'm glad to hear it. It was too dangerous.
- Harry:** I go roller-skating now. There's a skate park not far from my house and my friends and I spend all our free time there.
- Monica:** Why can't you find something ... safer?
- Harry:** Like chess?
- Monica:** Not necessarily chess. It could be swimming ...or...
- Harry:** I can't swim. It sounds silly but I'm really afraid of drowning.
- Monica:** You are kidding!
- Harry:** Nope.
- Monica:** You need to meet my older sister. She works for a swimming club and she trains children and adults. Some of them who couldn't swim only a year ago can now play water polo!
- Harry:** Unbelievable!
- Monica:** It's a pity we don't have a swimming pool in our school.
- Harry:** Yes, it is. If we had one, I would probably give it a try.
- Monica:** Do you remember, by the way, about tomorrow's Maths test? Will you be in class tomorrow?
- Harry:** I think so. ...If the doctor doesn't say otherwise...
- Monica:** But you'll be excused from your PE lesson I think.
- Harry:** Yes, I think I'll miss it. But never mind. The only subject I really care about is Science. And you?
- Monica:** No, I'm afraid not. I love Arts and Design, and Languages, and...
- Harry:** You prefer Humanities.
- Monica:** Right. I do. And I want to find a job which requires creativity and communication with people.
- Harry:** Being a teacher probably?
- Monica:** I've been thinking about it ...but... no...
- Harry:** And I *want* to be a school or university teacher.
- Monica:** It sounds a bit ...strange to me. I thought all boys dreamed of being a sports celebrity or businessmen.
- Harry:** No. Not everyone. Look, Monica, the sign says it's my turn to see the doctor. I have to go in.
- Monica:** Ok. Good luck!

You have 30 seconds to complete the task. (Pause 30 seconds.)

Now you'll hear the text again. (Repeat.)

This is the end of the task. You now have 30 seconds to check your answers. (Pause 30 seconds.)

This is the end of the Listening Test.

Время, отведённое на выполнение заданий по аудированию, истекло.

Вариант 2

Сейчас Вы будете выполнять задания по аудированию. Каждый текст прозвучит 2 раза. После первого и второго прослушивания у Вас будет время для выполнения и проверки заданий. Все паузы включены в аудиозапись. Остановка и повторное воспроизведение аудиозаписи не предусмотрены.

Задание 1

Вы услышите четыре коротких диалога, обозначенные буквами А, В, С, D. Установите соответствие между диалогами и местами, где они происходят: к каждому диалогу подберите соответствующее место действия, обозначенное цифрами. Используйте каждое место действия из списка 1–5 только один раз. В задании есть одно лишнее место действия. Запишите в таблицу выбранные цифры под соответствующими буквами. У вас есть 20 секунд, чтобы ознакомиться с заданием.

Now we are ready to start.

Dialogue A

A: Well, sit down here, and let me see what's wrong with you.

B: It hurts. But you aren't going to pull it out, are you?

A: Well, let me see it first. ...Right. Nothing serious.

B: Are you sure? But I still feel some pain...

A: I'll give you an injection now so that you do not feel any pain at all while I'm fixing your tooth...

Dialogue B

A: Michael, sit down. Didn't you hear the bell?

B: No, I didn't. Sorry.

A: Can we start, then? Is everyone ready? Don't get out too many things from your bags. All you need today is your pen, a graphite pencil, and an eraser.

B: Are we having a test again?

A: Not exactly. If you keep quiet for a while, I'll explain to you what we are going to do.

Dialogue C

A: Can we change seats?

B: What do you mean? Why? Do you feel cold here or what?

A: No, it's not that. I just enjoy sitting by the window and that table next to it is vacant now. The people who were eating there have just left.

B: Have they? So what? Do you mean moving all these plates and cups from one table to another?

A: Do not exaggerate. There are only two bowls of soup on our table at the moment. If you can't carry yours, I can take your bowl too!

Dialogue D

A: You look upset today. What's wrong? A problem at school?

B: Yes... sort of. I've quarreled with Kristy, my classmate... I think you remember her...

A: Yes, I do. She's a nice girl. And what went wrong?

B: It's just...

A: Wait. I'll make us some sandwiches and we'll talk. And could you switch off the telly?

B: Yes. Can I have a peanut butter sandwich then?

You have 20 seconds to complete the task. (Pause 20 seconds.)

Now you will listen to the dialogues again. (Repeat.)

This is the end of the task. You now have 20 seconds to check your answers.

(Pause 20 seconds.)

Задание 2

Вы два раза услышите пять высказываний, обозначенных буквами А, В, С, D, Е. Установите соответствие между высказываниями и утверждениями из следующего списка: к каждому высказыванию подберите соответствующее утверждение, обозначенное цифрами. Используйте каждое утверждение из списка 1–6 только один раз. В задании есть одно лишнее утверждение. Запишите в таблицу выбранные цифры под соответствующими буквами. У вас есть 30 секунд, чтобы ознакомиться с заданием.

Now we are ready to start.

Speaker A

It happened at one of our parties in primary school. Every month our school arranged a party for all the kids from our local community. We enjoyed them. And once a new kid came. It was a cute girl of about my age. Her family had arrived in our town not long before that, so she didn't know anyone at the party. She asked me whether she could be my partner in a game, which was arranged for us by the organisers. I agreed. And we are still inseparable now.

Speaker B

Unlike most of my friends I don't like parties. I find them boring and sometimes even ignore my friends' invitations. My sister knows about this and once she suggested a boat trip as a birthday present for me. However, when I came to the Boat Club, all my friends were there! It turned out that my dad would be the captain of the large boat, beautifully decorated by my friends. There was even a cake, which we ate on board!

Speaker C

I enjoy parties of all kinds and I was glad to get my friend's invitation to his birthday party. I wanted to give him a practical present, something he could use in his life. I thought that a badminton set was just right and headed to the large shopping centre. But it wasn't my day. The sports department was closed. I went to another shop, but it was a small one and I didn't find what I wanted. I ended up buying him a bike light, though I'm not sure he has a bike at all.

Speaker D

It happened at my birthday party. My friend, Michael, was in a bad mood because of problems at school. He didn't want to take part in any of our games, kept complaining about everything, was rude to the other guests. At last, I told him that it was very selfish of him to spoil the fun. I also said that it was not fair of him to ruin my birthday and that I didn't want to see him anymore. Michael got very angry, and left without saying a word. I haven't seen him since then. I feel so upset.

Speaker E

I don't have many friends. And I think that people who claim they do are not very honest with themselves. Real friends are rare. Real friends are able to support you when you need help. They listen to you and can tell you when you are wrong. They will stand up for you if somebody tries to hurt you, but they will stop you from hurting other people too. Real friends will share your fun, and they will help you to get out of trouble if needed.

You have 30 seconds to complete the task. (Pause 30 seconds.)

Now you'll hear the texts again. (Repeat.)

This is the end of the task. You now have 20 seconds to check your answers.

(Pause 20 seconds.)

Задания 3–8

Вы услышите разговор Кейт и Алана. В заданиях 3–8 в поле ответа запишите одну цифру, которая соответствует номеру правильного ответа. Вы услышите запись дважды. У Вас есть 60 секунд, чтобы ознакомиться с заданиями.

Now we are ready to start.

Kate: Would you walk the dog instead of me this Saturday, Alan? I'm going to the mid-summer party and...

Alan: But, Kate, are you saying...

Kate: I know, it's my turn. I promise to walk him instead of you if you are busy one day. Please, be kind to your sister.

Alan: But Kate, you can't go to your party this Saturday.

Kate: Why?

Alan: It's Julia's birthday. Don't you remember?

Kate: Oh, yes... How could I forget... Julia is always complaining that she has her birthday party in July, when it's hot and many of her friends are on holiday somewhere...

Alan: Yes. She always says that she envies her sister, our mum, who celebrates her birthday in winter and there are always lots of guests at her parties.

Kate: Yeah, though mum and Julia are sisters they are as different as chalk and cheese. But ... anyway... we need to think about a present. Julia is a wonderful aunt — she always gives us great presents for our birthdays. And she always brings us lots of ice cream.

Alan: Mmm... I suggest a bouquet of flowers and a cookery book. She's always loved yellow roses, hasn't she?

- Kate:** Well... I'm against the cookery book. Julia never cooks anyway. And as for flowers... It's too ...ordinary for a present, I'm afraid... Everyone gives flowers when they don't want to think too much about the present. Do you remember, when we were small, we gave her a photo album with her and our photos... She was so glad to get it.
- Alan:** Right. But now she has all the photos in her phone. No need for albums of any sort.
- Kate:** You know, Alan... Let's get a huge bouquet of yellow roses after all. I don't have any better ideas anyway.
- Alan:** Ok. I agree. We'll buy the flowers on Saturday, right?
- Kate:** Right. I know a very good shop not far from here, right next to the sports centre. Do you have your karate classes this Saturday by the way?
- Alan:** Yes. In the morning. And I can't skip it because we are getting ready for the tournament. Our team was invited to participate in the regional tournament along with the gymnastics team and the sports dancers.
- Kate:** Yeah, but don't boast too much.
- Alan:** I'm not boasting. But if I perform well, I'll probably get the blue karate belt.
- Kate:** I've never been able to understand why people enjoy aggressive sports like yours...
- Alan:** Martial arts are not aggressive! And I can say that I've never been able to understand *your* hobbies. Three years ago you were crazy about computer games. Last year, you wanted to learn how to do graffiti and dad had to repaint the garage and the house afterwards. And now the house is full of cactuses!
- Kate:** So what? Everyone likes my collection of cactuses. They are cute. And they don't do any harm.
- Alan:** But I stepped on one of your cute plants one day, remember? Mum even had to drive me to the doctor...
- Kate:** You know that mum is a great worrier — she worries about us as if we were her preschool students. No wonder, she's been working with small children for so many years! And as for that cactus incident — it was your own fault. You were careless.
- Alan:** I don't think so.
- Kate:** Anyway. Getting back to walking the dog on Saturday... As we are both going to Julia's birthday party, we need to ask someone to take care of him...

You have 30 seconds to complete the task. (Pause 30 seconds.)

Now you'll hear the text again. (Repeat.)

This is the end of the task. You now have 30 seconds to check your answers.

(Pause 30 seconds.)

This is the end of the Listening Test.

Время, отведённое на выполнение заданий по аудированию, истекло.

Вариант 3

Сейчас Вы будете выполнять задания по аудированию. Каждый текст прозвучит 2 раза. После первого и второго прослушивания у Вас будет время для выполнения и проверки заданий. Все паузы включены в аудиозапись. Остановка и повторное воспроизведение аудиозаписи не предусмотрены.

Задание 1

Вы услышите четыре коротких диалога, обозначенные буквами А, В, С, D. Установите соответствие между диалогами и местами, где они происходят: к каждому диалогу подберите соответствующее место действия, обозначенное цифрами. Используйте каждое место действия из списка 1–5 только один раз. В задании есть одно лишнее место действия. Запишите в таблицу выбранные цифры под соответствующими буквами. У вас есть 20 секунд, чтобы ознакомиться с заданием.

Now we are ready to start.

Dialogue A

A: It was great, wasn't it? And where will we go next?

B: To the roller coaster. I haven't been there since I was ten.

A: Me neither. But the line is pretty long, can you see it?

B: Never mind. I'm determined to go there anyway.

A: OK. Fine. And after that we'll drive the bumper cars. And I want to go to the big wheel too!

B: You want to do everything! But it's getting cold and windy. Don't you think so?

Dialogue B

A: It's a bit cold today, isn't it?

B: Yeah, the water is cooler than usual, but my coach says it's for the best.

A: Why?

B: Because when you are training for the competition, you need to get used to all temperatures.

A: But within reasonable limits. I respect your will-power certainly, but I think I'll skip today's training.

Dialogue C

A: Where are we now?

B: Somewhere over the ocean. If you want to know the precise place, switch on the monitor in front of you, or ask the flight attendant.

A: No, no need. I just asked to make conversation. It's easier for me to talk ...because when I don't talk...

B: I don't think I understand what you mean I'm afraid.

A: I'm just trying to say that the flying over the ocean makes me feel really scared, ...terrified.

B: Oh, I see. ...I can tell you one story if you want... I mean to distract you from your thoughts...

Dialogue D

- A:** Look, Kate, when you talk about getting lost in the jungle, you need to sound scared. And you sound as if you are enjoying yourself in an amusement park.
- B:** OK. I understand.
- A:** Just imagine that any moment you could come across some wild beast — a tiger or a huge wild monkey.
- B:** I'm not afraid of monkeys. They are smart and funny.
- A:** OK. Then think about something you are afraid of. Spiders, mice, whatever! I want to hear horror in your voice. Come on. Say your lines again.

You have 20 seconds to complete the task. (Pause 20 seconds.)

Now you will listen to the dialogues again. (Repeat.)

This is the end of the task. You now have 20 seconds to check your answers.

(Pause 20 seconds.)

Задание 2

Вы два раза услышите пять высказываний, обозначенных буквами А, В, С, D, Е. Установите соответствие между высказываниями и утверждениями из следующего списка: к каждому высказыванию подберите соответствующее утверждение, обозначенное цифрами. Используйте каждое утверждение из списка 1–6 только один раз. В задании есть одно лишнее утверждение. Запишите в таблицу выбранные цифры под соответствующими буквами. У вас есть 30 секунд, чтобы ознакомиться с заданием.

Now we are ready to start.

Speaker A

My friends often ask me why I don't play any sport. I'm fed up of explaining to them that it's not because I'm lazy but because I have health problems. In winter I often have a sore throat, in spring I suffer from allergies because the trees and the grass are in blossom and the pollen makes me sneeze. Summer is not any better for me because I can't stand the heat. It makes me feel sick. And in autumn I have a runny nose.

Speaker B

I don't have health problems very often and I do not enjoy visiting our medical centre. But a few days ago I had to go there because I had a severe toothache. Needless to say, I'm afraid of the dentist, but this one was very nice. He talked to me all the time, asked lots of questions, and cracked jokes. I didn't even notice when my tooth was cleaned and filled. It seemed to happen very quickly.

Speaker C

When some people around me complain about their health, I always tell them that it's better to prevent the illness than to cure it. Sports and outdoor physical activity is essential for you if you want to avoid colds and flu. It's also important to go to bed early and have a good night's sleep. Healthy eating is another thing you should follow. If you still feel unwell, go to the doctor at once, to start getting treatment as soon as possible.

Speaker D

I was going to my class on Tuesday when I saw a man had slipped on the road and fallen down. I came up to ask if he needed any help but the man was not able to step on his leg and complained that it hurt a lot. I was afraid that his leg was broken and called the ambulance. The ambulance came very quickly and they took the man to the nearest medical centre. I hope he feels better now.

Speaker E

When I woke up in the morning, it was already eight o'clock. I knew that I was getting late for school. So I skipped my breakfast and rushed to school. On the way, however, I felt unwell and decided to see my doctor, just in case. There were lots of people in the medical centre and I had to wait. When I got to the doctor's, he said it was nothing serious, but I should stay at home for a couple of days. And I went back home.

You have 30 seconds to complete the task. (Pause 30 seconds.)

Now you'll hear the texts again. (Repeat.)

This is the end of the task. You now have 20 seconds to check your answers.

(Pause 20 seconds.)

Задания 3–8

Вы услышите разговор Анны и Джека. В заданиях 3–8 в поле ответа запишите одну цифру, которая соответствует номеру правильного ответа. Вы услышите запись дважды. У Вас есть 60 секунд, чтобы ознакомиться с заданиями.

Now we are ready to start.

Anna: It was so nice of you to see me off to the airport, Jack. We've only just met...

Jack: Oh, it's all right, Anna. It's nice to help people even if you don't know them well. And I know that you are in our country for the first time.

Anna: Yes, and lots of things feel very ...strange and weird. Like your traffic rules for example.

Jack: Oh, yes, I understand! All people from Europe feel nervous on our roads. It's because we drive on the left side and you drive on the right. But here, in Australia, everything is upside down, isn't it?

Anna: Yes. It looks like that. To be honest, I'm really looking forward to getting back to France and feeling at home again.

Jack: Were you born in France?

Anna: Yes, I was. And I have lived there all of my life.

Jack: I've always dreamt of visiting Europe...

Anna: Really?

Jack: Australia is so far away from the rest of the world. We... feel a bit isolated. And travelling is very expensive... One day, may be.

Anna: I see.

Jack: But I'm glad I've got a new friend from the other side of the Earth!

Anna: Ha! Me too. If you happen to be in France, give me a call.

Jack: Sure. I won't feel confident with your traffic either, I'm afraid.

- Anna:** Right. The traffic in Paris is heavy. I always prefer the public transport to driving a car there. Actually, I sold my car a year ago because I used it very little. And parking is always a problem...
- Jack:** Don't you cycle to work? I've heard it's trendy in Europe to go by bicycle.
- Anna:** No. I live far from my office, so there's no chance to get there by bicycle.
- Jack:** And what do you do? I still don't know very much about you.
- Anna:** I work for a large construction company.
- Jack:** Are you an engineer or a manager?
- Anna:** Neither. I design and plan buildings.
- Jack:** Wow! You are the first architect I've ever met! And you are the only one among my friends who speaks French as their mother tongue.
- Anna:** I also speak German and Italian ...as foreign languages of course.
- Jack:** You are smart... I have no talent for languages. And I'm lucky other people learn English. Otherwise I wouldn't be able to communicate with foreigners at all.
- Anna:** But you are gifted in some other ways I'm sure. What do you do in your free time? Any hobbies?
- Jack:** Sport mainly.
- Anna:** What sport? Is it surfing? All Australians are crazy about that sport I think.
- Jack:** Not all Australians of course, but I am, it's true. It's a fantastic feeling and you should try it one day. Surfers from other parts of the world come to ride the waves here.
- Anna:** Oh, no! A swimming pool is my limit. Preferably a warm and shallow one.

You have 30 seconds to complete the task. (Pause 30 seconds.)

Now you'll hear the text again. (Repeat.)

This is the end of the task. You now have 30 seconds to check your answers.

(Pause 30 seconds.)

This is the end of the Listening Test.

Время, отведённое на выполнение заданий по аудированию, истекло.

Вариант 4

Сейчас Вы будете выполнять задания по аудированию. Каждый текст прозвучит 2 раза. После первого и второго прослушивания у Вас будет время для выполнения и проверки заданий. Все паузы включены в аудиозапись. Остановка и повторное воспроизведение аудиозаписи не предусмотрены.

Задание 1

Вы услышите четыре коротких диалога, обозначенные буквами А, В, С, D. Установите соответствие между диалогами и местами, где они происходят: к каждому диалогу подберите соответствующее место действия, обозначенное цифрами. Используйте каждое место действия из списка 1–5 только один раз. В задании есть одно лишнее место действия. Запишите в таблицу выбранные цифры под соответствующими буквами. У вас есть 20 секунд, чтобы ознакомиться с заданием.

Now we are ready to start.

Dialogue A

- A: Hey, could you look after my bag for a while? I just want to buy a bottle of water. I always feel nervous and thirsty before a flight.
- B: Yes, sure. And buy one for me please. Without gas, just still water.
- A: OK.
- B: Oh your bag is so heavy! You must be a champion in weightlifting if you are able to travel with such heavy luggage.
- A: I just asked you to look after the bag, not to hold it.
- B: OK. I won't. Come on. Fetch the water and we'll go to the check-in area.

Dialogue B

- A: What are you doing? Why are you moving the furniture?
- B: I just want to redesign my room. It was written in some magazine that if you change the design in your room, it helps you to become more creative and it inspires new ideas.
- A: I don't think that moving your writing desk to the darkest corner of the room will give you anything but eye problems.
- B: Don't you?
- A: If you want something to be changed why not start with tidying up your room? Just move your clothes from the sofa to the wardrobe, dust the shelves, and water the flowers — look they are fading without your care.

Dialogue C

- A: Hi! You are early today.
- B: Yes. I've been exercising with the ball and now I'll try to throw it into the basket. I've decided to spend more time on training.
- A: Why? Are you taking part in a competition?

B: No. But the coach of our basketball team told me that he would allow me to join the team...

A: Oh, did he?

B: Yes. But only if I am fit to join. Pass me the ball, will you?

Dialogue D

A: You read the labels so carefully... Why?

B: Because, I always read the labels before I decide to buy food or not. I want to know exactly what we are going to eat.

A: Is it so important?

B: To me — yes. Just look: this butter contains too much fat, which means too many calories. And this butter, on the other hand, has too little fat. It means it may be not tasty... As for the other products...

A: I'm sorry, but ... if you are planning to analyse all the goods you want to buy like this, I'd rather be off. I can't spend the whole evening here.

You have 20 seconds to complete the task. (Pause 20 seconds.)

Now you will listen to the dialogues again. (Repeat.)

This is the end of the task. You now have 20 seconds to check your answers.

(Pause 20 seconds.)

Задание 2

Вы два раза услышите пять высказываний, обозначенных буквами А, В, С, D, Е. Установите соответствие между высказываниями и утверждениями из следующего списка: к каждому высказыванию подберите соответствующее утверждение, обозначенное цифрами. Используйте каждое утверждение из списка 1–6 только один раз. В задании есть одно лишнее утверждение. Запишите в таблицу выбранные цифры под соответствующими буквами. У вас есть 30 секунд, чтобы ознакомиться с заданием.

Now we are ready to start.

Speaker A

Well, I don't think it's a good idea to wear your new suit today. You'll get wet through! Just look out of the window — the sky is overcast and it's hot and stuffy. It really looks like rain. And there's no wind at all to blow the clouds away. There'll be a thunderstorm I'm sure. It seems to me I've heard the first heavy drops of rain. No... not yet. But it'll start any minute anyway, a heavy tropical shower.

Speaker B

And there's another important thing I want to tell you. As we'll have to sleep two nights in tents, you need to take appropriate clothes with you. The weather forecast says it'll be quite warm, right, but at night it's pretty cool as well, and if your clothes are wet, you'll get terribly cold. I hope it's clear — you need to take spare dry clothes with you to change into when needed. And you need to wear high boots as there may be snakes in the wet grass.

Speaker C

Please, don't be afraid of it. This snake is not poisonous at all. It's perfectly safe for people to keep it at home. For the snake, however, living at home may be really challenging. The thing is that this snake is used to a very wet and hot climate. To keep it healthy you'll have to constantly control the temperature and the level of humidity. You shouldn't allow the temperature to drop at night. The snake enjoys sunshine from time to time, but there should be places where it could hide from direct sunlight.

Speaker D

We were going for a hiking holiday with my friends but I found out that I didn't have any appropriate clothes. That's why on Wednesday, when I had a free afternoon, I went straight to the shopping centre. I was lucky because the shop assistant in the sports department was really professional. She helped me to choose warm waterproof sports trousers, a coat to defend me from wind and rain, a cap, and even a pair of strong walking boots just in case the grass was wet and as a sort of protection against the snakes. She really thinks there can be some snakes in our forests.

Speaker E

The weather was nasty and we decided to put off our picnic till some better time. Instead, we watched wildlife on TV. I really enjoy educational programmes for children and teens and this one was not an exception. We were wondering how the cameramen managed to take close-up shots of the most poisonous snakes on the Earth. We witnessed the snakes' everyday life — even how small snakes hatch from their eggs.

You have 30 seconds to complete the task. (Pause 30 seconds.)

Now you'll hear the texts again. (Repeat.)

This is the end of the task. You now have 20 seconds to check your answers. (Pause 20 seconds.)

Задания 3–8

Вы услышите разговор Энджелы и Томаса. В заданиях 3–8 в поле ответа запишите одну цифру, которая соответствует номеру правильного ответа. Вы услышите запись дважды. У Вас есть 60 секунд, чтобы ознакомиться с заданиями.

Now we are ready to start.

Thomas: Hi Angela! You look so busy and worried. Is everything alright?

Angela: Oh, Thomas, hi! Yes, everything's better than alright! We are going to the mountains tomorrow.

Thomas: To the mountains? For a skiing holiday?

Angela: Yes! Are you jealous?

Thomas: It looks like I have a good reason to feel envious. I've never been to a ski resort.

Angela: Neither have I.

Thomas: We've been to a country house a couple of times. But usually my parents and I spend the winter holidays visiting our relatives. And there are a lot of them!

Angela: It's the same for us.

Thomas: So, you are leaving tomorrow... By plane or by train?

- Angela:** In fact, my mum and I prefer trains. But it would take too long and the holidays are short. To save time, we are travelling by air.
- Thomas:** Right. We usually enjoy travelling by car but it's definitely not an option for you.
- Angela:** No, it's not. And I don't like it anyway. I often feel sick in the car.
- Thomas:** I see.
- Angela:** There's one thing you know that makes me feel very worried.
- Thomas:** Are you afraid of flying?
- Angela:** No! Certainly not. The problem is my pet. Since everyone's leaving, there's no one at home to take care of my dog.
- Thomas:** Oh, yes, I see your problem. For the same reason, we often have to take our cat with us when we travel.
- Angela:** But it's not easy when you travel by plane. And the hotel my parents reserved is not animal-friendly. It's funny — the hotel's called *the White Dog*, but they don't accept dogs.
- Thomas:** I would take your dog home for the holidays but my cat may be strongly against it. I once brought a hedgehog home, so my cat got really mad and I had to return the hedgehog to the shop.
- Angela:** Yeah, I know.
- Thomas:** Look, my aunt will be happy to take care of your dog, I'm sure.
- Angela:** Will she? What makes you so sure?
- Thomas:** She loves dogs! But she can't adopt a puppy because she has to travel very often on business.
- Angela:** Yeah?
- Thomas:** Wait... I'll text her right now and ask. Yes. She says Yes. No problem. You can bring the dog any time after 6 p.m.
- Angela:** Wonderful! Thank you so much!
- Thomas:** If you want, I'll drop in the evening and we'll bring the dog to her place together.
- Angela:** Great plan. Thanks again.
- Thomas:** It's nothing... And getting back to your trip... I never knew you could ski.
- Angela:** I can't, actually. It's going to be my first experience. My parents and my older brother can ski, though they are not pros in this sport either. As for me, I play basketball regularly and ...it's all I can do.
- Thomas:** Oh, basketball is more than enough to keep fit.
- Angela:** Ah, Thomas, I'm really sorry, but I need to be off, I'm afraid. Right now. I still have lots of things to do before our departure tomorrow.
- Thomas:** Oh, sure. And I'm dropping in around 7 p.m. to bring you and your dog to my aunt, right?
- Angela:** Yes. 7 p.m. is a perfect time. See you tonight then!
- Thomas:** See you!

You have 30 seconds to complete the task. (Pause 30 seconds.)

Now you'll hear the text again. (Repeat.)

This is the end of the task. You now have 30 seconds to check your answers. (Pause 30 seconds.)

This is the end of the Listening Test.

Время, отведённое на выполнение заданий по аудированию, истекло.

Вариант 5

Сейчас Вы будете выполнять задания по аудированию. Каждый текст прозвучит 2 раза. После первого и второго прослушивания у Вас будет время для выполнения и проверки заданий. Все паузы включены в аудиозапись. Остановка и повторное воспроизведение аудиозаписи не предусмотрены.

Задание 1

Вы услышите четыре коротких диалога, обозначенные буквами А, В, С, D. Установите соответствие между диалогами и местами, где они происходят: к каждому диалогу подберите соответствующее место действия, обозначенное цифрами. Используйте каждое место действия из списка 1–5 только один раз. В задании есть одно лишнее место действия. Запишите в таблицу выбранные цифры под соответствующими буквами. У вас есть 20 секунд, чтобы ознакомиться с заданием

Now we are ready to start.

Dialogue A

- A: Excuse me, but dogs are not allowed here. There's the sign, can't you see it?
B: Yes, I know... but... I'm only here for a moment. I need to say a few words to my small brother. He's there, on the swings. But he's so involved in playing that he can't see me at all.
A: The boy in a yellow cap and blue T-shirt?
B: No, the boy next to him. He is running to the merry-go-rounds... That one.
A: I see. Just wait outside with your dog, and I'll tell your brother that you want to talk to him.

Dialogue B

- A: Well, our patient looks much better this time. Let me take the dog. And you can sit down there, on the couch.
B: Thanks. He feels better now and even plays with his toys but he still doesn't eat well.
A: Don't worry. Poor appetite is a natural thing in his condition. I'll just examine his ears and eyes... well... he's definitely getting better.
B: Should I still give him the pills?
A: Yes. For two more days. To be sure the infection is gone.

Dialogue C

- A: The note is wrong, James, can't you hear it?
B: Sorry. Do you want me to sing it again?
A: No, that's enough for singing today. You are probably too tired — you've been doing everything wrong. You sounded like a cat being pulled by the tail.
B: I'll practise it at home.
A: Yes, do please. And now we should spend some time on the rhythm exercises.

Dialogue D

A: Just look, it's so cute, isn't it?

B: What exactly?

A: That little kitten. It's made from patches of fabric, and the eyes are polished buttons.

B: Yes, it's nice. But let's take a look at the wooden toys. They are there, on the opposite stalls. My great grandfather used to make things like that.

A: Did he? Cute. Do you think the things displayed here are for sale or not? I mean whether we can buy something or we can only admire them from a distance.

You have 20 seconds to complete the task. (Pause 20 seconds.)

Now you will listen to the dialogues again. (Repeat.)

This is the end of the task. You now have 20 seconds to check your answers.

(Pause 20 seconds.)

Задание 2

Вы два раза услышите пять высказываний, обозначенных буквами А, В, С, D, Е. Установите соответствие между высказываниями и утверждениями из следующего списка: к каждому высказыванию подберите соответствующее утверждение, обозначенное цифрами. Используйте каждое утверждение из списка 1–6 только один раз. В задании есть одно лишнее утверждение. Запишите в таблицу выбранные цифры под соответствующими буквами. У вас есть 30 секунд, чтобы ознакомиться с заданием.

Now we are ready to start.

Speaker A

As a child, I wanted to become a flight attendant. I adored the stewardesses' elegant uniforms, and their graceful manners when they greeted the passengers on board and then offered them drinks... However, soon I found out that my dream could never come true. I get awfully airsick! To be a flight attendant you need to keep your balance even during turbulence, which I couldn't. And I... went to the hairdressers' vocational school instead.

Speaker B

It was my mum's idea that I should find a summer job this year. I don't mind. I've decided to work in a pizzeria which is not far from our house. I love pizza and I believe I will be able to get it there for free if I work for them, won't I? And I don't think the work will be very tiring — I'll be either delivering pizza or serving the customers. I hope to earn enough not to bother my parents for pocket money for a while.

Speaker C

When we are small, we all dream about heroic or glamorous careers. When it's time to choose, we often prefer the options most people choose. A lot of my friends are studying in colleges to become managers and lawyers. But I'm not sure all of them will be able to find a job afterwards — there are too many managers and lawyers nowadays. It would be a good idea, I think, to study the trends on the job market first and only after that to make any career decisions.

Speaker D

I was very happy when I was offered a job as a shop assistant. The shop is far from my house but it didn't worry me too much. Now the situation is different. My working hours start very early, and to get to the place on time I have to get up at 6 a.m. And I often arrive late anyway! Public transport does not always work well in the morning rush hours. Another thing I hate at my workplace is that there are so many people there! Sometimes I get very tired and I cannot hide my irritation with the customers. My boss, naturally, is not pleased with me for that.

Speaker E

It's really difficult to choose a career nowadays. Life is changing so rapidly that at any moment we may lose our job and have to get some other qualification. The ability to accept and learn new things is essential nowadays. And we should learn them quickly. Even if you are a brilliant specialist, you are never on safe ground if you stop learning.

You have 30 seconds to complete the task. (Pause 30 seconds.)

Now you'll hear the texts again. (Repeat.)

This is the end of the task. You now have 20 seconds to check your answers. (Pause 20 seconds.)

Задания 3–8

Вы услышите разговор Тины и Кена. В заданиях 3–8 в поле ответа запишите одну цифру, которая соответствует номеру правильного ответа. Вы услышите запись дважды. У Вас есть 60 секунд, чтобы ознакомиться с заданиями.

Now we are ready to start.

Ken: Tina! It's nice to see you again!

Tina: Hi Ken!

Ken: You haven't been to the gym for a while. I was starting to worry. Lots of my friends are getting flu now...

Tina: No, I'm perfectly well. We were out of the city for a week. That's why I missed our training sessions.

Ken: I see. And why are you wet? Is it raining outdoors?

Tina: It was. The rain caught me when I was coming to the sports centre. It came from nowhere, very brief but heavy. And now, look through the window — it's sunny again.

Ken: It often happens here in spring. The typical spring weather is very unstable — it may be sunny and quiet, then the wind comes, a shower, and then the sun again.

Tina: For me, it's the best type of weather. Changeable and unpredictable. I hate it when we have a long succession of rainy days in the autumn. Or constant heat in the summer.

Ken: Yeah. Spring is my favourite too. It's a pity it's over so soon. In a few weeks, these green trees in the streets will not look so bright and fresh.

Tina: Right...

Ken: And where did you go by the way? For a holiday, or was it a business trip?

Tina: Neither. We went camping with some friends.

Ken: Wow. Where did you camp? How was it?

- Tina:** Well, it was not far away from the city, actually. It would take you about half an hour to get there by car... if there was any road...
- Ken:** Did you walk to the campsite?
- Tina:** Yes! With a heavy rucksack. I felt hot, tired, and miserable.
- Ken:** Oh, dear...
- Tina:** Then it took us half of the day to set up tents. It turned out nobody in our party really knew how to do it!
- Ken:** Ha!
- Tina:** And to cap it all, it started to rain. And it rained for a few days.
- Ken:** Why didn't you head home if the weather was not good for camping?
- Tina:** My friends insisted that we should stay. Because they hoped the weather would improve. But it didn't!
- Ken:** Oh, I see. Weren't you afraid to sleep in the tent? There could have been some wild animals nearby.
- Tina:** Oh, no! There are no wild animals in the forest there... except mosquitoes... They were really aggressive to us.
- Ken:** So you spent a few days in a wet tent, suffering from mosquito bites?
- Tina:** Yes. And my plan was to take a nice break from work. You know how stressful my job is.
- Ken:** Yes, you have to work in the office with figures all day long.
- Tina:** I have to be very careful when I make calculations. Being an accountant means working with financial papers, which is very stressful.
- Ken:** Right. It is.
- Tina:** I thought that camping would give me an opportunity to relax and enjoy beautiful scenery, but alas! It's better to enjoy nature in pictures by famous artists or on TV.
- Ken:** You're exaggerating!
- Tina:** Only a little.
- Ken:** I work for a tourist agency you know, and we arrange interesting eco-trips in the region. Not long ones. For a weekend or for three to four days at the longest. If you want, I can find some interesting trip or excursion for you for this weekend.
- Tina:** Oh, no, thank you! Besides... it's my grandma's birthday this Sunday. She's invited lots of people and I need to be there, not only to celebrate but also to help her with all the party arrangements.
- Ken:** Yes, I see.

You have 30 seconds to complete the task. (Pause 30 seconds.)

Now you'll hear the text again. (Repeat.)

This is the end of the task. You now have 30 seconds to check your answers. (Pause 30 seconds.)

This is the end of the Listening Test.

Время, отведённое на выполнение заданий по аудированию, истекло.

Вариант 6

Сейчас Вы будете выполнять задания по аудированию. Каждый текст прозвучит 2 раза. После первого и второго прослушивания у Вас будет время для выполнения и проверки заданий. Все паузы включены в аудиозапись. Остановка и повторное воспроизведение аудиозаписи не предусмотрены.

Задание 1

Вы услышите четыре коротких диалога, обозначенные буквами А, В, С, D. Установите соответствие между диалогами и местами, где они происходят: к каждому диалогу подберите соответствующее место действия, обозначенное цифрами. Используйте каждое место действия из списка 1–5 только один раз. В задании есть одно лишнее место действия. Запишите в таблицу выбранные цифры под соответствующими буквами. У вас есть 20 секунд, чтобы ознакомиться с заданием

Now we are ready to start.

Dialogue A

- A:** I thought you were exercising but you are eating ice-cream!
B: It's the first ice-cream I've had this week! And this break is only for a few minutes.
A: Is it?
B: Yes. It's a hot day. And I've been cycling for an hour already. Haven't I deserved a short break?!
A: OK-OK, don't worry so much — I didn't mean to hurt your feelings. Can I take your bicycle for a short ride, while you are enjoying your ice-cream?
B: Yes. Sure. But don't be too long. I'll be waiting for you here, on the bench.

Dialogue B

- A:** What hot weather we are having today! I don't even want to go out — it's impossible to breathe there.
B: There's no need for you to go out. It's your day off, isn't it?
A: Yes, lucky me! And I'll take the ice-cream out of the fridge and will be enjoying it, on the sofa, with the book I started yesterday...
B: It's not fair! You're just saying that to make me feel envious and unhappy.
A: Yes, I am. But if you buy some fruit on the way back, in the evening I'll make cool fresh fruit cocktails. Does that make you feel any better?

Dialogue C

- A:** Are you feeling OK? Your face is red, why?
B: I'm fine. But it looks like I've lost my notebook somewhere. I was sure it was in my bag, but it's not here.
A: Stop worrying.

- B:** But I can't! If I don't hand in my homework now, it will affect my final grades! You know how important the grades are for me at the moment!
- A:** Look, here is your notebook. It was on that desk. I think you put it there yourself when you were getting out all your books and notepads from the bag...
- B:** Oh, thank you! And... you know... I had a problem with one of the tasks here... Could you look at it? We still have a couple of minutes of break time...

Dialogue D

- A:** Hi, you are late. My break is almost over and I have to be off soon.
- B:** Yes, I'm sorry. But I had to complete an important piece of work. I couldn't just leave it.
- A:** Right. Are you saying my job is less important?
- B:** No, it certainly isn't. But let's switch to our lunch, OK? What are you having? Mushroom soup? I think I'll take the same.
- A:** And I've ordered some sandwiches and tea for both of us.
- B:** OK.

You have 20 seconds to complete the task. (Pause 20 seconds.)

Now you will listen to the dialogues again. (Repeat.)

This is the end of the task. You now have 20 seconds to check your answers. (Pause 20 seconds.)

Задание 2

Вы два раза услышите пять высказываний, обозначенных буквами А, В, С, D, Е. Установите соответствие между высказываниями и утверждениями из следующего списка: к каждому высказыванию подберите соответствующее утверждение, обозначенное цифрами. Используйте каждое утверждение из списка 1–6 только один раз. В задании есть одно лишнее утверждение. Запишите в таблицу выбранные цифры под соответствующими буквами. У вас есть 30 секунд, чтобы ознакомиться с заданием.

Now we are ready to start.

Speaker A

I hate the weather we are having this summer. It's cold and rainy and it doesn't feel like summer at all. Fortunately, it didn't rain yesterday and we enjoyed the concert at the city stadium. It was one of my favourite bands and I bought the tickets long before they came to our town. It was a great performance! My friends and I were delighted to hear the old hits and the new songs. The musicians really performed well.

Speaker B

I love music and I listen to it everywhere. It helps me relax after a hard day's work and I always wake up to my favourite rock hits — they make me feel energetic even on an early rainy morning. I can't say what my favourite music is. I like rock, and pop, and I sometimes listen to country music. It depends on my mood. I even go to classical music concerts when my friends or family agree to go with me.

Speaker C

I'm looking forward to this Saturday. On Saturday I'm going to a concert by my favourite group. They're only doing one show in our town and all the tickets to it were sold long ago. It was a great surprise for me when yesterday, when I turned sixteen, my parents gave me two tickets to the concert. It was the best present I could have dreamed of! I'm going to invite my best friend to go there with me.

Speaker D

Music means a lot to me — I can't imagine my life without it. At the age of four I started playing the piano. Then I joined a violin class and a guitar class at the music school too. I hope to be a professional musician and, probably, to go to the Conservatory to learn music there. It may sound too ambitious but I would like to perform in the best concert halls in the country, and abroad, too.

Speaker E

When my parents brought me to the music school, the teacher there asked me to choose the instrument I would like to learn. To my parents' surprise, I announced that I wanted to learn to play the violin. I know that the guitar or the piano are usually more popular with young people than the violin, but to me, the violin is really special. A good musician can play any sort of music on the violin. And it's not only for classical music, as some people believe.

You have 30 seconds to complete the task. (Pause 30 seconds.)

Now you'll hear the texts again. (Repeat.)

This is the end of the task. You now have 20 seconds to check your answers.

(Pause 20 seconds.)

Задания 3–8

Вы услышите разговор Джессики и Нила. В заданиях 3–8 в поле ответа запишите одну цифру, которая соответствует номеру правильного ответа. Вы услышите запись дважды. У Вас есть 60 секунд, чтобы ознакомиться с заданиями.

Now we are ready to start.

Jessica: Hi, Neil!

Neil: Hi! It's nice to see you, Jessica.

Jessica: Look, my friends and I are going to the new sports centre today. People say there's a large swimming pool there, gyms for gymnastics, karate, football, whatever! Fancy going with us?

Neil: A sports centre? I've always played football on the lawn behind our block. I've never heard about any sports centre in the area...

Jessica: You haven't heard about it because it's really new. It's opening today. And you will not have to do your football every day outdoors, in any weather. So, are you going with us or not?

Neil: I wish I could. But we are all busy with packing today. So unfortunately I can't.

Jessica: Packing? Why? Are you going for a holiday? But it's school time. And the winter exams are next week.

Neil: No-no, it's not a holiday! For holidays, we'll probably go somewhere in the spring or summer, not sooner. We are just moving house.

- Jessica:** Moving house? Where to? Are you saying you'll be living in some other city? Or are you going to another country?
- Neil:** Oh, no! Don't be so dramatic! We'll be living in the same area — two streets to the north from here.
- Jessica:** Oh, good... But why are you moving there?
- Neil:** Because our new flat is larger. Dad insists he needs a study because he has to take work home sometimes. Mum wants a terrace. And you know that I have two brothers, the twins. They are starting school next year, and more room will be needed to arrange a proper learning environment for them.
- Jessica:** Learning environment?
- Neil:** Yes, it's how Mum and Dad put it. To me, the learning environment has nothing to do with the learning result. I can learn anywhere if I find the subject interesting. But... right... our old flat has been a bit crowded lately.
- Jessica:** Oh, I know that you can study anywhere! You can even do experiments with explosives in your living room!
- Neil:** Yes. That was a mistake, I admit it. The fact that I love Science doesn't prevent me from being silly sometimes. But now I only carry out the experiments in our school lab.
- Jessica:** Right. But, anyway, all great scientists are a bit... strange. Probably, one day I'll be writing your biography as a great scientist...
- Neil:** It would be better if you painted my portrait. You are good at painting. I remember your work from our Arts and Design class...
- Jessica:** Oh, you are kidding! It's my sister, actually, who has a gift for painting. She loves drawing animals.
- Neil:** Does she?
- Jessica:** Yes. And they are very cute! My favourite is her Fat Rat — it's a cartoon character.
- Neil:** And can she draw a picture of my cat? He's also fat, so it will go well with her Rat.
- Jessica:** Why not? I think she can...

You have 30 seconds to complete the task. (Pause 30 seconds.)

Now you'll hear the text again. (Repeat.)

This is the end of the task. You now have 30 seconds to check your answers.

(Pause 30 seconds.)

This is the end of the Listening Test.

Время, отведённое на выполнение заданий по аудированию, истекло.

Вариант 7

Сейчас Вы будете выполнять задания по аудированию. Каждый текст прозвучит 2 раза. После первого и второго прослушивания у Вас будет время для выполнения и проверки заданий. Все паузы включены в аудиозапись. Остановка и повторное воспроизведение аудиозаписи не предусмотрены.

Задание 1

Вы услышите четыре коротких диалога, обозначенные буквами А, В, С, D. Установите соответствие между диалогами и местами, где они происходят: к каждому диалогу подберите соответствующее место действия, обозначенное цифрами. Используйте каждое место действия из списка 1–5 только один раз. В задании есть одно лишнее место действия. Запишите в таблицу выбранные цифры под соответствующими буквами. У вас есть 20 секунд, чтобы ознакомиться с заданием

Now we are ready to start.

Dialogue A

A: Hello! What can I do for you?

B: Hello. I just need to send this to my family. Here's the address...

A: OK.

B: I'd like to know how much it will cost...

A: The price list is here, just to your right. But before we weigh the parcel, I need to know what's inside. Could you open your parcel please? Don't worry, then we'll repack it again.

B: Yeah, sure, just a sec.

Dialogue B

A: Yes, I think this is just what I need. My friend likes all these soft toys so much.

B: Shall I pack it for you?

A: Wait a sec. I'm not quite sure about the colour. Which teddy bear is cuter, do you think? The yellow or the beige one?

B: It depends on your friend's taste... If I were you, I would take the beige one. It looks ... somehow... more natural...

A: Yes. I think so too. Could you pack it, please? You have some gift bags here, don't you?

Dialogue C

A: Oh, here you are at last! Come in!

B: Hi! This is for you.

A: Oh! What a huge gift bag! And what's inside?

B: Let it stay a surprise till the end of your party. Let's open it when we start eating the cake, OK?

A: I'm intrigued! OK. And now join the guests. I think you know almost everyone here, don't you?

Dialogue D

A: Look! It's so nice!

B: What? What are you talking about?

A: This picture. The painting depicts our town in the last century. And the place seems familiar, doesn't it?

B: Yeah, probably you are right. It looks like the narrow street in the centre. With the old coffee shop. We were there once, remember?

A: Yes. I would like to buy it.

B: The pictures displayed here are not for sale. They all belong to the local museum. And anyway, it would be too expensive for us.

You have 20 seconds to complete the task. (Pause 20 seconds.)

Now you will listen to the dialogues again. (Repeat.)

This is the end of the task. You now have 20 seconds to check your answers.

(Pause 20 seconds.)

Задание 2

Вы два раза услышите пять высказываний, обозначенных буквами А, В, С, D, E. Установите соответствие между высказываниями и утверждениями из следующего списка: к каждому высказыванию подберите соответствующее утверждение, обозначенное цифрами. Используйте каждое утверждение из списка 1–6 только один раз. В задании есть одно лишнее утверждение. Запишите в таблицу выбранные цифры под соответствующими буквами. У вас есть 30 секунд, чтобы ознакомиться с заданием.

Now we are ready to start.

Speaker A

We moved to this place five years ago. At first I felt disappointed to live here. It was so different from the busy city I was used to. The streets are narrow and crooked, with one or two storey houses. There are few cars, as most people prefer bicycles, which is logical — the town is so small, you don't need a car. You can cycle or walk wherever you want. By now I've got used to it and I even like it. Now it seems to me a nice, quiet place, very green and peaceful.

Speaker B

I was born in this town and have lived here all my life. I certainly like it as my family and friends are here, but I have to move soon I'm afraid. The thing is that I want to be a surgeon. But there is no Medical School here. It means I have to leave my lovely town for a big city. I haven't chosen the university yet. I'll probably go to the capital as there's a wider choice of educational opportunities there.

Speaker C

I live far from the city centre but it won't be a problem to find me. You need to take bus number 68 at the bus stop near the university. The stop is right on the opposite side of the street, and it's called *University*. If you have any problems, ask someone. Everyone knows where it is. Get off the bus at the eleventh stop. It's called the *Park* and it's easy to see it, as there is a large sports centre building there. My house is behind that building.

Speaker D

I live in a big city and it's not usually a problem to find a place to spend my free time. But I have to take an exam on Monday and I'll be preparing for it all weekend. It's not a very exciting way to spend the weekend, is it? Anyway, I've bought lots of chocolate which usually helps me concentrate. I'll even turn off the ringer on my phone, as I don't want to be disturbed while studying. And when everything is over we'll have a party to celebrate!

Speaker E

I like my city, probably because my family loves it. My mother works as a tourist guide and she tells me a lot about the modern attractions and historical places in the city. Just look, this is how this place looked a hundred years ago. There were a few small houses there, a bakery shop and a coffee shop. This relatively large building housed the medical laboratory where the students of the University Medical Faculty had their classes. My great grandfather was one of those students by the way.

You have 30 seconds to complete the task. (Pause 30 seconds.)

Now you'll hear the texts again. (Repeat.)

This is the end of the task. You now have 20 seconds to check your answers. (Pause 20 seconds.)

Задания 3–8

Вы услышите разговор Лизы и Ника. В заданиях 3–8 в поле ответа запишите одну цифру, которая соответствует номеру правильного ответа. Вы услышите запись дважды. У Вас есть 60 секунд, чтобы ознакомиться с заданиями.

Now we are ready to start.

Nick: What awful weather we are having! It's so wet and cold outside!

Lisa: Come in, Nick. Let me take your umbrella. I'll put it here to dry, OK?

Nick: Thank you, Lisa.

Lisa: Oh, dear, you are wet through in spite of your umbrella. You should wear proper clothes. It's not summer time any more.

Nick: Oh, yes. It's October, and the worst October I can ever remember.

Lisa: No, it's not. Do you remember our wedding day, in October, six years ago? It was freezing!

Nick: Was it? I felt so nervous that I didn't feel cold at all!

Lisa: I didn't feel cold either, but all our friends and relatives, your sister especially, complained afterwards that we'd chosen the coldest day for our wedding.

Nick: Anyway. It was a happy day for us, this is what matters.

Lisa: Right. How was your day?

Nick: Oh, it was fine.

Lisa: I noticed you didn't feel well in the morning.

Nick: Nothing serious, don't worry. I just had a sore throat but after a cup of lemon and honey tea, it felt OK.

Lisa: Good.

Nick: It was a busy day in the office — there was no time for feeling sick! We brainstormed for the new project — it's going to be a super economical car engine.

- Lisa:** Sounds like a good idea. But there have been so many innovations in car engines — I wonder what else can be invented there...
- Nick:** Engineering science never stops. The most amazing thing is that it was a taxi driver who gave me the idea of how the car engine could be improved. He is from India, you know, and it occurred to him...
- Lisa:** You'll tell me all about it after dinner, OK? We are having a very special exotic salad today and fried fish. I cooked it according to an old Chinese recipe.
- Nick:** Wow. It sounds ...unusual. Are we celebrating anything?
- Lisa:** Yes. I have a surprise for you! I've booked a holiday to China. It's going to be a fantastic trip and we'll be able to visit the most remote and authentic places! Very few tourists are admitted there.
- Nick:** It's a bit ...unexpected... But ... right ...yes! I love travelling more than anything!
- Lisa:** Me too!
- Nick:** It's a pity we don't know a single word of Chinese...
- Lisa:** Don't worry. There'll be a Chinese guide, but the people from the travel agency say that he also speaks French very well — so it'll be no problem for either of us to communicate with him. I speak French well. And you — even better than me.
- Nick:** Well. Right. When is the tour and how long is it going to be? You know, I have to arrange everything at work... to take some time off.
- Lisa:** Oh, sure, I do understand! It'll be during your Christmas holiday, so you will not have to arrange anything.
- Nick:** Which means I'm not going to go skiing this year.
- Lisa:** You'll survive one year without skiing. We can go boating this weekend by the way. You've always wanted to try that, haven't you? The weather forecast says this Saturday and Sunday will be unusually warm and nice.
- Nick:** OK. And where will we find a boat?
- Lisa:** My old university friend has invited us to her country house for a couple of days. There's everything there — a lake, several boats, fishing rods, and other equipment... We only need to buy the appropriate clothes and some food, I think.
- Nick:** Right.
- Lisa:** Shall I tell her that we are coming?
- Nick:** Of course! It's an opportunity we should not miss!

You have 30 seconds to complete the task. (Pause 30 seconds.)

Now you'll hear the text again. (Repeat.)

This is the end of the task. You now have 30 seconds to check your answers.

(Pause 30 seconds.)

This is the end of the Listening Test.

Время, отведённое на выполнение заданий по аудированию, истекло.

Вариант 8

Сейчас Вы будете выполнять задания по аудированию. Каждый текст прозвучит 2 раза. После первого и второго прослушивания у Вас будет время для выполнения и проверки заданий. Все паузы включены в аудиозапись. Остановка и повторное воспроизведение аудиозаписи не предусмотрены.

Задание 1

Вы услышите четыре коротких диалога, обозначенные буквами А, В, С, D. Установите соответствие между диалогами и местами, где они происходят: к каждому диалогу подберите соответствующее место действия, обозначенное цифрами. Используйте каждое место действия из списка 1–5 только один раз. В задании есть одно лишнее место действия. Запишите в таблицу выбранные цифры под соответствующими буквами. У вас есть 20 секунд, чтобы ознакомиться с заданием.

Now we are ready to start.

Dialogue A

A: Hi!

B: Hello! Do you have a reservation with us?

A: No, unfortunately, not. I hope there are some vacant rooms here anyway. I've stayed in this place a few times in this season. There weren't many people.

B: Yeah, there are fewer tourists here in autumn. And we have a vacant room to offer you. Please, fill in this form. And I also need your ID card or passport.

A: Here it is.

B: Thank you. Here is the key. We can take all your bags to the room right now if you like.

Dialogue B

A: What are you looking for? Have you lost anything?

B: My key. I thought it was in my schoolbag, but it's not there.

A: Could you have left it somewhere in school?

B: I certainly could. Or on the school bus...

A: Don't worry. Eat your lunch. I will finish the cooking and then I'll help you to find your key.

Dialogue C

A: Why did you put my bag on the table?

B: Sorry. I was looking for my pen under your desk. And I had to move your bag.

A: Right. I see. Did you manage to do task number 10, by the way?

B: Sort of. But the result I've got differs from the answer key. It's probably some mistake in the key...

A: I don't think so. Let's ask the teacher.

B: But she's busy with the lesson arrangements at the moment.

A: Come on. We'll just ask.

Dialogue D

- A:** I'm really afraid we are going to be late. We've been waiting for so long already.
B: We've only been waiting for five minutes. It feels longer because it is really cold here.
A: Yes. Probably.
B: Can I take my gloves from your bag, please? I put them there when we were leaving the hotel.
A: Here they are. And what's this?
A: It's the key from my flat. I thought I had lost it.
B: Luckily, not. And the bus is coming... oh, no, it's not ours!

You have 20 seconds to complete the task. (Pause 20 seconds.)

Now you will listen to the dialogues again. (Repeat.)

This is the end of the task. You now have 20 seconds to check your answers.

(Pause 20 seconds.)

Задание 2

Вы два раза услышите пять высказываний, обозначенных буквами А, В, С, D, Е. Установите соответствие между высказываниями и утверждениями из следующего списка: к каждому высказыванию подберите соответствующее утверждение, обозначенное цифрами. Используйте каждое утверждение из списка 1–6 только один раз. В задании есть одно лишнее утверждение. Запишите в таблицу выбранные цифры под соответствующими буквами. У вас есть 30 секунд, чтобы ознакомиться с заданием.

Now we are ready to start.

Speaker A

When I was small, I enjoyed travelling with my parents. They were both musicians. They travelled with their orchestra all around the country and gave concerts in different places. No wonder I fell in love with music, and I've always enjoyed playing the guitar and singing. I still do it for my friends and they like it. I don't have enough talent to perform professionally, but I definitely couldn't live without music.

Speaker B

I was looking forward to this concert. And I bought the ticket a long time ago. But a day before the event I got an invitation to the job interview. The place and time of the interview didn't give me any chance to get to the stadium before the concert was over. It was a great disappointment! But I couldn't ignore the invitation because it was the job of my dreams. It's fine. I'll probably see the band somewhere sometime later. And the job? I got it!

Speaker C

I love singing and I'm not afraid of singing in public. But... I have the feeling that my friends are not delighted with my performing at all. They say that I sing OK, but they are really laughing behind my back! I believe that if you want to say something, you should say it directly. Aren't I right? And it's easy to laugh at other people. I would like to hear them singing... Then they would understand how it feels when people laugh at you...

Speaker D

Since my childhood, I've always played the piano and sung. My parents loved that but I didn't believe them. They are my parents and... you know... they are happy with everything I do. But recently one of their friends, a professional musician, heard me and he said it's a very good start. He is sure I have a good chance of getting into the College of Music and probably of being a professional singer ... I hope I'll manage it, because I really want to do it.

Speaker E

I'm turning sixteen next month and I would like to make the day really special. At first I thought about a barbecue party, but one of my friends told me that a fancy dress party would be more fun. It's when the guests are masked and wear costumes. They can also take part in different singing and dancing contests... and all sorts of performances. I like the idea, in general. But I'm not sure yet where we can have a party like that...

You have 30 seconds to complete the task. (Pause 30 seconds.)

Now you'll hear the texts again. (Repeat.)

This is the end of the task. You now have 20 seconds to check your answers. (Pause 20 seconds.)

Задания 3–8

Вы услышите разговор Кейт и Гарри. В заданиях 3–8 в поле ответа запишите одну цифру, которая соответствует номеру правильного ответа. Вы услышите запись дважды. У Вас есть 60 секунд, чтобы ознакомиться с заданиями.

Now we are ready to start.

Kate: Hello! Kate here!

Harry: Hi, Kate, it's Nick! I have a question if you have time...

Kate: I'm a bit busy at the moment cooking dinner for my parents but I have a few minutes...

Harry: Wow! You are cooking dinner for the whole family! I'm impressed.

Kate: I've just found an interesting recipe on the Internet and I want to try it. We'll see what will come out of it. It's my first experience actually.

Harry: You'll do it, I'm sure. You are top of the class in Maths, you got the top score in the recent test.

Kate: Oh, it was just a piece of luck. Right, I like Maths and I prefer it to the other subjects. Because I find it very logical ...or probably Ms Smith explains it in a very logical way. But, anyway, I don't find all the tests as easy as the last one.

Harry: Yeah, Ms Smith is a great teacher. I also like Maths, maybe even more than IT and PE lessons.

Kate: Maths cannot be compared to Physical Education. One is a science, the other is for fun.

Harry: I don't agree! Sports and science are very much connected. You cannot get good results if you don't know how your body works. Physics is important for swimmers and when you skate, or play hockey, your speed depends on the power of tension and the acceleration, and they are just...

Kate: Harry, stop it! I'll never believe that you think about the tension or acceleration when you play football.

- Harry:** No. Certainly I don't. But our coach probably has it in mind when he teaches us.
- Kate:** He doesn't either. Anyway. You were going to ask me about something, weren't you?
- Harry:** Oh, yes! We are playing a football game this Saturday, in the central stadium, and it would be great if you could come to support us. The stadium is pretty far away from our school, and I'm not sure many of our fans will come.
- Kate:** I see. You need support to win the game.
- Harry:** Exactly. It's very important that people encourage you.
- Kate:** OK. I'll come. And I can bring two or three girls from my music school. Will that be ok?
- Harry:** It will be great! Thank you so much!
- Kate:** But I'm going to ask you for a favour too.
- Harry:** Whatever you like.
- Kate:** You see, I have a friend in Spain. I want to surprise him with a postcard in his own language.
- Harry:** Do you want me to write him a postcard?
- Kate:** No. I want you to translate my postcard. You speak Spanish fluently, don't you?
- Harry:** Well, yes, I do.
- Kate:** And I only know a few words in Spanish — I've been learning Italian and German but I can't speak them either.
- Harry:** It's not a problem, Kate, I'll certainly do it for you. If you give me the text tomorrow in the classroom, I'll translate everything during the break.
- Kate:** Fine. Thank you. Oh gosh, I can smell burning... My dinner! Bye, Harry. See you tomorrow!

You have 30 seconds to complete the task. (Pause 30 seconds.)

Now you'll hear the text again. (Repeat.)

This is the end of the task. You now have 30 seconds to check your answers.

(Pause 30 seconds.)

This is the end of the Listening Test.

Время, отведённое на выполнение заданий по аудированию, истекло.

Вариант 9

Сейчас Вы будете выполнять задания по аудированию. Каждый текст прозвучит 2 раза. После первого и второго прослушивания у Вас будет время для выполнения и проверки заданий. Все паузы включены в аудиозапись. Остановка и повторное воспроизведение аудиозаписи не предусмотрены.

Задание 1

Вы услышите четыре коротких диалога, обозначенные буквами А, В, С, D. Установите соответствие между диалогами и местами, где они происходят: к каждому диалогу подберите соответствующее место действия, обозначенное цифрами. Используйте каждое место действия из списка 1–5 только один раз. В задании есть одно лишнее место действия. Запишите в таблицу выбранные цифры под соответствующими буквами. У вас есть 20 секунд, чтобы ознакомиться с заданием

Now we are ready to start.

Dialogue A

- A: I'm really very glad that you've bought these tickets! I've always wanted to see them live!
- B: I'm not sure we'll see them very well from these seats.
- A: But we'll definitely hear them OK. That's what really matters!
- B: Anyway, take your seat — the show will start soon.
- A: OK.
- B: Do you want me to bring some water? We still have a few minutes to buy it.

Dialogue B

- A: It sounds beautiful, doesn't it?
- B: Are you talking about the piano? Oh, yes. I wish I had something like this at home...
- A: Do you play this piano in your lessons?
- B: Not often. I usually practice on that, more ordinary one in the corner of the room. But my teacher always allows me to play this grand piano when the piece of music is ready to be played at a concert.
- A: As a reward?
- B: Yes!

Dialogue C

- A: I really don't know where to put the piano. There's no room for it here!
- B: But that's absurd! Your apartment is large enough to house a piano and much more. You can put it by this wall, for example...
- A: No. This place is reserved for a treadmill. I'll be running here when the weather is not very good.
- B: Oh.
- A: You know that I take sports seriously. As seriously as music. Would you like me to make some tea for us by the way?
- B: Yes. It would be nice of you.

Dialogue D

- A:** That's the third glass of water you've drunk so far. Are you thirsty?
B: I'm more nervous than thirsty. Flying always makes me feel nervous.
A: I usually listen to music when I feel like that. It really helps. Or I watch my favourite sports games.
B: Sports games?
A: Yes. I've got recordings of some exciting football games and tennis tournaments right here on my phone. We can watch them offline, the flight attendant won't mind it. Do you want to try?

You have 20 seconds to complete the task. (Pause 20 seconds.)

Now you will listen to the dialogues again. (Repeat.)

This is the end of the task. You now have 20 seconds to check your answers.

(Pause 20 seconds.)

Задание 2

Вы два раза услышите пять высказываний, обозначенных буквами А, В, С, D, Е. Установите соответствие между высказываниями и утверждениями из следующего списка: к каждому высказыванию подберите соответствующее утверждение, обозначенное цифрами. Используйте каждое утверждение из списка 1–6 только один раз. В задании есть одно лишнее утверждение. Запишите в таблицу выбранные цифры под соответствующими буквами. У вас есть 30 секунд, чтобы ознакомиться с заданием.

Now we are ready to start.

Speaker A

I love sport and I've always dreamt of windsurfing or something like that. But I live in a place which is far away from the sea or the ocean and it's not an option for me. Fortunately, we have a wide range of other sports to choose from. There is a large sports centre with a good swimming pool near my house. When the weather is OK, we cycle in the park or play volleyball on the sports ground. Yeah, and there is also a tennis court, too.

Speaker B

I enjoy athletics and my coach says that I'm pretty good at it. I have already participated in several competitions and have taken a few prizes. In my award collection I already have two bronze medals, and one silver medal. I was also awarded a special Marathon Runner Diploma six months ago. Next year our athletics team is going to take part in the national competition. And I was glad when the coach told me that he wants me to be the captain of the team.

Speaker C

I felt really happy when my parents decided to move house. Soon we'll be living in a nice green area, with a large sports centre within 5 minutes' walk from our house. The centre was only built a year ago, so it is brand new and it's made of steel and glass. There are several gyms inside, a swimming pool and even a small football pitch. If you get hungry, there are several cafés, where you can buy sandwiches, biscuits and juices.

Speaker D

I'm fond of having a healthy lifestyle and that is why I spend a lot of time outdoors. I usually get up early and go jogging in the park. I jog for about forty minutes, then come home and take a shower. After that, I have my breakfast. I never skip it because it's not healthy, and I always watch what I eat. The food should contain vitamins and proteins and other important things... After breakfast I go to my office. I never take a bus or a taxi there. I walk. It takes me about thirty minutes...

Speaker E

I cannot say that I am an athlete and I have never taken part in any competitions, and have certainly never won any awards. But I jog and I go to the swimming pool quite regularly. I think it's essential for me because I want to keep fit and feel energetic. I usually jog early in the morning and it helps me feel charged during the whole day. And swimming is very good for my back, legs and arms. I think sport is much better than any diet, don't you?

You have 30 seconds to complete the task. (Pause 30 seconds.)

Now you'll hear the texts again. (Repeat.)

This is the end of the task. You now have 20 seconds to check your answers. (Pause 20 seconds.)

Задания 3–8

Вы услышите разговор Анны и Ника. В заданиях 3–8 в поле ответа запишите одну цифру, которая соответствует номеру правильного ответа. Вы услышите запись дважды. У Вас есть 60 секунд, чтобы ознакомиться с заданиями.

Now we are ready to start.

Anna: Hi, Nick! Are you waiting for someone?

Nick: Oh, hi, Anna! Yes, I'm waiting for a friend, but he's just called and said he's not coming. We were going to the sports centre but now I don't feel like going there alone.

Anna: Right. And I promised to meet my mum at the railway station, but she's missed her train and is coming on another one in three hours.

Nick: Which means you need to kill three hours somehow too. And it's rather cold and windy to stay in the street.

Anna: Right. I'm already starting to feel cold. Look, I've heard there's an art exhibition in the art gallery not far from here. How about going there together?

Nick: Oh, no! Art exhibitions are not for me, sorry. My alternative suggestion is going to the cinema, which is only two blocks from here. I don't remember the name of the film, but I've heard it's good.

Anna: Fine. Let's go. I haven't been to the cinema for a very long time.

Nick: I haven't either. Last time it was more than three years ago, a family outing, so I couldn't escape to the stadium.

Anna: It's strange you are so crazy about sports and do not like films. Your parents' careers are connected with the film industry somehow, aren't they?

Nick: Well, not exactly. My mum is a playwright...

Anna: A playwright?

Nick: Yes. It's a person who writes texts for plays.

- Anna:** Like Shakespeare?
- Nick:** Ha-ha! Sort of. And my dad is a cameraman. He shoots different programmes, interviews, concerts...
- Anna:** I would like to work in the world of theatre and TV. It's so ...glamorous...
- Nick:** It's not very glamorous, in my opinion. The TV industry does not attract me at all. My ambition is more down-to-earth. I want to build bridges and buildings.
- Anna:** Architecture?
- Nick:** No. Engineering. I think it's a very important profession.
- Anna:** It is. But it's a difficult one. You need to know Mathematics and Science very well.
- Nick:** Yes, sure. I love Mathematics more than any other subject.
- Anna:** To design bridges and buildings you need some skills in Arts and Design too, don't you?
- Nick:** Yes. Right. But Maths is the most important subject anyway. At least to me.
- Anna:** Right. OK. As you say. And we've got to the place, I think.
- Nick:** Fine. But it looks sort of empty and deserted...
- Anna:** Oh, Gosh! No...
- Nick:** What's wrong?
- Anna:** Look at this advertisement. It says that for some reason they have to cancel the films that start after 8 p.m. this weekend.
- Nick:** But Sunday was yesterday, wasn't it? And it's only 3 p.m. anyway. Why is it still closed?
- Anna:** Because it says here that on Monday and Tuesday, there is nothing on at all! Come back on Wednesday!
- Nick:** Yeah. We need to switch to plan B, I suppose. Do we have one?

You have 30 seconds to complete the task. (Pause 30 seconds.)

Now you'll hear the text again. (Repeat.)

This is the end of the task. You now have 30 seconds to check your answers.

(Pause 30 seconds.)

This is the end of the Listening Test.

Время, отведённое на выполнение заданий по аудированию, истекло.

Вариант 10

Сейчас Вы будете выполнять задания по аудированию. Каждый текст прозвучит 2 раза. После первого и второго прослушивания у Вас будет время для выполнения и проверки заданий. Все паузы включены в аудиозапись. Остановка и повторное воспроизведение аудиозаписи не предусмотрены.

Задание 1

Вы услышите четыре коротких диалога, обозначенные буквами A, B, C, D. Установите соответствие между диалогами и местами, где они происходят: к каждому диалогу подберите соответствующее место действия, обозначенное цифрами. Используйте каждое место действия из списка 1–5 только один раз. В задании есть одно лишнее место действия. Запишите в таблицу выбранные цифры под соответствующими буквами. У вас есть 20 секунд, чтобы ознакомиться с заданием

Now we are ready to start.

Dialogue A

A: We are lucky with the weather today, aren't we?

B: Yes, this family outing was planned long ago, and at last it's warm and sunny. Even the animals look ...somehow... pleased and happy...

A: Do you really think they can feel happy in their enclosures, when crowds of people are watching them?

B: Stop it. I don't approve of keeping animals out of their natural environments. But we are here to educate the kids. To show them the wild animals. And where are the kids by the way?

A: Don't worry. They are there, buying their ice cream.

Dialogue B

A: Oh! He is so cute! I've always wanted to have a kitten.

B: Our parrot seems to think otherwise. He looks worried and hasn't eaten anything since morning.

A: No, don't say that. The cat and the bird will be very good friends, I'm sure. We can put the cat's bed right here in the living room. And the parrot can live on the terrace for a while, can't he?

B: No. It's cold there at night. I think we should ask your Aunt Polly for some advice. She is a Biology teacher, isn't she?

A: Oh, yes! She's been working at school for many years already. And she knows everything about animals!

Dialogue C

A: Oh, this is a nice puppy. What's wrong with him?

B: I don't know. He has refused food since yesterday morning. And he doesn't want to play. My kids are very upset about it.

A: OK. Let me take his temperature... Right. He's running a temperature. And it looks like an insect bite... Did you walk him somewhere in the wood or in the park?

B: We were in the park a few days ago. I collected my kids from school and we enjoyed a long walk in the park, together with the puppy, of course. Why do you ask?

Dialogue D

A: Anyway, I don't think it was a good idea to take the dog with us.

B: Why? Look, he's enjoying being out! He's chasing the birds and butterflies, but he's so clumsy! Even the butterflies don't take him seriously!

A: But it's not safe for him. He hasn't had all his vaccinations yet. Any schoolchild knows that running in the grass under the trees is not safe for a non-vaccinated puppy.

B: OK, you are probably right. Let's sit down for a short while on that bench, I'll finish my ice cream, and we'll be off.

You have 20 seconds to complete the task. (Pause 20 seconds.)

Now you will listen to the dialogues again. (Repeat.)

This is the end of the task. You now have 20 seconds to check your answers.

(Pause 20 seconds.)

Задание 2

Вы два раза услышите пять высказываний, обозначенных буквами А, В, С, D, Е. Установите соответствие между высказываниями и утверждениями из следующего списка: к каждому высказыванию подберите соответствующее утверждение, обозначенное цифрами. Используйте каждое утверждение из списка 1–6 только один раз. В задании есть одно лишнее утверждение. Запишите в таблицу выбранные цифры под соответствующими буквами. У вас есть 30 секунд, чтобы ознакомиться с заданием.

Now we are ready to start.

Speaker A

I live in a big city and, unfortunately, we cannot avoid the typical big city problems like air pollution, noise, and traffic jams. I find this lifestyle very stressful and, when I have time, I go to the park not far from my house. Though it's almost in the centre of the city, it's very quiet, with old trees. The park is large. There are beautiful flowers everywhere. People walk along the lanes. Children play in the playgrounds. It's difficult to find something more relaxing and I just love being there!

Speaker B

I noticed that shop when I was parking my car. It was a flower shop, with bouquets and pot plants displayed in its large window. I came in and, for some reason, I bought two cactuses. I had never grown cactuses before, but those were so cute that I couldn't resist. I placed them on the writing desk in my room and... now there is a large collection of cactuses in my house. I exchange the plants with other fans and often look on the Internet for more information on them.

Speaker C

It will look different. It will be big, but it will be spacious and clean. Pollution won't be a problem because there will only be electric cars on the streets and they do not pollute the air. People will never litter the streets. And there will be flowers everywhere! They will grow in the parks, on the streets, even on the roofs of the houses. There will also be lots of robots doing some cleaning jobs, selling food and drinks and other things...

Speaker D

Like most people in cities, I have a very intense lifestyle. I enjoy living in a big city, it's interesting and exciting, but I feel really tired now and I'm looking forward to the summer. I'm going to spend it in a quiet village with my grandparents. They live in a nice house, surrounded with fruit trees and nice flowers. There's a river nearby and I want to go fishing there. My friends may say that it will be boring, but I feel it will do me good and will ...sort of recharge me.

Speaker E

I believe some cities are turning into a difficult place to live in. Along with the comfort city life brings us, we also have to experience its negative sides, everyday stress, noise, water and air pollution. Thousands of cars make the air difficult to breathe. Factories and plants also produce a lot of poisonous gases. They get into the air and water, which is harmful for trees and flowers too. We all need to do something about it.

You have 30 seconds to complete the task. (Pause 30 seconds.)

Now you'll hear the texts again. (Repeat.)

This is the end of the task. You now have 20 seconds to check your answers. (Pause 20 seconds.)

Задания 3–8

Вы услышите разговор Мии и Кена. В заданиях 3–8 в поле ответа запишите одну цифру, которая соответствует номеру правильного ответа. Вы услышите запись дважды. У Вас есть 60 секунд, чтобы ознакомиться с заданиями.

Now we are ready to start.

Mia: Well, hi! You're Ken, aren't you?

Ken: Yes, that's me.

Mia: I'm Mia. Mia Peterson.

Ken: Nice to meet you, Ms Peterson. I called you yesterday morning and you said that I could come today...

Mia: Right. Yes. You can call me Mia, we're not very formal here. And sit down, please.

Ken: Thank you.

Mia: Well... I've read your CV. You say you are looking for a summer job.

Ken: Yes. One of my friends works for your pizzeria, and he says there are some vacancies for students here. He is on his gap year and is happy to have a job to support himself.

Mia: I see. And you are still at school, aren't you?

Ken: Yes, it's going to be my last year at school. After finishing it, I'm going to university, I hope.

Mia: And you are going to spend your last summer holidays with us working? And how about trips, entertainment, and hanging out with friends?

Ken: Well... I...

Mia: What I mean is that I want to be sure you won't give up your job just because you've got bored or your plans have changed.

Ken: Yes, I understand.

- Mia:** By the way, what sort of career are you going to pursue? If you are talking about university, you have already chosen what you want to do later in life, have you?
- Ken:** Yes. My ambition is a career in robotics.
- Mia:** Right. It sounds ...ambitious. Decades ago everyone wanted to be pilots and sailors, now it's computing and robotics. I'm afraid soon we'll stop hiring people, and only robots will be working in our pizzeria.
- Ken:** It's quite probable, actually. Robotics is developing very fast. There are already machines that are able to do simple jobs, and for your pizzeria too!
- Mia:** Are there?
- Ken:** Yes. And I have an idea to design a special mechanical hand that can set and clear the tables.
- Mia:** Oh. Sounds interesting. But we'll talk about your innovative ideas later, OK? Now let's get down to business.
- Ken:** Right.
- Mia:** You will be delivering pizza to our customers. Only the orders within our neighbourhood. Are you good at riding a bicycle?
- Ken:** No. I think it was five years ago when I last rode a bike. Why?
- Mia:** Because delivering pizza by bike is easier and quicker.
- Ken:** Oh, I think I can get back my cycling skills quickly. And I can borrow a bike from my cousin. He has switched to jogging and doesn't need it anyway.
- Mia:** No need. We'll provide you with a bicycle. Do you do any sport at all?
- Ken:** Yes. I play tennis regularly. I have even taken part in a few tennis tournaments and took third prize twice.
- Mia:** Good. Your working day starts from 10 a.m. If you come a bit earlier, you can have your breakfast here. We provide it for free for all our employees. It is served from 9 till 10 a.m., so if you come later then sorry, no breakfast for you.
- Ken:** I've got it.
- Mia:** In your CV you wrote that you need a job for July, August, and two weeks in September only, right?
- Ken:** Well, my plans have changed a bit. We are going for a trip in early September, so...
- Mia:** Yes, I understand. From the first of July till the 31st of August, will that do?
- Ken:** Yes. It's the perfect time for me.
- Mia:** Ok. Now about your payment and other conditions...

You have 30 seconds to complete the task. (Pause 30 seconds.)

Now you'll hear the text again. (Repeat.)

This is the end of the task. You now have 30 seconds to check your answers.

(Pause 30 seconds.)

This is the end of the Listening Test.

Время, отведённое на выполнение заданий по аудированию, истекло.

ТЕКСТЫ ДЛЯ АУДИРОВАНИЯ К ЗАДАНИЮ 2 УСТНОЙ ЧАСТИ

Вариант 1

Electronic assistant: Hello! It's the electronic assistant of the *Youth Magazine*. We kindly ask you to take part in our survey. We need to find out how students feel about school holidays. Please answer the six questions. The survey is anonymous — you don't have to give your name. So, let's get started.

Electronic assistant: How old are you?

Student: _____ (Pause 40 seconds)

Electronic assistant: What holidays do you have at school?

Student: _____ (Pause 40 seconds)

Electronic assistant: What holidays are your favourite? Why?

Student: _____ (Pause 40 seconds)

Electronic assistant: How much time on average do you spend online a day when you are on holiday?

Student: _____ (Pause 40 seconds)

Electronic assistant: What do you usually do during your holidays?

Student: _____ (Pause 40 seconds)

Electronic assistant: What would you recommend to a teenager who feels bored during the holidays?

Student: _____ (Pause 40 seconds)

Electronic assistant: That is the end of the survey. Thank you very much for your cooperation.

Вариант 2

Electronic assistant: Hello! It's the electronic assistant of the new careers centre *Your Future*. We kindly ask you to take part in our survey. We need to find out what students think about their future career. Please answer the six questions. The survey is anonymous — you don't have to give your name. So, let's get started.

Electronic assistant: What do you enjoy doing in your free time?

Student: _____ (Pause 40 seconds)

Electronic assistant: What job did you dream of when you were a child?

Student: _____ (Pause 40 seconds)

Electronic assistant: Have you already chosen a career? What are you going to be?

Student: _____ (Pause 40 seconds)

Electronic assistant: How do your parents feel about your career choice?

Student: _____ (Pause 40 seconds)

Electronic assistant: What school subjects are especially important for your future job?

Student: _____ (Pause 40 seconds)

Electronic assistant: What would you recommend to a teenager who has difficulty with his or her career choice?

Student: _____ (Pause 40 seconds)

Electronic assistant: That is the end of the survey. Thank you very much for your cooperation.

Вариант 3

Electronic assistant: Hello! It's the electronic assistant of the language school *Communication without Borders*. We kindly ask you to take part in our survey. We need to find out how students feel about learning English. Please answer the six questions. The survey is anonymous — you don't have to give your name. So, let's get started.

Electronic assistant: How long have you been learning English?

Student: _____ (Pause 40 seconds)

Electronic assistant: How many English lessons do you have a week?

Student: _____ (Pause 40 seconds)

Electronic assistant: What do you do in your English lessons?

Student: _____ (Pause 40 seconds)

Electronic assistant: Why have you chosen English as an exam this year?

Student: _____ (Pause 40 seconds)

Electronic assistant: What other foreign language or languages would you like to speak? Why?

Student: _____ (Pause 40 seconds)

Electronic assistant: What would you recommend to students who want to improve their English?

Student: _____ (Pause 40 seconds)

Electronic assistant: That is the end of the survey. Thank you very much for your cooperation.

Вариант 4

Electronic assistant: Hello! It's the electronic assistant of the educational centre *33 Languages*. We kindly ask you to take part in our survey. We need to find out how students feel about learning foreign languages. Please answer the six questions. The survey is anonymous — you don't have to give your name. So, let's get started.

Electronic assistant: How many foreign languages can you speak?

Student: _____ (Pause 40 seconds)

Electronic assistant: What other languages would you like to speak?

Student: _____ (Pause 40 seconds)

Electronic assistant: What age do you think is the best for learning foreign languages?

Student: _____ (Pause 40 seconds)

Electronic assistant: Do you think you will need to know a foreign language for your future job? Why?

Student: _____ (Pause 40 seconds)

Electronic assistant: Why do people learn foreign languages?

Student: _____ (Pause 40 seconds)

Electronic assistant: What would you recommend to students who want to improve their English?

Student: _____ (Pause 40 seconds)

Electronic assistant: That is the end of the survey. Thank you very much for your cooperation.

Вариант 5

Electronic assistant: Hello! It's the electronic assistant of the new sports club. We kindly ask you to take part in our survey. We need to find out how students feel about sport. Please answer the six questions. The survey is anonymous — you don't have to give your name. So, let's get started.

Electronic assistant: How old are you?

Student: _____ (Pause 40 seconds)

Electronic assistant: Do you do your morning exercises regularly? Why, or why not?

Student: _____ (Pause 40 seconds)

Electronic assistant: What sports facilities does your school have?

Student: _____ (Pause 40 seconds)

Electronic assistant: What sports are popular with your friends?

Student: _____ (Pause 40 seconds)

Electronic assistant: Why are more and more people starting to do sport?

Student: _____ (Pause 40 seconds)

Electronic assistant: What would you recommend to a teenager to help them stay fit and healthy?

Student: _____ (Pause 40 seconds)

Electronic assistant: That is the end of the survey. Thank you very much for your cooperation.

Вариант 6

Electronic assistant: Hello! It's the electronic assistant of the magazine *Modern Household Appliances*. We kindly ask you to take part in our survey. We need to find out how students feel about household chores. Please answer the six questions. The survey is anonymous — you don't have to give your name. So, let's get started.

Electronic assistant: What time do you usually come back from school?

Student: _____ (Pause 40 seconds)

Electronic assistant: How much time does it take you to do your homework?

Student: _____ (Pause 40 seconds)

Electronic assistant: What are your Sundays like?

Student: _____ (Pause 40 seconds)

Electronic assistant: What chores do you do at home to help your parents?

Student: _____ (Pause 40 seconds)

Electronic assistant: What chores would you like to delegate to a home robot?

Student: _____ (Pause 40 seconds)

Electronic assistant: What advice would you give to a teenager who hates cleaning his room?

Student: _____ (Pause 40 seconds)

Electronic assistant: That is the end of the survey. Thank you very much for your cooperation.

Вариант 7

Electronic assistant: Hello! It's the electronic assistant of the magazine *Environmental Care*. We kindly ask you to take part in our survey. We need to find out how students feel about their hometown. Please answer the six questions. The survey is anonymous — you don't have to give your name. So, let's get started.

Electronic assistant: Do you live in the country or in the city?

Student: _____ (Pause 40 seconds)

Electronic assistant: What is typical winter weather in your hometown?

Student: _____ (Pause 40 seconds)

Electronic assistant: What place in your hometown do you like most of all?

Student: _____ (Pause 40 seconds)

Electronic assistant: What environmental problems do people have in your hometown?

Student: _____ (Pause 40 seconds)

Electronic assistant: Would you like to stay in your home town when you finish school? Why, or why not?

Student: _____ (Pause 40 seconds)

Electronic assistant: What would you do for your hometown if you were very rich?

Student: _____ (Pause 40 seconds)

Electronic assistant: That is the end of the survey. Thank you very much for your cooperation.

Вариант 8

Electronic assistant: Hello! It's the electronic assistant of the radio programme *School Life*. We kindly ask you to take part in our survey. We need to find out how teenagers feel about their school. Please answer the six questions. The survey is anonymous — you don't have to give your name. So, let's get started.

Electronic assistant: What transport do you use to get to your school?

Student: _____ (Pause 40 seconds)

Electronic assistant: What does your school building look like?

Student: _____ (Pause 40 seconds)

Electronic assistant: What sports facilities does your school offer to the students?

Student: _____ (Pause 40 seconds)

Electronic assistant: What foreign languages can the students learn at your school?

Student: _____ (Pause 40 seconds)

Electronic assistant: What clothes do you have to wear to school?

Student: _____ (Pause 40 seconds)

Electronic assistant: What would you change in your school if you were the principal?

Student: _____ (Pause 40 seconds)

Electronic assistant: That is the end of the survey. Thank you very much for your cooperation.

Вариант 9

Electronic assistant: Hello! It's the electronic assistant of the ecological centre. We kindly ask you to take part in our survey. We need to find out how students feel about the necessity to protect the environment. Please answer the six questions. The survey is anonymous — you don't have to give your name. So, let's get started.

Electronic assistant: What environmental problem do you think is the most serious for our planet?

Student: _____ (Pause 40 seconds)

Electronic assistant: Describe one environmental problem in your hometown.

Student: _____ (Pause 40 seconds)

Electronic assistant: Does your family sort the rubbish before throwing it away? Why, or why not?

Student: _____ (Pause 40 seconds)

Electronic assistant: What can students in your school do to help the environment?

Student: _____ (Pause 40 seconds)

Electronic assistant: Does a career as an ecologist attract you or not? Why?

Student: _____ (Pause 40 seconds)

Electronic assistant: What would you recommend teenagers do to make their hometown a better place to live in?

Student: _____ (Pause 40 seconds)

Electronic assistant: That is the end of the survey. Thank you very much for your cooperation.

Вариант 10

Electronic assistant: Hello! It's the electronic assistant of the careers centre *Jobs for You*. We kindly ask you to take part in our survey. We need to find out how students feel about money issues. Please answer the six questions. The survey is anonymous — you don't have to give your name. So, let's get started.

Electronic assistant: How much free time a day do you have on average?

Student: _____ (Pause 40 seconds)

Electronic assistant: What do you enjoy doing in your free time?

Student: _____ (Pause 40 seconds)

Electronic assistant: How do you get your pocket money?

Student: _____ (Pause 40 seconds)

Electronic assistant: What do you usually spend your pocket money on?

Student: _____ (Pause 40 seconds)

Electronic assistant: Would you like to take a part-time job? Why?

Student: _____ (Pause 40 seconds)

Electronic assistant: What part-time job would you recommend to a teenager who wants to earn some extra money during their summer holidays?

Student: _____ (Pause 40 seconds)

Electronic assistant: That is the end of the survey. Thank you very much for your cooperation.

ОТВЕТЫ И КРИТЕРИИ ОЦЕНИВАНИЯ

За верное выполнение каждого из заданий 3–8, 10–32 участник ОГЭ получает 1 балл. Если в кратком ответе сделана орфографическая ошибка, ответ считается неверным. За неверный ответ или отсутствие ответа выставляется 0 баллов.

В заданиях 1, 2, 9 оценивается каждое правильно установленное соответствие. За выполнение задания 1 участник ОГЭ может получить от 0 до 4 баллов; за задание 2 — от 0 до 5 баллов; за задание 9 — от 0 до 7 баллов.

Вариант 1

Номер задания	Ответ	Номер задания	Ответ	Номер задания	Ответ	Номер задания	Ответ
1	1524	10	3	18	her	27	beautiful
2	25614	11	1	19	was wearing	28	suitable
3	1	12	1	20	sounded	29	development
4	2	13	2	21	did not know / didn't know	30	expensive
5	3	14	3	22	better	31	famous
6	1	15	2	23	have heard / 've heard	32	Russian
7	3	16	1	24	first		
8	2	17	1	25	could		
9	3526481			26	will win / 'll win		

Вариант 2

Номер задания	Ответ	Номер задания	Ответ	Номер задания	Ответ	Номер задания	Ответ
1	2135	10	3	18	do not like / don't like	27	wonderful
2	51642	11	1	19	was created	28	favourite / favorite
3	2	12	2	20	are	29	disagree
4	3	13	1	21	them	30	rainy
5	2	14	3	22	would become	31	farmer
6	1	15	2	23	will accept / 'll accept	32	suitable
7	2	16	2	24	sounds		
8	3	17	3	25	have tried		
9	5316872			26	had		

Вариант 3

Номер задания	Ответ	Номер задания	Ответ	Номер задания	Ответ	Номер задания	Ответ
1	5421	10	3	18	did not go / didn't go	27	information
2	35162	11	2	19	have told / 've told	28	really
3	3	12	2	20	had	29	equipment
4	3	13	1	21	was looking	30	impossible
5	1	14	1	22	bought	31	electronic
6	2	15	2	23	most unusual	32	scientist
7	3	16	3	24	was delayed		
8	2	17	2	25	were		
9	4562317			26	me		

Вариант 4

Номер задания	Ответ	Номер задания	Ответ	Номер задания	Ответ	Номер задания	Ответ
1	2431	10	1	18	is raining / 's raining	27	British
2	46513	11	3	19	is covered	28	impressive
3	3	12	1	20	will not come / won't come	29	completely
4	2	13	2	21	them	30	religious
5	1	14	3	22	have made / 've made	31	evolution
6	3	15	2	23	most delicious	32	natural
7	2	16	2	24	would come / 'd come		
8	1	17	1	25	left		
9	2376841			26	were		

Вариант 5

Номер задания	Ответ	Номер задания	Ответ	Номер задания	Ответ	Номер задания	Ответ
1	5341	10	3	18	are	27	attraction
2	24613	11	2	19	sportsmen	28	impressive
3	1	12	2	20	was caught	29	artist
4	3	13	3	21	shortest	30	unforgettable
5	2	14	1	22	me	31	seriously
6	2	15	1	23	was snowing	32	National
7	1	16	2	24	could not / couldn't		
8	3	17	2	25	had lost		
9	2513876			26	heard		

Вариант 6

Номер задания	Ответ	Номер задания	Ответ	Номер задания	Ответ	Номер задания	Ответ
1	1532	10	1	18	was	27	boring
2	35241	11	3	19	studied	28	disagree
3	1	12	2	20	was cooking	29	musician
4	3	13	2	21	were not answering / did not answer / weren't answering / didn't answer	30	luckily / Luckily
5	1	14	1	22	had forgotten	31	competition
6	3	15	2	23	thirtieth	32	fantastic
7	2	16	2	24	had		
8	2	17	3	25	them		
9	6574218			26	shall return / will return / 'll return		

Вариант 7

Номер задания	Ответ	Номер задания	Ответ	Номер задания	Ответ	Номер задания	Ответ
1	4152	10	2	18	had	27	easily
2	35624	11	1	19	eighteenth	28	player
3	3	12	1	20	have not seen / haven't seen	29	dangerous
4	2	13	3	21	wanted	30	decision
5	1	14	2	22	thought	31	unnaturally
6	1	15	3	23	was signed	32	painful
7	3	16	2	24	him		
8	2	17	1	25	would check / 'd check		
9	4618375			26	easier		

Вариант 8

Номер задания	Ответ	Номер задания	Ответ	Номер задания	Ответ	Номер задания	Ответ
1	2413	10	1	18	later	27	dangerous
2	41536	11	3	19	himself	28	owner
3	1	12	3	20	have completed / 've completed	29	building
4	2	13	2	21	was painting	30	immediately
5	1	14	2	22	hobbies	31	famous
6	2	15	3	23	stopped	32	unfair
7	3	16	1	24	shall go / will go / 'll go		
8	2	17	2	25	did not say / didn't say		
9	4758213			26	had prepared		

Вариант 9

Номер задания	Ответ	Номер задания	Ответ	Номер задания	Ответ	Номер задания	Ответ
1	3524	10	1	18	them	27	traditional
2	46251	11	3	19	is / 's	28	popularity
3	1	12	2	20	would swim / 'd swim	29	skillful / skilled
4	2	13	1	21	best	30	education
5	1	14	2	22	is made / was made	31	unemployment
6	3	15	3	23	could not / couldn't	32	successfully
7	2	16	1	24	shall call / will call / 'll call		
8	1	17	2	25	understood		
9	2475183			26	had		

Вариант 10

Номер задания	Ответ	Номер задания	Ответ	Номер задания	Ответ	Номер задания	Ответ
1	5412	10	1	18	warmer	27	wooden
2	21643	11	2	19	did not want / didn't want	28	unlike
3	3	12	2	20	would like / 'd like	29	original
4	1	13	3	21	are taught	30	attraction
5	2	14	1	22	will survive / shall survive / 'll survive	31	fantastic
6	2	15	1	23	myself	32	owner
7	3	16	1	24	leaves		
8	2	17	3	25	looks		
9	7315826			26	have passed / 've passed		

КРИТЕРИИ ОЦЕНИВАНИЯ ВЫПОЛНЕНИЯ ЗАДАНИЯ 33*

«Личное письмо»

(максимум 10 баллов)

Баллы	Решение коммуникативной задачи	Организация текста	Лексико-грамматическое оформление текста	Орфография и пунктуация
	К1	К2	К3	К4
3	<p>Задание выполнено полностью: даны полные и точные ответы на три заданных вопроса. С учётом цели письменного высказывания и адресата правильно выбрано стилевое оформление письма: обращение, завершающая фраза и подпись. Соблюдены принятые в языке нормы вежливости: есть благодарность, упоминание о предыдущих контактах, выражена надежда на будущие контакты</p>		<p>Используемый словарный состав и грамматические структуры соответствуют уровню сложности задания; допускается не более 2 языковых ошибок</p>	
2	<p>Задание выполнено: даны ответы на три заданных вопроса, НО на один вопрос дан неполный ответ. Допускается 1–2 нарушения в стилевом оформлении письма И/ИЛИ в соблюдении норм вежливости</p>	<p>Текст логично выстроен и верно разделён на абзацы; правильно использованы языковые средства для передачи логической связи, структурное оформление текста соответствует нормам письменного этикета, принятым в стране изучаемого языка</p>	<p>Используемый словарный состав и грамматические структуры не полностью соответствуют уровню сложности задания; допускается не более 4 языковых ошибок</p>	<p>Орфографические и пунктуационные ошибки практически отсутствуют (допускается не более 2 ошибок)</p>
1	<p>Задание выполнено частично: даны ответы на заданные вопросы, НО на два вопроса даны неполные</p>	<p>Текст не всегда логичен (не более 2 логических ошибок), ИЛИ допущены</p>	<p>Использованный словарный состав и грамматические структуры не полностью</p>	<p>Допущены орфографические и пунктуационные ошибки (не более 3–4 ошибок)</p>

Окончание табл.

	ИЛИ неточные ответы, ИЛИ ответ на один вопрос отсутствует. Допускается не более 2 нарушений в стилистом оформлении письма И/ИЛИ в соблюдении норм вежливости	ошибки при использовании средств логической связи (не более 2 ошибок) И/ИЛИ при делении на абзацы, ИЛИ имеются нарушения (не более 2 нарушений) в структурном оформлении текста письма	соответствуют уровню сложности задания; допускается не более 5 языковых ошибок	
0	Задание не выполнено: отсутствуют ответы на два вопроса ИЛИ текст письма не соответствует требуемому объёму	Текст выстроен нелогично (допущены 3 и более логические ошибки), ИЛИ допущены ошибки при использовании средств логической связи (3 и более ошибки), ИЛИ отсутствует деление на абзацы, ИЛИ допущены ошибки (3 и более) в оформлении письма	Использованный словарный состав и грамматические структуры не соответствуют уровню сложности задания; допущено более 5 языковых ошибок	Допущены многочисленные орфографические и пунктуационные ошибки (более 5 ошибок)

- * 1. Задание 33 (личное письмо) оценивается по критериям К1–К4 (максимальное количество баллов — 10).
2. При получении обучающимся 0 баллов по критерию «Решение коммуникативной задачи» задание 33 оценивается в 0 баллов.
3. Если объём письма менее 90 слов, то задание оценивается в 0 баллов. Если объём более 132 слов, то проверке подлежат только 120 слов, т. е. та часть личного письма, которая соответствует требуемому объёму.
4. При определении соответствия объёма представленной работы требованиям считаются все слова, с первого слова по последнее, включая вспомогательные глаголы, предлоги, артикли, частицы. В личном письме адрес, дата, подпись также подлежат подсчёту.

При этом:

- стяжённые (краткие) формы (например, I've, it's, doesn't, wasn't) считаются как одно слово;
- числительные, выраженные цифрами (например, 5, 29, 2010, 123 204), считаются как одно слово;
- числительные, выраженные словами (например, twenty-one), считаются как одно слово;
- сложные слова (например, pop-singer, English-speaking, thirty-two) считаются как одно слово;
- сокращения (например, UK, e-mail, TV) считаются как одно слово.

КРИТЕРИИ ОЦЕНИВАНИЯ ВЫПОЛНЕНИЯ ЗАДАНИЙ УСТНОЙ ЧАСТИ (1–3)

(максимум 15 баллов за весь раздел)

Задание 1 (чтение текста вслух) — максимум 2 балла

Фонетическая сторона речи	
2	Речь воспринимается легко: необоснованные паузы отсутствуют; фразовое ударение и интонационные контуры, произношение слов практически без нарушений нормы; допускается не более пяти фонетических ошибок, в том числе одна-две ошибки, искажающие смысл
1	Речь воспринимается достаточно легко, однако присутствуют необоснованные паузы; фразовое ударение и интонационные контуры практически без нарушений нормы; допускается не более семи фонетических ошибок, в том числе три ошибки, искажающие смысл
0	Речь воспринимается с трудом из-за значительного количества неестественных пауз, запинок, неверной расстановки ударений и ошибок в произношении слов, ИЛИ допущено более семи фонетических ошибок, ИЛИ сделано четыре и более фонетические ошибки, искажающие смысл

Задание 2 (участие в условном диалоге-расспросе) — максимум 6 баллов
Оценивается отдельно каждый из шести ответов

Баллы		
Ответ на вопросы 1–6	1 балл. Дан полный ответ на поставленный вопрос; допущенные отдельные фонетические, лексические и грамматические погрешности не затрудняют понимания	0 баллов. Ответ на вопрос не дан, ИЛИ ответ не соответствует заданному вопросу, ИЛИ ответ дан в виде слова или словосочетания, И/ИЛИ допущены фонетические и лексические и грамматические ошибки, препятствующие пониманию ответа

Задание 3 (тематическое монологическое высказывание) — максимум 7 баллов

Решение коммуникативной задачи (К5)	Организация высказывания (К6)	Языковое оформление высказывания (К7)	Баллы
Задание выполнено полностью: цель общения достигнута; тема раскрыта в полном объёме (полно, точно и развёрнуто раскрыты все аспекты, указанные в задании). Объём высказывания: 10–12 фраз			3

Окончание табл.

Решение коммуникативной задачи (К5)	Организация высказывания (К6)	Языковое оформление высказывания (К7)	Баллы
Задание выполнено: цель общения достигнута; но тема раскрыта не в полном объёме (один аспект раскрыт не полностью). Объём высказывания: 8–9 фраз	Высказывание логично и имеет завершённый характер; имеются вступительная и заключительная фразы, соответствующие теме. Средства логической связи используются правильно	Использованный словарный запас, грамматические структуры, фонетическое оформление высказывания соответствуют поставленной задаче (допускается не более четырёх негрубых лексико-грамматических ошибок И/ИЛИ не более трёх негрубых фонетических ошибок)	2
Задание выполнено частично: цель общения достигнута частично; тема раскрыта в ограниченном объёме (один аспект не раскрыт, ИЛИ все аспекты задания раскрыты неполно, ИЛИ два аспекта раскрыты не в полном объёме, третий аспект дан полно и точно). Объём высказывания: 6–7 фраз	Высказывание в основном логично и имеет достаточно завершённый характер, НО отсутствует вступительная ИЛИ заключительная фраза, имеются одно-два нарушения в использовании средств логической связи	Использованный словарный запас, грамматические структуры, фонетическое оформление высказывания соответствуют поставленной задаче (допускается не более пяти негрубых лексико-грамматических ошибок И/ИЛИ не более четырёх негрубых фонетических ошибок)	1
Задание не выполнено: цель общения не достигнута: два аспекта содержания не раскрыты*. Объём высказывания: 5 и менее фраз	Высказывание нелогично, вступительная и заключительная фразы отсутствуют; средства логической связи практически не используются	Понимание высказывания затруднено из-за многочисленных лексико-грамматических и фонетических ошибок (шесть и более лексико-грамматических ошибок И/ИЛИ пять и более фонетических ошибок) ИЛИ более трёх грубых ошибок	0

* **Примечание.** При получении участником ОГЭ 0 баллов по критерию «Решение коммуникативной задачи» всё задание оценивается в 0 баллов.

В соответствии с Порядком проведения государственной итоговой аттестации по образовательным программам основного общего образования (приказ Минобрнауки России от 25.12.2013 № 1394 зарегистрирован Минюстом России 03.02.2014 № 31206):

«48. Экзаменационные работы проверяются двумя экспертами. По результатам проверки эксперты независимо друг от друга выставляют баллы за каждый ответ на задания экзаменационной работы. В случае существенного расхождения в баллах, выставленных двумя экспертами, назначается третья проверка. Существенное расхождение в баллах определено в критериях оценивания по соответствующему учебному предмету.

Третий эксперт назначается председателем предметной комиссии из числа экспертов, ранее не проверявших экзаменационную работу.

Третьему эксперту предоставляется информация о баллах, выставленных экспертами, ранее проверявшими экзаменационную работу обучающегося. Баллы, выставленные третьим экспертом, являются окончательными».

При оценке выполнения задания **ЗЗ письменной части** третий эксперт назначается в следующих случаях:

1) если один из экспертов поставил 0 баллов (или выставил «Х») по критерию К1, а другой эксперт — ненулевое значение, *то третий эксперт должен перепроверить соответствующее задание (ЗЗ) по всем критериям;*

2) третий эксперт назначается в случае расхождения баллов, выставленных первым и вторым экспертами, на 3 и более. *Третий эксперт выставляет баллы по всем четырём позициям оценивания задания ЗЗ.*

При оценке выполнения заданий **устной части** третий эксперт назначается, если расхождение сумм баллов, выставленных двумя экспертами за выполнение всех заданий раздела по всем позициям оценивания выполнения данных заданий, составляет **5 и более баллов**. *При этом третий эксперт выставляет баллы по всем заданиям.*

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ДЛЯ ЗАМЕТОК

Издание для дополнительного образования

ОГЭ. ФИПИ — ШКОЛЕ

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Подписано в печать 05.10.2017. Формат 60×90¹/₈. Усл. печ. л. 20.
Печать офсетная. Бумага типографская. Тираж 20 000 экз. Заказ № 1714650.

ООО «Издательство «Национальное образование»
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